

# BILINGUAL/ENG AS SEC LANG (BESL)

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## **BESL 5302. Social and Cultural Language Influences On Learning. 3 Hours.**

This course is an integration of concepts fundamental to meeting the needs of students with diverse backgrounds. This course looks at language in its social and cultural contexts. It provides strategies to address the needs of second language learners from varied linguistic backgrounds. It examines sociocultural factors in the language classroom, interpersonal relations, concepts, models, and strategies for pluralistic teaching.

## **BESL 5303. Teaching ESL: Oral and Written Language. 3 Hours.**

This course emphasizes the nature of language; the structure of language, the nature of first and second language acquisition; possible areas of interference; student motivation; trends in effective teaching materials and procedures; observation, testing and evaluation techniques; and the significance of culture.

## **BESL 5304. Second Language Acquisition and Development. 3 Hours.**

This course examines theories of second language acquisition as well as relationship between second language acquisition theory and language teaching. It compares and contrasts different theoretical perspectives of language, the learner, and the language learning process. It explores current research in the field of second language acquisition.

## **BESL 5311. Applied Linguistics in ESL/EFL Settings. 3 Hours.**

This course examines the language subsystems of phonology, morphology, syntax, lexicon and pragmatics from a framework of ESL/EFL language teaching. It emphasizes fundamental language concepts and conventions of the English language and how these are viewed by second language learners.

## **BESL 5312. Second Language Literacy. 3 Hours.**

This course focuses on literacy development from the perspective of the second language learner. It examines on theories related to second language reading and research on the relationship between first and second language literacy. The social contexts of second language reading and instructional practices for second language literacy are analyzed. Course Equivalents: READ 5312 .

## **BESL 5313. English as a Second/Foreign Language (ESL/EFL) Methodology. 3 Hours.**

This course is an in-depth study of various approaches, methods and techniques used in the teaching of language components and language skills (reading, writing, listening and speaking) in English as a Second/Foreign Language (ESL/EFL) settings. The course provides practice in developing and implementing effective language lessons along with evaluating and selecting appropriate ESL/EFL teaching materials.

## **BESL 5314. Second Language Acquisition for Bilingual Diagnosticians. 3 Hours.**

Students examine theories of second language acquisition as well as the relationship between second language acquisition theory and language teaching. They compare and contrast different theoretical perspectives of language, the learner, and the language learning process. They explore current research in the field of second language acquisition as it relates to individuals with special needs. English and Spanish are the languages of instruction.

## **BESL 5316. Computer Assisted Language Learning in English as a Second Language/English as a Foreign Language. 3 Hours.**

This course is an in-depth study of the theoretical, empirical, and pedagogical issues regarding Computer Assisted Language Learning (CALL). Students will synthesize the research base in CALL, as well as analyze and develop practical applications for use in the teaching of language components (grammar, vocabulary, pronunciation) and language skills (reading, writing, listening and speaking) in English as a Second/Foreign Language (ESL/EFL) settings.

## **BESL 5317. Second Language Assessment. 3 Hours.**

In this course, students will analyze the major concepts involved in second language assessment. Research-based methods will be used to design assessment systems to evaluate their students' learning. Students will develop conceptual linkages between assessment and teaching, analyze proficiency level assessments and apply formative assessments to improve learning outcomes.

## **BESL 5318. Sheltered Instruction in Prekindergarten-12. 3 Hours.**

Students develop theoretical and practical knowledge of sheltered instruction methodologies and research-based practices for working with linguistically and culturally diverse students in PK-12 content area classes.

## **BESL 6088. Special Topics International Literacy. 1-3 Hours.**

The topic(s) included will vary with academic program and semester offered. Course Equivalents: BESL 6320 .

## **BESL 6089. Independent Study in TESOL. 1-3 Hours.**

This is a course designed for independent study of selected topics under the supervision of a faculty member. Variable Credit (1-3).

**Prerequisite:** Consent of Department Chair.

## **BESL 6301. Multilingual Program Development in Content Areas. 3 Hours.**

This course is designed to address basic teaching principles in the areas of science, mathematics, and social studies; the organization and structure of bilingual programs; guidelines for language usage; staffing, scheduling, and physical organization; and learning styles, teaching strategies and use of auxiliary personnel specific to the bilingual classroom.

## **BESL 6311. English for Specific Purposes. 3 Hours.**

This course addresses fundamental aspects related to theory, research and practice in English for Specific Purposes (ESP), including English for Academic Purposes (EAP). It explores a learner-centered approach to ESP/EAP, and practical applications of the course design in the form of syllabi, materials, methodology and assessment for particular ESP professional needs.

**BESL 6315. Action Research in Second Language Learning. 3 Hours.**

This course engages graduate students in action research, a form of self-reflective systematic inquiry on their own practice with second language learners. Topics include discussion of ethical guidelines, data collection techniques, and action planning. Finally, students use their reflective practices and serve as change agents in educational communities.

**Prerequisite:** Departmental approval.

**BESL 6320. Workshop In Education: Multilingual Education. 3 Hours.**

The topic(s) included will vary with academic program and semester offered. Course Equivalents: BESL 6088 .

**BESL 6325. Teaching Second Language Writing. 3 Hours.**

In this course students will participate in an in-depth study of approaches, methods, and strategies used in the teaching of writing to English language learners. Students synthesize the research base, develop genre-based instruction, and implement strategies for second language writing.

**BESL 6335. English as a Second/Foreign Language (ESL/EFL) Practicum. 3 Hours.**

Students participate in an in-depth study of English as a Second/Foreign Language (ESL/EFL) instructional methods. Students observe, prepare, and present lessons in ESL/EFL under the guidance of the practicum instructor. (45 hours of field experience in authentic settings required.)

**Prerequisite:** BESL 5313.

**BESL 6336. Teaching ESL and STEM to English Learners. 3 Hours.**

Students examine critical issues and explore topics in the area of STEM education for learners of English as a Second Language (ESL). Students analyze the nature of STEM-based texts from an applied linguistic perspective. Students investigate the theoretical and methodological foundation of the critical pedagogical and research-based approaches used to teach ESL and STEM content areas to English Learners (ELs) using developmentally appropriate and culturally responsive pedagogy. Students develop knowledge and skills to engage ELs in STEM content while developing ELs' listening, speaking, reading, and writing skills in both ESL and native language.

**Prerequisite:** Graduate Standing.