

ED.D. IN CURRICULUM AND INSTRUCTION

The Doctor of Education degree in Curriculum and Instruction provides the highest professional degree available to candidates who seek curriculum and instruction leadership positions. The degree requirements include a prescribed curriculum of required and elective courses and the successful completion of a major research project resulting in the presentation and defense of a dissertation.

The program includes:

Code	Title	Hours
Core CIED Courses		21
Research Component		12
Prescribed Electives		18
Dissertation		9
Total Hours		60

Please see the curriculum outline for a complete listing of program course requirements.

The EdD Program is a modified cohort program. Individuals are admitted to a specific cohort and follow the schedule for the cohort to which they are assigned. Electives may be taken independent from the rest of the cohort. Cohort groups begin in June of each year. In the event of emergencies that require an individual to drop-out of the normal schedule, they may be required to join another cohort group with another schedule. Admission to the program requires a significant commitment of time for the duration of the individual's program. The inability to devote the necessary time will require the individual to drop-out of the program.

Candidates who complete this program can:

- directly help people in the community who need educational support
- train educators to help individuals and groups in the community
- connect with and develop organizations that support education
- develop new programs and approaches to educational instruction that meet the needs of diverse learners
- analyze, interpret, and disseminate educational assessment
- become educational scholars and share research with the field
- read and interpret educational research and disseminate best practices to educators through professional development and training
- systematically evaluate educational programs
- teach in colleges of education around the world

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/doctorate/literacy/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Admission to the program requires a significant commitment of time for the duration of the individual's program. The inability to devote the necessary time will require the individual to drop out of the program.

This program follows a modified cohort model. Individuals are admitted to a specific group, called a cohort, and follow the schedule for the cohort to which they are assigned. Electives may be taken independent from the rest of the cohort. Cohorts begin in June of each year. In the event of emergencies that require an individual to drop out of the normal schedule, they may be required to join another cohort group with another schedule.

Applicants seeking admission to the doctoral program in Curriculum and Instruction must submit the following directly to the Office of Graduate Admissions (<https://www.shsu.edu/dept/graduate-admissions/prospective-students.html>):

1. Graduate Application (<https://www.shsu.edu/admissions/apply/>)
2. Application fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcript(s) showing receipt of a baccalaureate degree and a master's degree from an accredited institution
4. The graduate GPA should be 3.0 or higher.

Applicants meeting the criteria above may be invited for an interview with the program coordinator. A candidate who fails to meet one of the admission requirements may receive probationary admission if sponsored by a doctoral faculty member.

Code	Title	Hours
Ed.D. in Curriculum and Instruction		
Specified Courses		

CIED 7339	Policy and the Curriculum	3
CIED 7349	Curriculum Studies	3
CIED 7359	Learning Theories and Praxis	3
CIED 7369	Philosophical Foundations of Education	3
CIED 7389	Advanced Survey of Curriculum Research in Education	3
EDER 7362	Methods of Education Research	3
EDER 7365	Statistical Methods	3
EDER 7372	Qualitative Inquiry	3
EDLD 7361	Program Evaluation in Education	3
LITC 7385	Digital Epistemologies	3
Select one of the following research courses:		3
EDER 7374	Advanced Statistical Methods	
EDER 7375	Advanced Qualitative Inquiry	
Prescribed Electives ¹		
Select 18 hours of the following: ¹		18
Any 7000-level BESL, CIED, EDLD, LITC, SPED, TESL		
Any 5000- or 6000-level Electives in BESL, CIED, EDLD, LITC, SPED, TESL (Up to 9 SCH)		
Dissertation		9
CIED 8030	Dissertation in Literacy Leadership	
CIED 8320	Application of Literacy Research	
Total Hours		60

¹ All Electives courses (18 SCH) must be unique courses and **cannot be** courses already included within the degree program.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The Ed.D. in Curriculum and Instruction is designed to provide graduates with the following marketable skills:

- Experience in teaching and conducting research in curriculum and instruction.
- Obtain content knowledge and credentials required for securing tenure-track professorships at colleges and universities.
- Establish connections with national and local organizations that support curriculum and instruction and research.
- Ability to develop programs and new approaches to curriculum and instruction that meet the needs of diverse learners.
- Acquire the qualifications necessary to train educators in curriculum and instruction.
- Experience systematically evaluating curriculum and instruction programs.
- Expertise in supporting individuals and groups who struggle with learning.
- Ability to read and interpret curriculum and instruction research and disseminate best practices to educators in the community and around the world.
- Skills required to design and coordinate curricula in the field of curriculum and instruction.