

# BACHELOR OF SCIENCE, MAJOR IN EDUCATION, EC-6 SPECIAL EDUCATION CORE

**Additional information:** Reference the Program Landing Page (<https://www.shsu.edu/programs/bachelor-degree-in-education/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Code	Title	Hours
<b>Bachelor of Science, Major in Education, EC-6 Special Education Core</b>		
<b>Core Curriculum</b> ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/</a> )		
Component Area I (Communication)		6
Component Area II (Mathematics) <sup>1</sup>		3
Component Area III (Life and Physical Science) <sup>2</sup>		8
Component Area IV (Language, Philosophy, and Culture) <sup>3</sup>		3
Component Area V (Creative Arts) <sup>4</sup>		3
Component Area VI (U.S. History)		6
Component Area VII (Political Science/Government)		6
Component Area VIII (Social and Behavioral Sciences) <sup>5</sup>		3
Component Area IX (Component Area Option) <sup>6</sup>		4
<b>Degree Specific Requirements</b>		
BIOL 1408	Contemporary Biology <sup>2</sup>	4
ENGL 2332 or ENGL 2333	World Literature I: Before the 17th Century <sup>3</sup> World Literature II: From the 17th Century and After	3
MATH 1384	Introduction to Foundations of Mathematics I <sup>1</sup>	3
<b>Major: Foundation</b>		
BESL 3301	Second Language Acquisition <sup>7</sup>	3
BIOL 1436	Foundations Of Science <sup>2</sup>	4
CIEE 2333	Becoming A Teacher	3
CIEE 3374	Human Growth & Learning	3
EDUC 1101	Educator Preparation	1
HSTY 3384	Texas History	3
MATH 3381	Introduction to Foundations of Mathematics III	3
READ 3380	Emergent & Beginning Literacy	3
SPED 2301	Introduction to Exceptionality	3
SPED 3302	Emotional/Behavioral Disorders	3
SPED 3303	Supporting Social Success	3
SPED 3312	Family and Diversity Issues in Special Education	3
<b>Major</b>		
MATH 1385	Introduction to Foundations of Mathematics II	3
PHYS 1305 & PHYS 1105	Classical Physics and Thermodynamics and Classical Physics and Thermodynamics Lab <sup>8</sup>	4
<b>Field Experience I</b>		
CIEE 3334	Mathematics Instruction In Elementary Grades	3
CIEE 3343	Curriculum and Assessment <sup>9</sup>	3
CIEE 3385	Creating Positive Classroom Communication <sup>9</sup>	3
<b>Field Experience II</b>		
ECHE 4343	Curriculum for Early Childhood <sup>10</sup>	3
READ 3383	Reading Methods and Assessment - Elementary	3
READ 3384	Language Arts Methods and Assessment - Elementary	3
SPED 3301	Learning and Instruction for Children with Disabilities	3
TESL 3313	English Second Language Methodology I <sup>7, 11</sup>	3
<b>YCT Semester I</b>		

CIEE 3335	Science Instruction In Elementary Grades	3
CIEE 3336	Social Studies Instruction In Elementary Grades	3
CIEE 4391	Student Teaching Elementary School	3
SPED 4311	Content Learning in Special Education	3
TESL 4314	English Second Language Methodology II <sup>11</sup>	3
<b>YCT Semester II</b>		
CIEE 4392	Student Teaching Elementary School	3
EDUC 4301	Teacher Education Capstone	3
SPED 4304	Transition Planning in Special Education	3
ECHE 3325	Creative Arts for Educators	3
<b>Minor: Not Required</b> <sup>12, 13</sup>		
<b>Total Hours</b>		<b>131</b>

<sup>1</sup> MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) as well as the major.

<sup>2</sup> BIOL 1408 and BIOL 1436 are preferred to satisfy the Core Curriculum requirement for Component Area III (Life and Physical Science) as well as the major. Substitute courses may be considered.

<sup>3</sup> ENGL 2332 or ENGL 2333 is preferred to satisfy the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) as well as the major. Substitute courses may be considered.

<sup>4</sup> CAMX 2301 is recommended to satisfy the Core Curriculum requirement for Component Area V (Creative Arts).

<sup>5</sup> GEOG 1300 or BESL 2301 is suggested to satisfy Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences).

<sup>6</sup> COMS 2382 is suggested to satisfy the Core Curriculum requirement for Component Area IX (Component Area Option).

<sup>7</sup> BESL 3301 is the prerequisite for TESL 3313.

<sup>8</sup> PHYS 1305 and PHYS 1105 is preferred. Substitute courses may be considered.

<sup>9</sup> CIEE 3343 and CIEE 3385 are taken in Field 1. Field experiences required.

<sup>10</sup> ECHE 4343 is best taken with Field Block 1 or Field Block 2 though it can be taken during other semesters to obtain full time enrollment. ECHE 4343 requires active field experience in a kindergarten or pre-kindergarten classroom during the semester taken.

<sup>11</sup> TESL 3313 is a prerequisite for TESL 4314.

<sup>12</sup> A minor is not required for this degree program; however, a student has the option to add a minor, but to do so, additional semester credit hours may be needed above the degree program's stated total semester credit hours.

<sup>13</sup> All minors can be paired with this degree program.

## Notes

Students must earn a 2.75 minimum overall GPA in all coursework.

Students must meet a 2.75 minimum overall major GPA or in the last 60 semester hours in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.75 minimum SHSU major GPA in all major coursework.

Students must maintain a 2.75 GPA or greater overall or in the last 60 semester hours to earn teacher certification. This includes transfer and SHSU courses.

Student Teaching Block is considered a FULL LOAD at SHSU. Please check prerequisites for Field Experience I, Field Experience II, Field Experience III and Student Teaching.

