

MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

Program Coordinator: Dr. Tori Hollas, torihollas@shsu.edu

The Master of Education in Curriculum and Instruction is designed for educators interested in researching, developing and implementing curriculum changes to support achievement. This program allows educators to focus on curriculum methodology, pedagogy, and theoretical applications.

In addition, the program prepares educators to teach dual credit courses and/or courses at the community college level. In collaboration with an advisor in the School of Teaching and Learning, the student will develop an individual plan consistent with the student's interest and needs.

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/graduate/curriculum-and-instruction/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Applicants seeking admission to the Master of Education in Curriculum and Instruction must submit the following directly to the Office of Graduate Admissions:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application Fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcript from the baccalaureate degree granting institution.
4. Candidates with a 3.0 GPA¹ from the baccalaureate-granting institution or graduate² will have the GRE automatically waived.
5. Candidates with an undergrad GPA between 2.5 and 2.99 from the baccalaureate-granting institution or between 2.8 and 2.99 in graduate level hours* from the baccalaureate degree-granting institution are required to take the GRE. These candidates must meet the minimum standard with the following formula:
 - a. $(\text{GPA} \times 50) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$ equal to or greater than 435.

GRE TAKEN BEFORE AUGUST 2011

$(\text{GPA} \times 200) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$ equal to or greater than 1664

- ¹ If a student has taken graduate level coursework after receiving their Bachelors, but has not received a Masters degree, then those hours become void and are not taken into consideration
- ² If a numerical GPA is not available, then the department reserves the right to require the GRE.

This program ranges from 30-36 hours. The number of hours varies based on the concentration area selected. Concentration hours may be taken in Curriculum & Instruction or another interest field. Students wishing to teach dual credit courses and/or courses at the Community College level will need an 18 hour Area of Concentration, for example, English, History, and Math.

Other Areas of Concentration may be selected, and will have a requirement of 12-18 hours, depending on departmental requirements.

Code	Title	Hours
Master of Education in Curriculum and Instruction		
Major: Foundation (18 SCH)		
CIED 5344	Theoretical Foundations for Curriculum	3
CIED 5384 or CIED 5394	Curricular Trends ¹ Curricula for Adult Learning	3
CIED 5382	Instructional Coaching	3
CIED 5393	Assessment and Accountability	3
CIED 5370	Foundations of Education Research	3
CIED 5371	Applied Research in Education	3
Major: Prescribed Electives²		
Either select four CIED elective courses OR four-six 5000-7000 level elective courses from an approved field		12-18
CIED Electives (12 SCH)		
CIED 5333	Role of the Professional Educator	
CIED 5383	Integrating Current Technologies in Education	
CIED 5390	Advanced Methods for Classroom Management and Discipline	
CIED 5394	Curricula for Adult Learning	
CIED 5397	Human Growth & Learning	
Approved Field (12-18 SCH)		

5000-7000 Level Courses

Total Hours:

30-36

¹ CIED 5394 can only be taken once to fulfill either the program core requirement OR the C&I elective coursework requirement.

² If your approved outside field area is 12 hours, no C&I Electives are needed. If you have chosen not to have an outside field area (Only field C&I), choose 4 C&I electives. courses.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MEd in Curriculum and Instruction is designed to provide graduates with the following marketable skills:

- Prepares educators in researching, developing, and implementing curriculum changes to support student achievement.
- Prepares educators in curriculum methodology, pedagogy, and theoretical applications.
- Prepares educators to teach dual credit courses and/or courses at the community college level.