

# SPANISH (SPAN)

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## **SPAN 1411. Elementary Spanish I. 4 Hours. [TCCN: SPAN 1411]**

Students who have had no previous instruction in Spanish develop Spanish pronunciation, vocabulary, and basic language codes stressing an oral approach to the language with special emphasis on conversation and oral drill. A weekly one-hour language laboratory period is required. Competent speakers of Spanish or those with considerable knowledge of the language should take the CLEP prior to registering. Instruction is in Spanish. Native Spanish speakers should take the CLEP for placement. Grade of C or better required in SPAN 1411 in order to continue to SPAN 1412. Native Spanish speakers should take the CLEP or register for SPAN 2312.

**Prerequisite:** For non-native speakers of Spanish.

## **SPAN 1412. Elementary Spanish II. 4 Hours. [TCCN: SPAN 1412]**

This course is a continuation of SPAN 1411. Students discuss and drill language codes with more complexity. Stress is placed on listening and speaking skills. A weekly one-hour language laboratory period is required. Competent speakers of Spanish or those with considerable knowledge of the language should take the CLEP prior to registering. Instruction is in Spanish. For non-native speakers of Spanish. Native Spanish speakers should take the CLEP for placement.

**Prerequisite:** Grade of C or better in SPAN 1411 or equivalent.

## **SPAN 2311. Intermediate Spanish I. 3 Hours. [TCCN: SPAN 2311]**

Students use materials of medium difficulty as a basis for reading, listening comprehension, and oral communication. Competent speakers of Spanish or those with considerable knowledge of the language should take the CLEP prior to registering. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411 and SPAN 1412 or equivalent.

## **SPAN 2312. Intermediate Spanish II. 3 Hours. [TCCN: SPAN 2312]**

Continuation of SPAN 2311. Students focus on practical needs for communication. Competent speakers of Spanish or those with considerable knowledge of the language should take the CLEP prior to registering. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, and SPAN 2311 or equivalent.

## **SPAN 2350. Spanish for Heritage Speakers. 3 Hours.**

Designed for students with a Spanish language and/or cultural background, the course builds on existing Spanish language skills to develop literacy through intensive formal and academic reading and writing which emphasizes the Latinx experience in the U.S. and throughout the Spanish-speaking world. Topics include spelling, verb tenses, registers, and transfers from English. This course is taught predominantly in Spanish.

**Prerequisite:** Permission of Department Chair.

## **SPAN 3330. Principles of Health Care Interpretation. 3 Hours.**

Students apply linguistic and cultural knowledge to accurately interpret Spanish and English oral communication. Students learn essential skills and demonstrate professional standards for effective interpreting in health care settings. This course is taught predominantly in Spanish.

**Prerequisite:** Permission of Department Chair.

## **SPAN 3340. Principles of Health Care Translation. 3 Hours.**

Students apply linguistic and cultural knowledge to translate Spanish and English written communication products that are common in a variety of health care settings. Students develop reading and writing techniques for accurate and appropriate written translations. This course is taught predominantly in Spanish.

**Prerequisite:** Permission of Department Chair.

## **SPAN 3361. Spanish Grammar & Composition. 3 Hours.**

Students study the grammatical characteristics of the Spanish language with emphasis on developing the ability to write in Spanish. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

## **SPAN 3362. Survey Of Spanish Literature I. 3 Hours.**

Students study the development of the literature of Spain from the Middle Ages to the 18th century. Topics include various eras, genres, and authors. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312 or equivalent.

## **SPAN 3363. Survey of Spanish Literature II. 3 Hours.**

Students examine the literature of Spain beginning with the eighteenth century to the present. Selections from drama, poetry, and narrative will be read, discussed in Spanish, and analyzed in written reports. Instruction is in Spanish.

**Prerequisite:** SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312 with a grade of C or higher.

## **SPAN 3367. Principles Of Spanish Linguistics. 3 Hours.**

Students study descriptive, applied, and contrastive linguistics. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 3368. Conversational Spanish I. 3 Hours.**

Students focus on extemporaneous speaking and conversation. Topics may include reading materials from Spanish speaking countries as a basis for conversation and composition. Competent speakers of Spanish or those with considerable knowledge of the language should seek instructor permission to take the course. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 3369. Conversational Spanish II. 3 Hours.**

Students focus on extemporaneous speaking and conversation. Topics may include reading materials from Spanish speaking countries as a basis for conversation and composition. Competent speakers of Spanish or those with considerable knowledge of the language should seek instructor permission to take the course. Instruction is in Spanish. Offered only during Study Abroad or Study Away programs.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 3374. Introduction to Literatures of Spanish America. 3 Hours.**

