College of Education

# **COLLEGE OF EDUCATION**

### **Administrative Officers**

| Title/Department   | Officer   |
|--|---|
| Dean   | Stacey Edmonson, Ed.D.<br>edu_sle01@shsu.edu; (936) 294-1101    |
| Associate Dean for Academic Administration and Enrollment    | Abbie Strunc, Ph.D.<br>abbie.strunc@shsu.edu; (936) 294-1062    |
| Associate Dean for Educational Assessment and Accountability | Casey Brown, Ph.D.<br>ccb068@shsu.edu; (936) 294-4287           |
| Associate Dean for Student Success and Partnerships          | Helen Berg, Ph.D.<br>hberg@shsu.edu; (936) 294-4633             |
| Senior Director of Strategic Operations and Projects         | TBD   |
| Department of Counselor Education                            | Leigh Holman, Ph.D., Chair<br>TBD                               |
| Department of Educational Leadership                         | Eric Platt, Ph.D., Chair<br>eep032@shsu.edu; (936) 294-3705     |
| Department of Library Science and Technology                 | Holly Weimar, Ed.D., Chair<br>hweimar@shsu.edu; (936) 294-1150  |
| School of Teaching and Learning                              | Kristina Vargo, Ph.D., Chair<br>kkv003@shsu.edu; (936) 294-4099 |

# **About the College**

The College of Education is comprised of four academic units:

- 1. Counselor Education
- 2. Educational Leadership
- 3. Library Science and Technology
- 4. School of Teaching and Learning

Teacher Certification is also under the administrative purview of the College of Education.

Website: Education (https://www.shsu.edu/academics/education/)

### **Vision Statement**

Preparing leaders to impact a diverse and evolving world.

#### **Belief Statements**

- · What we all do matters.
- · Innovation fosters creativity, critical thinking, and passion.
- Relevant experiences promote growth and inspires change.
- · Strength is found in valuing diversity.
- · Positive relationships influence success.

## **Academic Programs**

| Departments                                  | Programs  |  |
|--|---|--|
|  | Majors  |  |
| Department of Educational Leadership         | Bachelor of Arts in Educational Studies           |  |
| Department of Library Science and Technology | Bachelor of Arts in Learning Technologies         |  |
| School of Teaching and Learning              | Bachelor of Science in Education                  |  |
|  | Minors  |  |
| Counselor Education                          | Human Services                                    |  |
| School of Teaching and Learning              | Early Childhood Education (not for certification) |  |
| School of Teaching and Learning              | Special Education (not for certification)         |  |

**Note:** There is not an undergraduate major in Secondary Education. The primary teaching field will be listed as the major for students seeking certification in Grades 7-12.

### **Teacher Preparation Programs at Sam Houston State University**

### **Levels of Certification**

| Level | Title                           |
|-------|---------------------------------|
| EC-6  | Early Childhood 6th Grade       |
| 4-8   | Middle Grades 4th-8th           |
| 6-12  | Grades 6th-12th                 |
| 7-12  | Secondary 7th-12th              |
| EC-12 | All-level: Early Childhood-12th |

**College/Department Housing Major** 

| Abbreviation | Title   |
|--------------|---|
| COSET        | College of Science and Engineering Technology |
| COBA         | College of Business Administration            |
| COED         | College of Education                          |
| COAM         | College of Fine Arts and Mass Communication   |
| COHS         | College of Health Sciences                    |
| CHSS         | College of Humanities and Social Sciences     |
| SOTL         | School of Teaching and Learning               |

