

LIBRARY SCIENCE FOR SCH LIBRNS (LSSL)

LSSL 5087. Special Topics in Library Science. 1-3 Hours.

Students examine selected current topics in school libraries. Students are encouraged to make thoughtful, educated decisions related to the topics. Variable Credit (1-3).

LSSL 5088. Special Topics in School Libraries. 3 Hours.

This course will examine special topics in the field of School Librarianship. / This course is designed for independent study of selected topics under the supervision of a faculty member. Variable Credit (1-3.)

LSSL 5089. Independent Study in School Librarianship. 1-3 Hours.

This course will examine special topics in the field of School Librarianship. / This course is designed for independent study of selected topics under the supervision of a faculty member. Variable Credit (1-3.)

LSSL 5330. Collection Development. 3 Hours.

Students are introduced to principles of selection of library materials and procedures involved in building collections for school libraries, which includes latest technological developments, research theories, and site-based applications. Required for certification and MLS.

LSSL 5332. Organization of Collections I. 3 Hours.

Students are introduced to the principles of descriptive cataloging, classification, and subject analysis using the latest editions of the Resource Description and Access (RDA), the Dewey Decimal Classification, Library of Congress and Sears subject headings. Focus is placed on the broad-based use of the MARC format. Students are provided with an overview of various types of bibliographic control, technical services in libraries and processing centers, and commercial and shared cataloging utilities. Required for certification and MLS.

LSSL 5334. Information Services and Resources I. 3 Hours.

Students are introduced to skills, techniques, and the philosophy of the reference process with emphasis on the interview and strategies. Students examine and discuss basic reference tools using specific evaluative criteria as well as analyze library systems, networks, automated databases, the Internet, and other digital searching techniques. Required for certification and MLS.

LSSL 5337. School Library Administration. 3 Hours.

Students study planning, organizing, policymaking, staffing, budgeting, facilities planning, decision-making, and services. An emphasis is placed on the study of standards, trends, services, research, and evaluation of the library. Required for certification and MLS.

Prerequisite: LSSL 5330 and LSSL 5332.

LSSL 5360. Literature For Children. 3 Hours.

Students are acquainted with the selection, critical analysis, and historical development of literature for children. Emphasis is placed on selecting recreational and informational materials for children reflecting our multicultural society; identifying techniques, activities, and strategies that motivate children to read and respond to literature; and developing critical abilities for evaluating literature for children. Required for certification and MLS.

LSSL 5361. Current Trends in Materials for Children and Young Adults. 3 Hours.

Students examine recent trends in materials for children and young adults, with an emphasis placed on multicultural materials for children and young adults. Elective.

Prerequisite: LSSL 5360 and LSSL 5385.

LSSL 5363. Preschoolers and the Library. 3 Hours.

Graduate students are acquainted with the historical development, critical analysis, and selection of literature, and related materials appropriate for preschool children. An emphasis is placed on techniques, activities, and strategies that meet the reading and learning needs and interests of these children. Cooperation with public libraries and librarians, as well as other family literacy stakeholders, is a component of this course.

LSSL 5364. Information Services and Resources II. 3 Hours.

Students study reference materials and services on a specialized level and modes of searching, including online and laser optical techniques; develop expertise in solving reference problems through role playing, case studies, etc., and analyze the latest trends and research in reference methods and technology, (e.g., the Internet and networking). In addition, students cover grantsmanship and proposal writing to secure funding for information resources. Elective.

Prerequisite: LSSL 5330, LSSL 5334, and LSSL 5360.

LSSL 5366. Library Practicum/Intern. 3 Hours.

Students are provided with a supervised practice in a school library, which incorporates seminars, conferences, journals, and evaluation. Required for certification and MLS.

Prerequisite: LSSL 5330, LSSL 5332, LSSL 5334, LSSL 5337, LSSL 5360, and LSSL 5385.

LSSL 5367. Research Design & Methodology. 3 Hours.

Students are introduced to research methods, project designs, and data-gathering instruments pertinent to libraries. Students learn to apply research techniques relevant to school libraries. An emphasis is placed on the development of a research or grant proposal. Required for MLS.

Prerequisite: LSSL 5337.

LSSL 5368. Library Services & Programming for Children & Young Adults. 3 Hours.

Student study programming children and young adult services, including promotional activities, storytelling, book talks, reading guidance, library skills and instruction, innovative projects, and informal library use. In addition, students are introduced to trends and evaluation of research in the area. Elective.

Prerequisite: LSSL 5360 and LSSL 5385.

LSSL 5370. School Librarianship. 3 Hours.

Students are introduced to the design and development of curriculum that utilizes a systematic approach to instruction. An emphasis is placed on explicitly stated objectives, appropriate teaching strategies, and production of materials to facilitate achievement of goals using the latest in instructional technologies, including multimedia. Required for certification and MLS.

LSSL 5376. Field Research in Library Science. 3 Hours.

