BACHELOR OF SCIENCE, MAJOR IN EDUCATION, 4-8 ELAR: 4+1 MASTER OF EDUCATION IN TEACHING & LEARNING

Admission Documentation and Criteria

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Teaching and Learning 4+1 Program must submit the following:

- 4+1 Program Application through Apply Texas
- · Current undergraduate transcript demonstrating a minimum 3.00 overall GPA or last 60 SCH.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the 4+1 program is competitive and the number of available positions is limited.

Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TEXES and PPR TEXES certification exams.

Additional information: Reference the Program Landing Page (https://www.shsu.edu/programs/bachelor-degree-in-education/) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Code	Title	Hours				
Bachelor of Science, Major in Educat	tion, 4-8 ELAR: 4+1 Master of Education in Teaching & Learning					
Core Curriculum						
Component Area I (Communication)						
Component Area II (Mathematics) ¹		3				
Component Area III (Life and Physica	al Science) ²	8				
Component Area IV (Language, Philosophy, and Culture) ³						
Component Area V (Creative Arts) 4		3				
Component Area VI (U.S. History)		6				
Component Area VII (Political Science	ce/Government)	6				
Component Area VIII (Social and Beh	navioral Sciences) ⁵	3				
Component Area IX (Component Are	a Option) ⁶	4				
Degree Specific Requirements						
ENGL 2332	World Literature I: Before the 17th Century ³	3				
or ENGL 2333	World Literature II: From the 17th Century and After					
MATH 1384	Introduction to Foundations of Mathematics I ¹	3				
Major: Foundation						
BESL 3301	Second Language Acquisition ⁷	3				
CIME 2313	Teaching as a Profession	3				
CIME 3327	Integrating Technology in the Middle Grades	3				
CIME 3374	Human Growth & Learning	3				
CIME 3375	The Middle Level Child	3				
CIME 3385	The Middle Grades Classroom	3				
EDUC 1101	Educator Preparation	1				
ENGL 3338	Studies in Multicultural Literature	3				
ENGL 3363	Mythology	3				
ENGL 3372	Introduction to Linguistics	3				
MATH 1385	Introduction to Foundations of Mathematics II	3				
MATH 3381	Introduction to Foundations of Mathematics III	3				
READ 3380	Emergent & Beginning Literacy	3				
SPED 2301	Introduction to Exceptionality ⁸	3				
Major: Prescribed Electives						
Education Undergraduate Electives		5				
Field Experience I						

READ 3388	Reading Methods and Assessment - Middle Level	3
or READ 3383	Reading Methods and Assessment - Elementary	
READ 3389	Language Arts and Assessment - Middle Level	3
or READ 3384	Language Arts Methods and Assessment - Elementary	
SPED 3301	Learning and Instruction for Children with Disabilities ⁸	3
TESL 3313	English Second Language Methodology I ^{7,9}	3
Field Experience II		
READ 3373	Content Area Reading in the Middle Grades	3
READ 3374	Vocabulary and Word Study in the Middle Grades	3
YLR Semester I		
CIME 3376	Curriculum and Assessment For Middle Grades	3
CIME 4391	Student Teaching in the Middle Grades	3
READ 4311	Critical Inquiry & Thinking in Middle Grades	3
READ 4326	Critical Literacy & Genre-based Strategies in Middle Grades	3
4+1 MED Pre-Internship ¹⁰		
CIED 5383	Integrating Current Technologies in Education	3
CIED 5393	Assessment and Accountability	3
SPED 5301	Education of Individuals with Disabilities	3
TESL 4314	English Second Language Methodology II ⁹	3
4+1 MED Teaching & Learning		
BESL 5318	Sheltered Instruction in Prekindergarten-12	3
CIED 5370	Foundations of Education Research	3
CIED 5371	Applied Research in Education	3
CIED 5382	Instructional Coaching	3
CIED 5390	Advanced Methods for Classroom Management and Discipline	3
CIED 5398	Practicum in Classroom Instruction I	3
CIED 5399	Practicum in Classroom Instruction II	3
Minor: Not Required ^{11, 12}		

Total Hours

¹ MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) and the major.

² To satisfy the Core Curriculum requirement for Component Area III (Life and Physical Science), BIOL 1408 and BIOL 1436 are suggested.

³ ENGL 2332 or ENGL 2333 satisfies the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) and the major.

150

⁴ To satisfy the Core Curriculum requirement for Component Area V (Creative Arts), CAMX 2301 is suggested.

5 To satisfy the Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences), GEOG 1300 OR BESL 2301 is suggested.

6 To satisfy the Core Curriculum requirement for Component Area IX (Component Area Option), ECON 1100 and COMS 2382 are suggested.

- ¹ BESL 3301 is the prerequisite for TESL 3313. ⁸ SPED 2301 is the prerequisite for SPED 2301
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 TFOL 2010 is the prerequisite for TFOL 4014
- ⁹ TESL 3313 is the prerequisite for TESL 4314.
 ¹⁰ Studente must early for graduation with their

Students must apply for graduation with their bachelor's degree during their M.Ed. Pre-Internship semester to be eligible for their Internship placement.