Students study the texts of Spanish-American writers from the European colonization of the Americas to the present with emphasis given to the historical, cultural, and political factors which influenced their writing. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 3375. Genres in Spanish American Literature. 3 Hours.**

Students study themes and techniques of outstanding Spanish-American poets, dramatists or novelists. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 3380. Spanish Culture & Civilization. 3 Hours.**

Students overview the culture and civilization of Spain. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 3381. Spanish Literature for Children. 3 Hours.**

Students discuss ways to teach Spanish and Spanish-American literature for children, its rhetorical and narrative characteristics, its development, and its symbolism in relation to the needs of the child and the culture. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 3385. Spanish American Culture and Civilization. 3 Hours.**

Students study the culture and civilization of the Spanish-speaking areas of the Americas. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 4051. Applied Health Care Interpretation and Translation. 1-3 Hours.**

Students practice hands-on interpretation and translation to prepare for certification exams. Students test their knowledge of standards of practice and ethics, regulations, and other discipline-specific information. Students prepare a plan for certification and future professional development. This course is taught predominantly in Spanish. The course may be repeated for credit as content varies. Variable Credit (1 to 3).

**Prerequisite:** SPAN 3330 and SPAN 3340, or equivalent.

**SPAN 4075. Individual Readings in Spanish. 1-6 Hours.**

Individual students take this course if they need to study a particular era, genre, or author. Enrollment in this course is restricted and must be granted by department chair. The course may be repeated for credit as content varies. Variable Credit (1 to 6). Course Equivalents: SPAN 4375

**Prerequisite:** Consent of instructor and department chair.

**SPAN 4361. Advanced Spanish Grammar. 3 Hours.**

Students conduct an in-depth study of the usage of the Spanish language as it relates to creative writing and scholarly reports. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 4362. History of Spanish Language. 3 Hours.**

Students outline the history of the Spanish language over the last two millennia, focusing on the formal development of its phonology, morphology, syntax, and semantics. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312 and SPAN 3367 or equivalent.

**SPAN 4364. Spanish American Prose. 3 Hours.**

Students study selected authors, short stories, essays, or novels. Emphasis on themes, techniques, and current literary themes. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 4365. Pablo Picasso & Spanish Art. 3 Hours.**

Students examine the interplay between Spanish culture and Spanish art using Pablo Picasso as a central unifying figure in order to relate past, present, and future aspects of Spanish heritage. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 4366. Spanish Phonetics. 3 Hours.**

Students discuss the scientific study of the sounds of Spanish. The two essential goals of the course are to discuss the ways in which English and Spanish sounds differ, and to help improve pronunciation of the Spanish language. This course is intended for student with advanced Standing in Spanish. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312 and SPAN 3367 or equivalent.

**SPAN 4370. Seminar in Selected Topics Literacy, Language, and Civilization. 3 Hours.**

Students conduct an in-depth study of a selected topic. The topic to be explored will change from year to year. This course may be repeated for credit as the content varies. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 4371. Spanish for Criminal Justice. 3 Hours.**

Students study Spanish and Spanish-related issues and topics for Criminal Justice, criminology, law enforcement, and Sociology. Instruction is in Spanish. Course Equivalents: SPAN 3371

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 4372. Spanish for Business. 3 Hours.**

Students study business terminology in Spanish related to banking, accounting, international trade, marketing, management, and finance and of cultural aspects of Latin America and Spain, with practice in speaking, reading, and translating business Spanish. Instruction is in Spanish. Course Equivalents: SPAN 3370

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent.

**SPAN 4373. Spanish for Mass Communication. 3 Hours.**

Students examine the Spanish language as it relates to radio, television, newspaper, and other media sources in the context of Hispanic culture. Students survey the history of journalistic genres in Spain, Latin America, and the United States. Students build language proficiency using a contextualized, content-based approach. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312, and SPAN 3361 or equivalent.

**SPAN 4374. Spanish for Health Professions. 3 Hours.**

Students develop Spanish-language ability for professionals in the health care industry. The close relationship between language and culture will also foster the heightened awareness of ethnic, gender, and multicultural consciousness. Instruction is in Spanish.

**Prerequisite:** Grade of C or better in SPAN 1411, SPAN 1412, SPAN 2311, and SPAN 2312 or equivalent, or instructor's approval.