

DEVELOPMENTAL EDUCATION (DVED)

DVED 7088. Special Topics in Developmental Education Administration. 3 Hours.

This course offers graduate students the option of registering for a multi-topic course. The student can take the course under various special topics being offered.

DVED 7089. Independent Study in Developmental Education Administration. 1-3 Hours.

Students are provided an opportunity to engage in a detailed field study of a program or problem in developmental education administration. The student works under the supervision of a doctoral faculty member and is expected to produce a written product or presentation.

DVED 7110. Doctoral Study - Developmental Education Administration. 1 Hour.

Students are provided an orientation to doctoral studies in educational leadership, topics of current interest to doctoral students in developmental education administration, and information regarding areas of study and research related to the doctoral program. May be repeated for a total of three credits.

Prerequisite: Admission to the Ed.D. in Developmental Education program.

DVED 7336. Internship in Developmental Education. 3 Hours.

Students participate and are evaluated in an intensive study and field experience relating to positions in developmental education. Doctoral students acquire insight into problems in the leadership process in an operational setting distinct from prior or concurrent work experience.

DVED 7360. Developmental Education and Postsecondary Students. 3 Hours.

Students focus on the populations served by developmental education programs, define developmental education, and explore the historical perspective of the need for developmental education and student development theories. Students' needs, model programs, and best-practices for student learning, development, and retention are explored through collaboration, research and independent inquiry. Course Equivalents: EDLD 7360 .

DVED 7364. Advanced Learning Theory in Developmental Education. 3 Hours.

Students explore an advanced array of learning theories and how these apply specifically to developmental education. Students are required to develop operational models using research in learning theory to facilitate organizational change and implementation of new paradigms in developmental education. An understanding of student learning utilizing the latest pedagogy and technologies grounded in the neurosciences and the new sciences are included. Students become familiar with learning theories and how these theories are applied to diverse educational environments. Course Equivalents: EDLD 7364 .

DVED 7365. Student Noncognitive Development. 3 Hours.

Students explore the development of the whole student with particular interest on areas other than the growth of intellectual competence. Psychological, economic, social and physical barriers to student development are studied. D. program in Developmental Education.

Prerequisite: Admission to the Ed.

DVED 7366. Outcome Assessment in Developmental Education. 3 Hours.

Students focus on evaluation criteria and formative and summative evaluation of developmental students. A general model for evaluation of developmental programs, preparation of evaluation reports, and relevant research findings on student and program evaluation are explored and examined. Course Equivalents: EDLD 7366 .

DVED 7367. Designing Learning Environments in Developmental Education. 3 Hours.

Students focus on instructional design and development, theoretical/philosophical approaches to teaching, current research in developmental instruction, and cognitive and non-cognitive factors in learning and classroom assessment. Students explore major issues, problems, methods, and best practices in the design and delivery of developmental education and learning assistance. Course Equivalents: EDLD 7367 .

DVED 7373. Statistical Methods for Developmental Education. 3 Hours.

This course is designed to familiarize doctoral students with the logic and dynamics of the research process in education and provide students with the opportunity to develop skills in posing research questions, designing studies, collecting and examining data, and interpreting and reporting research results. In particular, students are taught how to use a variety of introductory-level statistical techniques to analyze quantitative data in education research. Students learn to (a) use statistical software to analyze data and (b) present results in an acceptable written format for social scientists. The curricula for this course include knowledge of the literature of the discipline and ongoing student engagement in research related to professional practice. Credit 3

Prerequisite: EDLD 7362.

DVED 7387. Independent Study. 3 Hours.

Students are provided an opportunity to engage in a detailed field study of a program or problem in developmental education. Students work under the supervision of a doctoral faculty member and are expected to produce a written product or presentation.

DVED 8033. Dissertation Preparation. 1-6 Hours.

Students work to complete an approved dissertation which will contribute to developmental education. Minimum of 9 hours total required.

Prerequisite: Completion of required Leadership Core and Research Component coursework and successful completion of comprehensive exam.