- ¹¹ A minor is not required for this degree program; however, a student has the option to add a minor, but to do so, additional semester credit hours may be needed above the degree program's stated total semester credit hours.
- ¹² All minors can be paired with this degree program.

Notes

Students must earn a 2.75 minimum overall GPA in all coursework.

Students must meet a 2.75 minimum overall major GPA or in the last 60 semester hours in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.75 minimum SHSU major GPA in all major coursework.

Students must maintain a 2.75 GPA or greater overall or in the last 60 semester hours. This includes transfer and SHSU courses.

Student Teaching Block is considered a FULL LOAD at SHSU. Please check prerequisites for Field Experience 1, Field Experience 2, YLR Semester I, and YLR Semester II. Each field experience block must be completed successfully in order to progress through the field experience sequence.

Field Experience in public schools is required for many CIEE, CIME, ECHE, READ, SPED, and TESL classes.

Full admission to the Educator Preparation program and CIME 2313, CIME 3374, and SPED 2301 are required prior to enrollment in Field Experience I.

BESL 3301 is required prior to enrollment in Field Experience II.

CIME 3385 is required prior to enrollment in YLR Semester I.

4-8 teaching candidates are now eligible to add a Minor in Special Education. This degree minor provides a pathway for College of Education students majoring in grades 4-8 certification tracks or the grades 7-12 certification tracks to also graduate with a teaching certification in the area of special education. The course requirements are available by clicking here.

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First Year					
Fall	Hours	Spring	Hours		
Component Area III ¹		4 Component Area VIII ⁷		3	
Component Area V ²		3 Component Area IX ³		3	
Component Area IX ³		1 ENGL 1302 ⁴		3	
ENGL 1301 ⁴		3 HIST 1302 ⁵		3	
HIST 1301 ⁵		3 MATH 1385		3	
MATH 1384 ⁶		3 POLS 2305 ⁸		3	
		17		18	
Second Year					
Fall	Hours	Spring	Hours		
Component Area III ¹		4 CIME 3374		3	
CIME 2313		3 ENGL 3338		3	
EDUC 1101		1 ENGL 3372		3	
ENGL 2332 or 2333 ⁹		3 READ 3380		3	
MATH 3381		3 SPED 2301 ¹⁰		3	
POLS 2306 ⁸		3			
		17		15	
Third Year					
Fall	Hours	Spring	Hours		
CIME 3327		3 CIME 3375		3	
READ 3388 or 3383		3 CIME 3385		3	
READ 3389 or 3384		3 ENGL 3363		3	
SPED 3301 ¹⁰		3 READ 3373		3	
TESL 3313 ^{11, 12}		3 READ 3374		3	
		Education		2	
		Undergraduate Elective	es		
		15		17	
Fourth Year					
Fall	Hours	Spring	Hours		
BESL 3301		3 CIED 5383 ¹³		3	
CIME 3376		3 CIED 5393 ¹³		3	
READ 4311		3 CIME 4391		3	
READ 4326		3 SPED 5301 ¹³		3	
Education		3 TESL 4314 ^{12, 13}		3	
Undergraduate Elective	es				
		15		15	

		6		6		9
				CIED 5390		3
CIED 5398		3 CIED 5399		3 CIED 5382		3
BESL 5318		3 CIED 5370		3 CIED 5371		3
Fall	Hours	Spring	Hours	Summer	Hours	
Fifth Year						

Total Hours: 150

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² To satisfy the Core Curriculum requirement for Component Area V (Creative Arts), CAMX 2301 is suggested.

- ³ To satisfy the Core Curriculum requirement for Component Area IX (Component Area Option), ECON 1100 and COMS 2382 are suggested.
- ⁴ Satisfies the Core Curriculum requirement for Component Area I (Communications).
- ⁵ Satisfies the Core Curriculum requirement for Component Area VI (U.S. History).
- ⁶ MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) and the major.
- To satisfy the Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences), GEOG 1300 OR BESL 2301 is suggested.
 Satisfies the Core Curriculum requirement for Component Area VII (Political Science/Government).
- ⁹ ENGL 2332 or ENGL 2333 satisfies the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) and the major.
- ¹⁰ SPED 2301 is the prerequisite for SPED 3301.
- ¹¹ BESL 3301 is the prerequisite for TESL 3313.
- ¹² TESL 3313 is the prerequisite for TESL 4314.
- ¹³ Students must apply for graduation with their bachelor's degree during their M.Ed. Pre-Internship semester to be eligible for their Internship placement.

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, 4-8 ELAR: 4+1 MED in Teaching and Learning is designed to provide graduates with the following marketable skills:

- Prepared to teach English Language Arts and Reading content necessary for 4 8 certification.
- · Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public schools.