| Content Area                                       | Level of Certification | Major College/Department              |
|--|------------------------|---------------------------------------|
| Agricultural Science and Technology                | 6-12                   | COSET: Agriculture                    |
| Art  | EC-12                  | COAM: Art                             |
| Generalist   | EC-6                   | COED: School of Teaching and Learning |
| Generalist with Bilingual Spanish                  | EC-6                   | COED: School of Teaching and Learning |
| Generalist with Special Education                  | EC-6, EC-12 (SPED)     | COED: School of Teaching and Learning |
| Business Education                                 | 6-12                   | COBA: General Business                |
| Computer Science                                   | 8-12                   | COSET: Computer Science               |
| Dance  | 8-12                   | COAM: Theatre & Dance                 |
| English, Language Arts and Reading                 | 7-12                   | CHSS: English                         |
| English, Language Arts, and Reading/Social Studies | 4-8                    | CHSS: English                         |
| Languages Other than English-French                | EC-12                  | CHSS: World Languages and Cultures    |
| Languages Other than English-German                | EC-12                  | CHSS: World Languages and Cultures    |
| History  | 7-12                   | CHSS: History                         |
| Journalism   | 7-12                   | COAM: Mass Communication              |
| Languages Other than English-Spanish               | EC-12                  | CHSS: World Languages and Cultures    |
| Life Science                                       | 7-12                   | COSET: Biology                        |
| Mathematics  | 4-8                    | COED: School of Teaching and Learning |
| Mathematics  | 7-12                   | COSET: Mathematics                    |
| Mathematics/Science                                | 4-8                    | COED: School of Teaching and Learning |
| Music  | EC-12                  | COAM: School of Music                 |
| Physical Education                                 | EC-12                  | COHS: Kinesiology                     |
| Physical Sciences                                  | 6-12                   | COSET: Physics                        |
| Social Studies                                     | 7-12                   | CHSS: Polical Science, History        |
| Speech   | 7-12                   | COAM: Mass Communication              |
| Technology Applications                            | EC-12                  | COSET: Computer Science               |
| Technology Education                               | 6-12                   | COSET: Agriculture                    |
| Theatre or Theatre Arts                            | EC-12                  | COAM: Theatre & Dance                 |
| Trade and Industrial Education                     | 6-12                   | COSET: Agriculture                    |

#### **Graduate Study**

Graduate degrees offered through the College of Education are:

- · Master of Arts,
- · Master of Education,
- · Master of Library Science,
- · Master of Science,
- · Doctor of Education, and
- · Doctor of Philosophy.

The Graduate and Professional Catalog provides detailed information.

### **Scholarships**

Several academic scholarships are available for undergraduate teaching candidates through the academic departments in the College of Education; other scholarships are also available through the University. Information about departmental scholarships and application forms may be obtained at the College of Education Website. Information on University scholarships may be obtained by calling (936) 294-1672.

### **Required Field Experiences**

Undergraduate and post-baccalaureate candidates are required to participate in field experiences in the public schools. Requirements for these activities vary by course and are coordinated by the Director of Educator Preparation Services. The Educator Preparation Services office facilitates a review of the criminal history background of each candidate to assure the safety of the public school children who interact with SHSU teaching candidates. This review is required by state law.

### Admission to the Educator Preparation Program Admission Standards

In the first education class, candidates seeking initial Teacher Certification apply online for admission to the program. A one-time application fee is charged upon application. In addition, candidates for admission must obtain an online account in the College of Education data management system. Admission to the Educator Preparation program requires meeting each of the criteria listed below and will be pending until each requirement is satisfied. Teaching candidates will not be permitted to participate in the Literacy Methods Block, Content Methods Block, Field Experience I, Student Teaching, or in The Year Long Residency without full admission and continued academic good standing in the Educator Preparation Program. The requirements are: **Demonstration of successful college performance**:

- · 2.75 overall GPA (includes transfer hours and SHSU hours)
- 2.75 GPA in content area or teaching field
- "C" or above in all courses in the teaching field
- · Interview: Educator Dispositions Screening Instrument
- · Basic Skills Requirements found at Educator Preparation Services (http://www.shsu.edu/academics/education/educator-preparation-services/)

Regular admission to the Educator Preparation program is required prior to placement in the Literacy Methods Block, Content Methods Block, and Field Experience I coursework. The requirements for admission to blocks are:

- · Clear criminal history background check;
- · Full admission and continued academic good standing in the Educator Preparation Program;
- · Satisfactory demonstration of oral communication skills;
- 2.75 GPA in the teaching field or area of specialization; and
- No grade below "C" in courses required for the teaching field or certification.

Full Admission and continued academic good standing in the program are also required for placement in Student Teaching.

### **Teacher Certification**

The preparation of teachers for the public schools in Texas is the responsibility of the entire Sam Houston State University community and the public school districts that participate Sam Houston's Innovative Partnerships with Schools (SHIPS). Students seeking certification in grades EC-6 or 4-8 will follow the degree plan for Education. Students who wish to teach a content subject in grades 7-12 or 8-12 will major in a teaching field area (i.e. Mathematics, English, History) with a minor in Secondary Education (SED). Some specialized areas of teaching require certification for a wider range of grades, usually 6-12 or EC-12. The Certification Officer, located in the Steele Center for Professional Practice, will provide certification and grade level assignment information upon request.

