

BACHELOR OF SCIENCE, MAJOR IN EDUCATION, EC-6 SPED: 4+1 MASTER OF EDUCATION IN TEACHING & LEARNING

Admission Documentation and Criteria

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Teaching and Learning 4+1 Program must submit the following:

- 4+1 Program Application through Apply Texas
- Current undergraduate transcript demonstrating a minimum 3.00 overall GPA or last 60 SCH.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the 4+1 program is competitive and the number of available positions is limited.

Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TExES and PPR TExES certification exams.

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/bachelor-degree-in-education/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

| Code | Title | Hours |
|--|--|-------|
| Bachelor of Science, Major in Education, EC-6 SPED: 4+1 Master of Education in Teaching & Learning | | |
| Core Curriculum (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/) | | |
| | Component Area I (Communication) | 6 |
| | Component Area II (Mathematics) ¹ | 3 |
| | Component Area III (Life and Physical Science) ² | 8 |
| | Component Area IV (Language, Philosophy, and Culture) ³ | 3 |
| | Component Area V (Creative Arts) ⁴ | 3 |
| | Component Area VI (U.S. History) | 6 |
| | Component Area VII (Political Science/Government) | 6 |
| | Component Area VIII (Social and Behavioral Sciences) ⁵ | 3 |
| | Component Area IX (Component Area Option) ⁶ | 4 |
| Degree Specific Requirements | | |
| BIOL 1408 | Contemporary Biology ² | 4 |
| CAMX 2301 | Creative Arts Seminar ⁴ | 3 |
| ENGL 2332 or ENGL 2333 | World Literature I: Before the 17th Century ³ World Literature II: From the 17th Century and After | 3 |
| MATH 1384 | Introduction to Foundations of Mathematics I ¹ | 3 |
| Major: Foundation | | |
| BESL 3301 | Second Language Acquisition ⁷ | 3 |
| BIOL 1436 | Foundations Of Science ² | 4 |
| CIEE 2333 | Becoming A Teacher | 3 |
| CIEE 3374 | Human Growth & Learning | 3 |
| EDUC 1101 | Educator Preparation | 1 |
| HIST 3398 | Texas & the Southwest | 3 |
| MATH 3381 | Introduction to Foundations of Mathematics III | 3 |
| READ 3315 | Teaching Multiple Literacies | 3 |
| SPED 2301 | Introduction to Exceptionality | 3 |
| SPED 3303 | Supporting Social Success | 3 |
| SPED 3305 | Assessment Practices in Special Education | 3 |
| SPED 3312 | Family and Diversity Issues in Special Education | 3 |
| Major: Prescribed Electives | | |
| MATH 1385 | Introduction to Foundations of Mathematics II | 3 |

| | | |
|---|--|------------|
| PHYS 1305 & PHYS 1105 | Classical Physics and Thermodynamics and Classical Physics and Thermodynamics Lab | 4 |
| Field Experience I | | |
| CIEE 3334 | Mathematics Instruction In Elementary Grades | 3 |
| CIEE 3343 | Curriculum and Assessment | 3 |
| CIEE 3385 | Creating Positive Classroom Communication ⁸ | 3 |
| Field Experience II | | |
| ECHE 3325 | Creative Arts for Educators | 3 |
| ECHE 4343 | Curriculum for Early Childhood ¹⁰ | 3 |
| READ 3383 | Reading Methods and Assessment - Elementary | 3 |
| READ 3384 | Language Arts Methods and Assessment - Elementary | 3 |
| SPED 4314 | Literacy-Students with Exceptionalities | 3 |
| TESL 3313 | English Second Language Methodology I ^{7,9} | 3 |
| YRL Semester I | | |
| CIEE 3335 | Science Instruction In Elementary Grades | 3 |
| CIEE 3336 | Social Studies Instruction In Elementary Grades | 3 |
| CIEE 4391 | Student Teaching Elementary School | 3 |
| SPED 4311 | Content Learning in Special Education | 3 |
| TESL 4314 | English Second Language Methodology II ⁹ | 3 |
| 4+1 MED Pre-Internship ¹¹ | | |
| CIED 5383 | Integrating Current Technologies in Education | 3 |
| CIED 5393 | Assessment and Accountability | 3 |
| SPED 4304 | Transition Planning in Special Education | 3 |
| SPED 5301 | Education of Individuals with Disabilities | 3 |
| 4+1 MED in Teaching and Learning ¹¹ | | |
| BESL 5318 | Sheltered Instruction in Prekindergarten-12 | 3 |
| CIED 5370 | Foundations of Education Research | 3 |
| CIED 5371 | Applied Research in Education | 3 |
| CIED 5382 | Instructional Coaching | 3 |
| CIED 5390 | Advanced Methods for Classroom Management and Discipline | 3 |
| CIED 5398 | Practicum in Classroom Instruction I | 3 |
| CIED 5399 | Practicum in Classroom Instruction II | 3 |
| Minor: Not Required ^{12, 13} | | |
| Total Hours | | 155 |

¹ MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) as well as the major.

