

MASTER OF EDUCATION IN COMPARATIVE AND GLOBAL EDUCATION

The Master of Education in Comparative and Global Education is a 30-hour program consisting of 18 hours of core courses through the School of Teaching and Learning and 12 hours of electives in a field of concentration. Core courses are designed from an educational policy foundations perspective to help students develop the ability to interpret knowledge within historical, philosophical, cultural, and social contexts. Fields of concentration can include: higher education administration, adult education, political science, sociology, public health, kinesiology, instructional technology, curriculum and instruction, early childhood education, special education, literacy instruction, digital literacy, and teaching English to speakers of other languages. Other fields of concentration can be considered to meet the needs and interests of students. The program will prepare students for variety of opportunities, such as:

1. teaching and conducting research in global comparative studies;
2. acting as specialists for United States and global programs, non-governmental agencies, and multilateral and bilateral technical assistance agencies in a variety of roles; and
3. engaging in analysis of educational policy issues in the United States and in other areas of the world.

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/graduate/comparative-and-global-education/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Applicants seeking admission to the Master of Education in Comparative and Global Education must submit the following directly to the Office of Graduate Admissions (<https://www.shsu.edu/dept/graduate-admissions/prospective-students.html>):

Spring 2025

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application Fee (<http://www.shsu.edu/admissions/apply-texas.html>)
3. Official transcript from the baccalaureate degree granting institution
4. Minimum undergraduate GPA of a 3.0, either overall or in the last 60 hours

Fall 2024

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application Fee (<http://www.shsu.edu/admissions/apply-texas.html>)
3. Official transcript from the baccalaureate degree granting institution
4. Candidates with a 3.0 GPA¹ from the baccalaureate-granting institution or graduate² will have the GRE automatically waived.
5. Candidates with an undergrad GPA between 2.5 and 2.99 from the baccalaureate-granting institution or between 2.8 and 2.99 in graduate level hours* from the baccalaureate degree-granting institution are required to take the GRE. These candidates must meet the minimum standard with the following formula: $(\text{GPA} \times 50) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$ equal to or greater than 435.
6. If a GRE was taken prior to 2011: $(\text{GPA} \times 200) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$ equal to or greater than 1664.

¹ If a numerical GPA is not available, then the department reserves the right to require the GRE.

² If a student has taken graduate level coursework after receiving their Bachelors, but has not received a Masters degree, then those hours become void and are not taken into consideration.

This 30 hour program includes 18 core C&I hours plus 12 hours of electives in a concentrated field. A graduate research project must be completed during the research courses, CIED 5370 and CIED 5371.

Code	Title	Hours
Master of Education in Comparative and Global Education		
Core Coursework		
CIED 5340	Foundations of United States Education	3
CIED 5341	Comparative Education	3
CIED 5342	Socio-Cultural Forces in Education	3
CIED 5343	Philosophy of Education	3
CIED 5370	Foundations of Education Research	3
CIED 5371	Applied Research in Education	3
Electives in Concentrated Field		

Select four courses from one field, including:	12
Adult Education	
Curriculum and Instruction	
Digital Literacy	
Early Childhood Education	
Higher Education Administration	
Instructional Technology	
Kinesiology	
Literacy Instruction	
Public Health	
Political Science	
Sociology	
Special Education	
TESOL	
Other approved field of concentration	
Total Hours	30

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MEd in Comparative and Global Education is designed to provide graduates with the following marketable skills:

- Teach and conduct research in global comparative studies.
- Act as specialists for United States and global programs, non-governmental agencies, and multilateral and bilateral technical assistance agencies in a variety of roles.
- Engage in analysis of educational policy issues in the United States and in other areas of the world.