DEPARTMENT OF LIBRARY SCIENCE AND TECHNOLOGY

Chair: Holly Weimar, Ed.D. (haw001@shsu.edu) (936) 294-1150

Website: Department of Library Science and Technology (http://www.shsu.edu/academics/library-science/)

Mission
The Department of Library Science and Technology through excellence in instruction, scholarship, and other creative activities, as well as service to the public, to the profession, and to the community provides professionals with the knowledge, skills, experiences, and dispositions necessary to serve a diverse population within Texas, across the country, and globally. The Department of Library Science and Technology also seeks to educate leaders who transform learning.

Academic Programs
The Department is home to a Bachelor of Arts in Learning Technologies. The program is 100% online and prepares students as leaders and practitioners of instructional and learning technology in PK-16 education. Those who are considering a non-traditional or traditional path towards a degree may be interested in this program. Anyone interested in becoming a professional in an educational technology field might want to pursue this degree. Graduates will be able to guide school district administrators, teachers, instructors, trainers, tutors, and coaches toward achieving meaningful integration of technology. Graduates will also be prepared to lead in the improvement of technology adoption and integration as it relates to corporate training and continuing education programs, including e-learning programs.

Values
- Student success
- Academic excellence
- Inclusiveness
- Collaboration
- Creativity and innovation

Highlights
- The online program has class sizes that provide an opportunity for close working relationships between faculty and students
- The faculty collaborate together and provide support for students
- The programs prepare students with critical thinking and problem-solving skills that may be applied in their careers

Career Opportunities
- Instructional Designers
- Online Learning Directors
- Distance Education Managers
- Instructional Coordinators
- Training and Development Managers
- Technology Coaches
- Military Technology Trainers

Library Science Scholarships
Apply for the following scholarships through Scholarships4Kats (https://shsu.academicworks.com/)

- Allene Susie Homan Memorial Library Science Endowed Scholarship
- Beatrice Craig Endowed Scholarship Fund
- Bonnie Baker Thorne Scholarship Fund
- Dr. Marie Hayden Scholarship Fund
- Former Library Science Professors Endowed Scholarship
- Homer Glen Cowan and Billie Caperton Cowan Educational Scholarship
- Janelle Avenell Paris Endowment for Library Science Scholarship Fund
- Sophie Williams Cloninger Library Science Endowed Scholarship Fund
- Virginia Gibbs Smyth Scholarship
Instructional Systems Design and Technology Scholarships

Apply through Scholarship4Kats (https://shsu.academicworks.com/)

Library Science

LSSL 1330. Information Access Strategies. 3 Hours.

LSSL 2363. Literature for Children and Teens. 3 Hours.

Students are acquainted with the selection, critical analysis, and historical development of literature for children and young adults. Emphasis is placed on selecting materials that meet the needs and interests of children and young adults, identifying techniques and strategies that will motivate all children and young adults to read and respond to literature, and developing critical abilities for evaluating literature and related materials. A strong multicultural element is also a part of this course. Course Equivalents: LSSL 3363

Prerequisite: Must have sophomore standing or above.

LSSL 3361. Literature and Related Materials for Children. 3 Hours.

Students study the historical development, critical analysis, and selection of materials for children. Identification and use of folklore, poetry, imaginative, realistic, and informational literature. Stresses developmental needs of children, including those of various ethnic groups. Emphasis is placed on motivational techniques.

Prerequisite: Must have junior standing or above.

LSSL 3362. Literature and Related Materials for Young Adults. 3 Hours.

Students study selection of literature, the approved selection tools, the preparation of bibliographies, oral and written reports, book talks, critical evaluations, annotations, and the sharing of reading experiences with a stress on the developmental needs of young adults. Emphasis is placed on motivational techniques.

Prerequisite: Must have junior standing or above.

LSSL 4010. Library Science Workshop. 1-3 Hours.

Students explore current topics in school libraries. One semester hour is earned, and the course may be repeated for a maximum of three hours. NOTE: Maximum of three hours workshop coursework allowed in a student's program.

LSSL 4375. Directed Independent Study in Library Science. 3 Hours.

Students engage in an arranged professional and developmental learning experiences incorporating a practical application of Library Science skills and practices to include internships, individual research, and studies.

Director/Chair: Holly Ann Kizer Weimar

Rosemarie M Brock, PHD (rmb043@shsu.edu), Associate Professor of Library Science and Technology, Department of Library Sci & Technology, PHD, Texas Woman's University; MLS, Texas Woman's University; BA, Oklahoma State University

Elizabeth A Gross, PHD (eag041@shsu.edu), Associate Professor of Library Science and Technology, Department of Library Sci & Technology, PHD, Wayne State University; MLIS, Wayne State University; BA, Northern Michigan University

Courtney Robert Hebert, EDD (crh075@shsu.edu), Lecturer of Library Science and Technology, Department of Library Sci & Technology, EDD, Sam Houston State University; MED, Nicholls State University; BA, Nicholls State University

Dustin Michael Hebert, PHD (dmh104@shsu.edu), Adjunct Faculty; Associate Dean COED, Department of Library Sci & Technology, PHD, LSU & A&M College; EDSP, LSU & A&M College; MED, McNeese State University; BS, McNeese State University

Yao Huang, PHD (yxh051@shsu.edu), Assistant Professor of Library Science and Technology, Department of Library Sci & Technology, PHD, Florida State University; MS, The University of Memphis; BA, University of Electronic Science & Tech of China

Kimberly Campbell Kinnaird, PHD (kck017@shsu.edu), Lecturer of Library Science and Technology, Department of Library Sci & Technology, PHD, Texas Woman's University; MLS, Texas Woman's University; BS, Texas A&M University

Kimberly N LaPrairie, PHD (knl007@shsu.edu), Associate Professor of Library Science and Technology, Department of Library Sci & Technology, PHD, LSU & A&M College; MED, Univ of Louisiana-Lafayette; BBA, Henderson State University

Karín Marie Perry, PHD (kperry@shsu.edu), Associate Professor of Library Science and Technology, Department of Library Sci & Technology, PHD, Univ of Oklahoma-Norman; MLIS, Univ of Oklahoma-Norman; BSED, Univ of Central Oklahoma

Marilyn Petrus Rice, PHD (edu_mpr@shsu.edu), Professor of Library Science and Technology, Department of Library Sci & Technology, PHD, Texas A&M University; MED, Sam Houston State University; BSBBA, Univ of Arkansas-Fayetteville

Tammy Sue Seneca, PHD (tss038@shsu.edu), Lecturer of Library Science and Technology, Department of Library Sci & Technology, PHD, LSU & A&M College; MED, Southeastern Louisiana Univ.; BA, Southeastern Louisiana Univ.
Beverly Ann Smith-Edwards, PHD (bas076@shsu.edu), Lecturer of Library Science and Technology, Department of Library Sci & Technology, PHD, Univ of Oklahoma-Norman; MLIS, Univ of Oklahoma-Norman; BSED, Mayville State University

Holly Ann Kizer Weimar, EDD (hweimar@shsu.edu), Professor and Chair of Library Science and Technology, Department of Library Sci & Technology, EDD, Univ of Houston-Main; EDD, Univ of Houston-Main; MLS, Sam Houston State University; MLS, Sam Houston State University; BSED, Stephen F Austin University; BSED, Stephen F Austin University