² BIOL 1408 and BIOL 1436 satisfy the Core Curriculum requirement for Component Area III (Life and Physical Science) as well as the major.

³ ENGL 2332 or ENGL 2333 satisfies the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) as well as the major.

⁴ CAMX 2301 satisfies the Core Curriculum requirement for Component Area V (Creative Arts) as well as the major.

⁵ GEOG 1300 or BESL 2301 is suggested to satisfy Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences).

⁶ COMS 2382 is suggested to satisfy the Core Curriculum requirement for Component Area IX (Component Area Option).

⁷ BESL 3301 is the prerequisite for TESL 3313.

⁸ CIEE 3385 is best taken with Field Block 1 or Field Block 2. The course can be taken during another semester to obtain full time status. Field experiences required.

⁹ TESL 3313 is the prerequisite for TESL 4314.

¹⁰ ECHE 4343 requires field experience in Pre-Kindergarten or Kindergarten during the semester taken. It is highly advised to take this course with Field Block 1 or Field Block 2. If needed for full time enrollment status during Year-Long Residency it can be taken at that time, knowing field component is required in Pre-K or K.

¹¹ Students admitted into the MED in Teaching and Learning as part of the 4+1 program may satisfy their Student Teaching requirement with the MED Internship coursework and 4 additional free elective hours. Students must apply for graduation with their bachelor's degree during their M.Ed. Pre-Internship semester to be eligible for their Internship placement.

¹² A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours may be needed above the degree program's stated total semester credit hours.

¹³ All minors can be paired with this degree program.

Notes

Students must earn a 2.75 minimum overall GPA in all coursework.

Students must meet a 2.75 minimum overall major GPA or in the last 60 semester hours in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.75 minimum SHSU major GPA in all major coursework.

Students must maintain a 2.75 GPA or greater overall or in the last 60 semester hours to earn teacher certification. This includes transfer and SHSU courses.

Student Teaching Block is considered a FULL LOAD at SHSU. Please check prerequisites for Field Experience I, Field Experience II, Field Experience III and Student Teaching.

Field Experience in public schools is required for many CIEE, CIME, ECHE, READ, SPED, and TESL classes.

Full admission to the Educator Preparation program is required prior to enrollment in Field Experience I, Field Experience II, Field Experience III, and Student Teaching.

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/bachelor-degree-in-education/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

First Year

| Fall | Hours | Spring | Hours |
|------------------------|-------|--------------------------|-----------|
| BIOL 1408 ¹ | | 4 BIOL 1436 ¹ | 4 |
| CAMX 2301 ² | | 3 CIEE 2333 | 3 |
| ENGL 1301 ³ | | 3 ENGL 1302 ³ | 3 |
| HIST 1301 ⁴ | | 3 HIST 1302 ⁴ | 3 |
| MATH 1384 ⁵ | | 3 MATH 1385 | 3 |
| | | POLS 2305 ⁷ | 3 |
| | | 16 | 19 |

Second Year

| Fall | Hours | Spring | Hours |
|--|-------|--|-------|
| Component Area IX (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix) ⁸ | | 3 Component Area VIII (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaviii) ⁶ | 4 |
| EDUC 1101 | | 1 Component Area IX (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix) ⁸ | 1 |
| ENGL 2332 or 2333 ⁹ | | 3 CIEE 3374 | 3 |
| PHYS 1305 & PHYS 1105 | | 4 MATH 3381 | 3 |
| POLS 2306 ⁷ | | 3 READ 3315 | 3 |