All teaching certificates are issued by the State Board for Educator Certification (SBEC) under the supervision of the Texas Education Agency, upon recommendation of the University, and are subject to change. This recommendation includes verified completion of an approved program in educator preparation and a statement affirming the academic, moral, and physical fitness of the individual for service as a teacher. Sam Houston State

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University regards this recommendation process as a serious responsibility and has high standards for admission to candidacy in the SHSU Educator Preparation program, checkpoints throughout the program, and exit requirements.

Initial certification requires completion of a state-approved educator preparation program (programs are described below).

State of Texas Certification Tests

Candidates must successfully complete state-mandated certification examinations in order to be recommended for a standard certification by Sam Houston State University. Candidates take certification tests in the teaching field/s and in professional and pedagogical knowledge. Guidelines and procedures for taking state mandated certification tests are available on the website for TEXES (https://www.tx.nesinc.com/) or at Educator Preparation Services (http://www.shsu.edu/academics/education/educator-preparation-services/) in the Garrett Teacher Education Center, Room 100L2. It is the responsibility of the student to be familiar with the Texas standards for their area to become familiar with the testing guidelines and procedures, to be aware of test registration deadlines, and to complete registration forms correctly.

#### **Application for State Teaching Certification**

After the undergraduate has successfully completed the program requirements for graduation and certification and passed the appropriate certification exams, application should be made online to the State Board of Educator Certification for the standard teaching certificate. The University makes a recommendation for certification after the online application and fingerprinting process has been completed and the degree has been posted on the student's transcript. For further information, contact the SHSU Certification Officer at (936) 294-1045.

Education Leading to Certification in Early Childhood Through 6th Grade (EC-6) or 4th Grade Through 8th Grade (4-8)

For teaching in grades EC-6, the major is Education with three choices for certification: The primary purpose of the Education program is to prepare candidates to become exemplary teachers in Early Childhood through 6th grade (EC-6) classrooms and 4th grade through 8th grade (4-8) classrooms. The Education program consists of at least 125 semester credit hours, including student teaching or a year long residency. In addition to meeting Texas Standards for EC-6 or 4-8 Teachers, these degree plan programs also prepare candidates to secure a supplemental certificate in English as a Second Language teaching, preferred by many school districts in Texas. The ESL supplemental certificate does not require proficiency in a second language, but prepares certification candidates for effective teaching of English language learners. Candidates registered for nine hours during the student teaching semester are considered to be full-time students by SHSU. Candidates majoring in Education have the following choices of teaching certification:

- · Generalist (EC-6 Generalist), or
- · Generalist (EC-6 Generalist with Bilingual Education Supplement), or
- Generalist (EC-6 Generalist with EC-12 Special Education).

For teaching in grades 4-8, the major is Education with four choices of a minor.

- · English Language Arts and Reading (4-8 ELAR),
- · Mathematics (4-8 Mathematics),
- · Science Composite (4-8 Science), or
- Social Studies (4-8 SS)

For Education majors, the current Texas Teaching Certificates awarded upon completion of all program requirements and successful performance on the related certification examinations are:

- · EC-6 Generalist
- EC-6 Generalist with Bilingual Education Supplement
- EC-6 Generalist, with EC-12 Special Education
- 4-8 English Language Arts ESL supplement
- 4-8 Mathematics and ESL supplement
- · 4-8 Science ESL Supplement (all Interdisciplinary Studies candidates for this additional certificate)
- 4-8 Social Studies and ELS supplement

Candidates majoring in Education may also choose to minor in Early Childhood. That route DOES NOT lead to teaching certification. A teaching certificate for Early Childhood teachers is not offered by the State Board for Educator Certification. All of the above programs have a 42-hour common core of Foundation Courses and a common set of Professional Education Courses that does not exceed 24 semester credit hours. Each major has a unique set of Interdisciplinary Studies courses which vary in the number of hours depending on choice of certification. The Education major component has a minimum of 48 hours. Degree plans which include dual certification fields will require additional semester hours of course credits. Students choosing one of these majors/minors should contact the education advisor in the SAM Center as soon as possible to learn the exact courses required for the selected minor and for advising to assist in a smooth progress through the program. All Education majors are assessed at multiple benchmarks throughout their program and must be recommended at each checkpoint to progress through the program. Thus, they are:

- 1. Required to apply for admission to Educator Preparation (see Admission to the Educator Preparation Programs, Admission Standards),
- 2. Required to apply for placement in Literacy Block or Field Experience I,
- 3. Required to apply for placement in Methods Block, and
- 4. Required to apply for Student Teaching and/or Year Long Residency.