

READING (READ)

READ 5105. Problems In Reading. 1 Hour.

This course will examine problems in reading.

READ 5304. Multisensory Language Learning. 3 Hours.

Students examine theories, concepts, and research-based pedagogical implications for multisensory language learning. Students conceptualize and implement multisensory strategies for teaching reading to students with dyslexia and other special needs.

READ 5306. Survey Of Reading. 3 Hours.

This course provides historical and philosophical perspectives in literacy instruction. The results of research in such areas as emergent literacy, cueing systems and comprehension, reading interests, current literacy methodologies, and diversity of learners in schools are examined for application in classroom practice.

READ 5307. Literacy Assessment & Instructional Strategies Practicum I. 3 Hours.

This course provides an opportunity for an in-depth study of current approaches to assessment as a foundation for literacy instruction. In supervised experiences teachers will learn how to use a range of formal and informal assessment tools and methods to diagnose and assess reading and writing development, to guide instruction, and to involve the learner in self-assessment.

Prerequisite: READ 5306.

READ 5308. Literacy Assessment & Instructional Strategies Practicum II. 3 Hours.

This course offers an in-depth study of the assessment of struggling readers and writers. In supervised settings teachers will use various formal and informal individual assessment procedures and instruments. These assessments will direct instructional strategies and methodology. Candidates develop individual case studies.

Prerequisite: READ 5307.

READ 5309. Literacy Instruction in Grades EC-4. 3 Hours.

Candidates explore research-based instructional practices in emergent literacy, cueing systems and comprehension, reading interests, current literacy methodologies, and diversity of learners in schools. This course is designed for graduate students admitted to an authorized initial alternative teaching certification program. This course does not count toward the reading master's degree program.

READ 5310. Literacy Instruction in Grades 4-8. 3 Hours.

This course explores research-based instructional practice in middle school, word analysis skills, current literacy methodologies, and diversity of learners in schools. This course is designed for graduate students admitted to an authorized initial alternative teaching certification program. This course does not count toward the reading master's degree program.

READ 5311. Literacy and Learning in Grades 8-12. 3 Hours.

This course is for prospective and practicing teachers and focuses on the literacy strategies that enable 8-12 students to comprehend, engage, and make use of the more challenging content and texts in all 8-12 subject areas. Candidates will be involved in class lectures, discussion, small group activities, written assignments, oral presentations, and tests.

READ 5315. Language Arts: Theory and Instruction. 3 Hours.

This course provides theories and practices for teaching oral and written English, integrating the processes of reading, writing, listening, and speaking in classrooms, and the integration of language arts across the curriculum.

READ 5316. Language Arts: Research Applications. 3 Hours.

This course is a companion course to READ 5315 and provides research applications, as well as theory and practices for oral and written English. Emphasis is placed on integrating the process of reading, writing, digital composition, listening, speaking, viewing and representing in classrooms, and the integration of language arts across the content area curriculum.

Prerequisite: Acceptance to Sam Houston Writing Project.

READ 5317. Politics of Literacy. 3 Hours.

Students examine literacy as a political issue from historical, social and theoretical perspectives. The role of advocacy in literacy instruction and policy is emphasized.

READ 5325. Improvement of Literacy in Secondary Schools & Adult Pops. 3 Hours.

This course is designed to prepare secondary classroom teachers and reading specialists for teaching reading to secondary school and adult populations. Content includes characteristics of secondary students and adult learners, language patterns and structures common to various subject-area texts and techniques to teach reading and study strategies in secondary and adult classrooms.

READ 5330. Literature and Instructional Materials in Reading Programs. 3 Hours.

This course prepares specialized reading professionals to teach classic and contemporary children's and young adult's literature and easy reading fiction and nonfiction at all levels. Theories and practices that stimulate student interest in reading, promote reading growth, foster appreciation for the written word and increase the motivation of learners to read widely and independently for information, pleasure, and personal growth are emphasized.

READ 5335. Cognition & Emergent Literacy. 3 Hours.

This course provides an opportunity to examine language, cognition, and pre-reading skills of young children. It enables the student to understand, develop, and evaluate language and reading programs for young children.

READ 5340. Practicum of Literacy Asmt & Instrumental Strat II-Secd Pops. 3 Hours.

Students study current approaches to assessment as a foundation for literacy instruction and intervention design for struggling readers and writers in grades 7-12 who might experience dyslexia and/or related disorders. Students learn how to use a range of formal and informal assessment tools and methods to diagnose and assess reading and writing development. This course has 50+ field experience hours with secondary students.

Prerequisite: READ 5307.

READ 6088. Special Topics in Reading. 1-3 Hours.

This course will provide the opportunity for relevant and timely workshops and independent research and study. Course Equivalents: READ 5320 .

READ 6089. Independent Studies in Reading. 1-3 Hours.

This is a course designed for independent study of selected topics under the supervision of a faculty member. Variable Credit (1-3).

Prerequisite: Consent of Department Chair.

READ 6310. Administration and Supervision of Literacy Programs. 3 Hours.

This course examines the organization, development, implementation and improvement of reading and writing programs in public schools grade K through 12 at classroom, building and district levels.

Prerequisite: READ 5307 and/or co-enrolled in READ 5340.

READ 6320. Research and Literacy Leadership. 3 Hours.

This course provides a field internship for Reading Specialist candidates that focuses on reading and writing curriculum and instructional development, professional development of literacy teachers, and leadership in literacy assessment at the school and district levels. The internship provides students opportunities to apply the theories and principles of learning throughout the reading masters program. Candidates must be enrolled in their final semester of coursework for the reading masters degree; the candidate's portfolio will be developed as part of this capstone course.

Prerequisite: READ 5307 and READ 5340.

READ 7100. Seminar In Literacy Leadership. 1 Hour.

Individual seminar topics will be presented monthly and will change for each semester in which candidates are enrolled. Topics will cover a wide variety of issues of interest to literacy educators. May be repeated for credit for a total of three credits.

Prerequisite: Admission into the Ed.D. program in Literacy Leadership.

READ 7387. Directed Topics In Reading. 3 Hours.

This course will provide the doctoral student an opportunity to engage in detailed and in-depth study of a program or problem in reading education. The student will work under the supervision of a doctoral faculty member and will be expected to produce a written product or presentation.

READ 7732. Literacy Pedagogy for Adult Learning. 3 Hours.

Issues, research and publications on the methodologies dedicated to the teaching of adults about literacy at the university level, whether in developmental reading or writing classes or enrolled in teacher education classes will be explored.

Prerequisite: READ 7300.