| | | | | | |
|-------------------------|--------------|------------------------------|--------------|---------------|--------------|
| SPED 2301 | | 3 SPED 3303 | | 3 | |
| | | SPED 3312 | | 3 | |
| | | 17 | | | 20 |
| Third Year | | | | | |
| Fall | Hours | Spring | Hours | | |
| BESL 3301 ¹⁰ | | 3 ECHE 4343 ¹² | | 3 | |
| CIEE 3334 | | 3 READ 3383 | | 3 | |
| CIEE 3343 | | 3 READ 3384 | | 3 | |
| CIEE 3385 ¹¹ | | 3 SPED 4314 | | 3 | |
| ECHE 3325 | | 3 TESL 3313 ^{10,13} | | 3 | |
| HIST 3398 | | 3 | | | |
| | | 18 | | | 15 |
| Fourth Year | | | | | |
| Fall | Hours | Spring | Hours | | |
| CIEE 3335 | | 3 CIED 5383 | | 3 | |
| CIEE 3336 | | 3 CIED 5393 | | 3 | |
| CIEE 4391 | | 3 SPED 4304 | | 3 | |
| SPED 3305 | | 3 SPED 5301 | | 3 | |
| SPED 4311 | | 3 | | | |
| TESL 4314 ¹³ | | 3 | | | |
| | | 18 | | | 12 |
| Fifth Year | | | | | |
| Fall | Hours | Spring | Hours | Summer | Hours |
| BESL 5318 | | 3 CIED 5370 | | 3 CIED 5371 | 3 |
| CIED 5398 | | 3 CIED 5399 | | 3 CIED 5382 | 3 |
| | | | | CIED 5390 | 3 |
| | | 6 | | | 6 |
| | | | | | 9 |

Total Hours: 156

- ¹ BIOL 1408 and BIOL 1436 satisfy the requirement for Component Area III (Life and Physical Science) as well as the major.
- ² CAMX 2301 satisfies the Core Curriculum requirement for Component Area V (Creative Arts) as well as the major.
- ³ Satisfies the Core Curriculum requirement for Component Area I (Communications).
- ⁴ Satisfies the Core Curriculum requirement for Component Area VI (U.S. History).
- ⁵ MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) as well as the major.
- ⁶ GEOG 1300 or BESL 2301 are suggested to satisfy the Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences).
- ⁷ Satisfies the Core Curriculum requirement for Component Area VII (Political Science/Government).
- ⁸ COMS 2382 is suggested to fulfill the Core Curriculum requirement for Component Area IX (Component Area Option).
- ⁹ ENGL 2332 or ENGL 2333 satisfies the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) as well as the major.
- ¹⁰ BESL 3301 is the prerequisite for TESL 3313.
- ¹¹ CIEE 3385 is best taken with Field Block 1 or Field Block 2. The course can be taken during another semester to obtain full time status. Field experiences required.
- ¹² ECHE 4343 requires field experience in Pre-Kindergarten or Kindergarten during the semester taken. It is highly advised to take this course with Field Block 1 or Field Block 2. If needed for full time enrollment status during Year-Long Residency it can be taken at that time, knowing field component is required in Pre-K or K.
- ¹³ TESL 3313 is the prerequisite for TESL 4314.

Notes

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Students must earn a 2.0 minimum SHSU GPA in all coursework.

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Field Experience in public schools is required for many CIEE, CIME, ECHE, READ, SPED, and TESL classes.

Full admission to the Educator Preparation program is required prior to enrollment in Field Experience I, Field Experience II, Field Experience III, and Student Teaching.

A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours may be needed above the degree program's stated total semester credit hours.

All minors can be paired with this degree program.

Students must apply for graduation with their bachelor's degree during their M.Ed. Pre-Internship semester to be eligible for their Internship placement.

Year-Long Residency Option:

Candidates have the opportunity to select the Year-Long Residency option in lieu of traditional student teaching. In this program, teacher candidates are immersed in the culture of one campus for an entire academic year, rather than the one semester of traditional student teaching. This extended clinical experience provides an in-depth bridge between theory and practice in a supportive environment. For more information contact the School of Teaching and Learning (<https://www.shsu.edu/academics/school-of-teaching-and-learning/>).

4+1 Program: Bachelor of Science in Education and Master of Education in Teaching and Learning

Admission Documentation and Criteria

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Teaching and Learning 4+1 Program must submit the following:

- 4+1 Program Application through TK20
- Current undergraduate transcript demonstrating a minimum 3.15 overall GPA or last 60 SCH.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the 4+1 program is competitive and the number of available positions is limited. The top candidates from the initial application review will progress to a group interview and must also submit:

- a video recording of themselves conducting a 20-30 minute lesson in a K-12 classroom
- an in-person writing sample

Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TExES and PPR TExES certification exams.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, EC-6 Special Education Core is designed to provide graduates with the following marketable skills:

- Prepared to teach all content areas necessary for EC-6 certification.
- Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public schools.
- Prepared to teach in high-need field of special education, grades K-12.