MASTER OF ARTS IN SPECIAL EDUCATION

This 36-hour degree plan is designed for individuals who are seeking board certification in behavior analysis. The degree plan originates in the School of Teaching and Learning.

Additional information: Reference the Program Landing Page (https://www.shsu.edu/programs/graduate/special-education-lida/) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

To be regularly admitted to the graduate school, applicants must submit to the Office of Admissions:

1. Graduate Application (http://www.shsu.edu/admissions/apply-texas.html)
2. Application fee (http://www.shsu.edu/dept/graduate-studies/application-fee.html)
3. Official transcripts from all colleges and universities attended, both undergraduate and graduate (Note: A minimum GPA of 2.5 in undergraduate and graduate work is expected)
4. Two letters of recommendation

The priority deadline for applications is May 1st. The final deadline is August 1st. Applications are reviewed for Fall semester start dates only.

Master of Arts in Special Education (Low Incidence Disabilities and Autism Program)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 6301</td>
<td>Applied Behavior Analysis ¹</td>
<td>3</td>
</tr>
<tr>
<td>SPED 6302</td>
<td>Seminar In Autism Spectrum Disorders</td>
<td>3</td>
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<tr>
<td>SPED 6303</td>
<td>Behavioral Intervention and Change Procedures ¹</td>
<td>3</td>
</tr>
<tr>
<td>SPED 6304</td>
<td>In-Home Training and Family Issues</td>
<td>3</td>
</tr>
<tr>
<td>SPED 6306</td>
<td>Evaluation and Measurement of Behavior ¹</td>
<td>3</td>
</tr>
<tr>
<td>SPED 6307</td>
<td>Behavioral Assessment Issues and Procedures ¹</td>
<td>3</td>
</tr>
<tr>
<td>SPED 6318</td>
<td>Ethics for Behavior Analysts ¹</td>
<td>3</td>
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Select one of the following:

SPED 5303 | Study of Cognitive and Low Incidence Disabilities     | 3     |
SPED 5304 | Teaching Methods for Learners with Mild to Moderate Disab | |
SPED 6305 | Study of Behavior Disorders in Children               |       |
SPED 6329 | Personnel Supervision in Applied Behavior Analysis (ABA) ¹ | 3 |
SPED 6331 | Advanced Concepts and Principles in ABA ¹              | 3     |
SPED 6328 | Practicum in Behavior Analysis                         | 3     |
or SPED 6314 | Thesis I: Research Methods in Behavioral Analysis     |       |
SPED 6309 | Internship                                            | 3     |
or SPED 6315 | Thesis II                                             |       |

Total Hours 36

¹ The Association for Behavior Analysis International (ABAI), Inc.® has approved the following course sequence as meeting the 5th edition coursework requirements for eligibility to take the Board Certified Behavior Analyst Examination®. Applicants will have to meet additional requirements to qualify.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state’s 60x30TX plan and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MA in Special Education is designed to provide graduates with the following marketable skills:

- Apply scientifically derived principles about variables in the environment that affect socially significant behavior.
- Use Applied Behavior Analysis to manage the behavior of persons with intellectual disabilities or autism.
- Complete coursework needed to qualify to take the Behavior Analyst Certification Exam.