Graduate candidates are provided an opportunity for in-depth field study of a problem or topic conducted on-site at distinguished libraries or museums. Independent research in a candidate's area of specialization is conducted. The required research project culminates in a scholarly written paper and a poster session presentation. Additionally, candidates participate in on-site experiences and attend presentations unique to the course location.

Prerequisite: A written research proposal is required in advance to determine that project is suitable.

LSSL 5380. Masters Seminar. 3 Hours.

Students engage in an in-depth study of specialized subjects; may be repeated as topics vary. Examples of topics may include: Multicultural literature; eBooks and audiobooks, and other variations in materials; nonfiction for children and young adults. Elective.

Prerequisite: Appropriate required courses and approval of the Department Chair.

LSSL 5385. Literature for Young Adults. 3 Hours.

Students are acquainted with the selection, critical analysis, and historical development of literature for young adults. Emphasis is placed on selecting recreational and informational materials for young adults that reflect our multicultural society; identifying techniques, activities and strategies that motivate young adults to read and respond to literature; and developing critical abilities for evaluating literature for young adults. Required for certification and MLS.

Prerequisite: LSSL 5360.

LSSL 5391. Digital Technology for the School Librarian. 3 Hours.

Students are introduced to the Internet and digital technology for school librarians. Some of the topics covered may include evaluation of digital resources, various search tools, and a variety of communication tools. In addition, students explore ethical issues related to the responsible use of digital technology, including a wide variety of curriculum connections. Required for certification and MLS.

LSSL 5393. Historical Development of Literature for Children. 3 Hours.

Students examine the historical development of literature written specifically for children as well as trace the history from the earliest books for children to current trends and issues in the field. Elective.

Prerequisite: LSSL 5360.

LSSL 5396. Computer Science Applications to Librarianship. 3 Hours.

Students examine the history and status of automated library services, including the international standards, hardware, and commercial software available to support cataloging, circulation, online catalogs, reference services, and administrative tasks. Required for MLS.

Prerequisite: Complete 12 credit hours of 5000 - 7000 LSSL coursework.

LSSL 7088. Special Topics in School Library Leadership. 3 Hours.**LSSL 7089. Independent Study in School Librarianship. 1-3 Hours.**

Students engage in independent research based on a submitted research proposal. Elective. Course Equivalents: LSSL 5375

Prerequisite: Requires approval of Department Chair, LSSL 5360 and LSSL 5370.

LSSL 7337. Administrative and Leadership Issues in School Librarianship. 3 Hours.

Students focus on issues related to the responsibilities of program directors of library media in school districts. This course is one of the four courses that comprise a Library Science Cognate. Candidates conduct research and make inquiries into the development of effective strategies for planning and implementing organizational change in school libraries.

Prerequisite: Admission to Educational Leadership doctoral program with Library Science cognate.

LSSL 7361. Literature & Related Materials for PreK-12 School Libraries. 3 Hours.

Candidates conduct research on issues of literacy related to school libraries and how literature specifically written for the PK-12 population may be used to promote and support development of literacy. This course involves advanced analysis and synthesis of the knowledge, skills, dispositions and ethics of school library leaders.

Prerequisite: Admission to Educational Leadership doctoral program with Library Science cognate.

LSSL 7366. School Library Doctoral Internship. 3 Hours.

Doctoral students are prepared for school library leadership, to cultivate an ethic of scholarship, and are provided insight into the challenges of the role. Doctoral students exercise critical perspectives by engaging with the readings, their peers, other educators, and the instructor in class discussions, assignments, reflective journaling, and internship experiences.

Prerequisite: LSSL 7337, LSSL 7361, LSSL 7367, and LSSL 7370.

LSSL 7367. Research in Library Science. 3 Hours.

Students focus on development of useful research questions and methodologies, evaluation of approaches to narrowing gaps between knowledge and practice, means of providing administrative support for research activities, and development of collaborative strategies for implementing school library-related research studies across disciplines.

Prerequisite: Admission to Educational Leadership doctoral program with Library Science cognate.

LSSL 7370. Leadership in Tech & Info Literacy for School Libraries. 3 Hours.

Candidates research and analyze issues related to technology and information literacy. Topics may include: Collaboration between teachers and librarians; the role of librarians as technology leaders on school campuses; professional development and support for faculty; technology as a tool for assessing students; ethical issues related to technology and information literacy; and selection and acquisition of hardware and software.

Prerequisite: Admission to Educational Leadership doctoral program with Library Science cognate.

LSSL 7387. Field Study in Library Science. 3 Hours.

Doctoral students are provided with the opportunity to engage in a detailed investigation of a program or problem in library science. Doctoral students work under the supervision of a Library Science faculty member and are expected to produce a written product or presentation regarding the field study. Permission of the Supervising Professor is required. D. Program and permission of the Supervising Professor.

Prerequisite: Admission to the Ed.