Field Experience in public schools is required for many CIEE, CIME, ECHE, READ, SPED, and TESL classes.

Full admission to the Educator Preparation program is required prior to enrollment in Field Experience I, Field Experience II, Field Experience III, and Student Teaching.

## Year-Long Clinical Teaching Option:

Candidates have the opportunity to select the Year-Long Clinical Teaching option in lieu of traditional student teaching. In this program, teacher candidates are immersed in the culture of one campus for an entire academic year, rather than the one semester of traditional student teaching. This extended clinical experience provides an in-depth bridge between theory and practice in a supportive environment. For more information contact the School of Teaching and Learning (<https://www.shsu.edu/academics/school-of-teaching-and-learning/>).

**Additional information:** Reference the Program Landing Page (<https://www.shsu.edu/programs/bachelor-degree-in-education/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

**First Year**

<b>Fall</b>	<b>Hours</b>	<b>Spring</b>	<b>Hours</b>
Component Area I ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareai">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareai</a> )		3 Component Area I ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareai">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareai</a> )	3
Component Area V ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareav">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareav</a> ) <sup>1</sup>		3 Component Area VI ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavi">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavi</a> ) <sup>2</sup>	3
Component Area VI ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavi">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavi</a> ) <sup>2</sup>		3 Component Area VII ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii</a> ) <sup>5</sup>	3
BIOL 1408 <sup>3</sup>		4 Component Area VIII ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaviii">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaviii</a> ) <sup>6</sup>	3
MATH 1384 <sup>4</sup>		3 Component Area IX ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix</a> ) <sup>7</sup>	1
		MATH 1385	3
	<b>16</b>		<b>16</b>

**Second Year**

<b>Fall</b>	<b>Hours</b>	<b>Spring</b>	<b>Hours</b>
Component Area IX ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix</a> ) <sup>7</sup>		3 Component Area VII ( <a href="https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii">https://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii</a> ) <sup>5</sup>	3
CIEE 2333		3 CIEE 3374	3
EDUC 1101		1 MATH 3381	3
ENGL 2332 or 2333 <sup>8</sup>		3 READ 3380	3
PHYS 1305 & PHYS 1105 <sup>9</sup>		4 SPED 3303	3
SPED 2301		3 SPED 3312	3
	<b>17</b>		<b>18</b>

**Third Year**

<b>Fall</b>	<b>Hours</b>	<b>Spring</b>	<b>Hours</b>
BIOL 1436 <sup>3</sup>		4 ECHE 3325	3
BESL 3301 <sup>10</sup>		3 READ 3383	3
CIEE 3334		3 READ 3384	3
CIEE 3343		3 SPED 3301	3
CIEE 3385 <sup>11</sup>		3 TESL 3313 <sup>10, 12</sup>	3
HSTY 3384		3	
	<b>19</b>		<b>15</b>

**Fourth Year**

<b>Fall</b>	<b>Hours</b>	<b>Spring</b>	<b>Hours</b>
CIEE 3335		3 CIEE 4392	3
CIEE 3336		3 EDUC 4301	3
CIEE 4391		3 ECHE 4343 <sup>13</sup>	3
SPED 3302		3 SPED 4304	3
SPED 4311		3	

TESL 4314 <sup>12</sup>	3	
	<b>18</b>	<b>12</b>

**Total Hours: 131**

- <sup>1</sup> CAMX 2301 is recommended to satisfy the Core Curriculum requirement for Component Area V (Creative Arts).
- <sup>2</sup> HSTY 1301 and HSTY 1302 satisfy the Core Curriculum requirement for Component Area VI (U.S. History).
- <sup>3</sup> BIOL 1408 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=BIOL%201408>) and BIOL 1436 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=BIOL%201436>) are preferred to satisfy the Core Curriculum requirement for Component Area III (Life and Physical Science) and the major. Substitute courses may be considered.
- <sup>4</sup> MATH 1384 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=MATH%201384>) satisfies the Core Curriculum requirement for Component Area II (Mathematics) as well as the major.
- <sup>5</sup> POLS 2305 and POLS 2306 satisfy the Core Curriculum requirement for Component Area VII (Political Science/Government).
- <sup>6</sup> GEOG 1300 or BESL 2301 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=BESL%202301>) is suggested to satisfy the Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences) and COMS 2382 is suggested to satisfy the Core Curriculum requirement for Component Area IX (Component Area Option).
- <sup>7</sup> COMS 2382 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=COMS%202382>) is suggested for Component Area IX (Component Area Option).
- <sup>8</sup> ENGL 2332 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=ENGL%202332>) or ENGL 2333 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=ENGL%202333>) is preferred to satisfy the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture and the major. Substitute courses may be considered.
- <sup>9</sup> PHYS 1305 and PHYS 1105 is preferred. Substitute courses may be considered.
- <sup>10</sup> BESL 3301 is a prerequisite for TESL 3313
- <sup>11</sup> CIEE 3385 (<https://catalog.shsu.edu/archives/2025-2026/search/?P=CIEE%203385>) is best taken with Field Block 1 or Field Block 2. The course can be taken during another semester to obtain full time status. Field experiences required.
- <sup>12</sup> TESL 3313 is a prerequisite for TESL 4314
- <sup>13</sup> ECHE 4343 is best taken with Field Block 1 or Field Block 2 though it can be taken during other semesters to obtain full time enrollment. ECHE 4343 requires active field experience in a kindergarten or pre-kindergarten classroom during the semester taken

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, EC-6 Special Education Core is designed to provide graduates with the following marketable skills:

- Prepared to teach all content areas necessary for EC-6 certification.
- Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public schools.
- Prepared to teach in high-need field of special education, grades K-12.