

BACHELOR OF SCIENCE, MAJOR IN EDUCATION, EARLY CHILDHOOD EDUCATION

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/bachelor-degree-in-education/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Code	Title	Hours
Bachelor of Science, Major in Education, Early Childhood Education		
Core Curriculum (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/)		
Component Area I (Communication)		6
Component Area II (Mathematics)		3
Component Area III (Life and Physical Science)		8
Component Area IV (Language, Philosophy, and Culture)		3
Component Area V (Creative Arts)		3
Component Area VI (U.S. History)		6
Component Area VII (Political Science/Government)		6
Component Area VIII (Social and Behavioral Sciences)		3
Component Area IX (Component Area Option) ¹		4
Degree Specific Requirements		
MATH (in addition to Core)		3
Major: Foundation		
BESL 2301	Multicultural Infl On Learning	3
BESL 3301	Second Language Acquisition	3
CIEE 2333	Becoming A Teacher	3
CIEE 3374	Human Growth & Learning	3
COUN 3321	Intro To Helping Relationship	3
ECHE 3313	Early Childhood Cognition	3
ECHE 3301	Social Guidance - Young Child (Blocked with ECHE 3316) ²	3
ECHE 3302	Early Childhood Education Theories	3
ECHE 3316	Assessment in Early Childhood (Blocked with ECHE 3301) ²	3
ECHE 3325	Creative Arts for Educators	3
ECHE 3363	Wrkng /W Families-Diverse Comm	3
ECHE 4088	Spc Topics in Early Childhd Ed	3
ECHE 4333	Dev Appr Prog For Yng Children	3
ECHE 4343	Curriculum for Early Childhood	3
ECHE 4349	Lang/Lit Development	3
ECHE 4350	Preschool Child Wellness	3
ECHE OR TECA Elective ^{3,4}		12
READ 3380	Emergent & Beginning Literacy	3
SPED 2301	Introduction to Exceptionality	3
SPED 3303	Supporting Social Success	3
SPED 3306	Behavioral Principles	3
Electives: General		
General Electives		3
Minor: Not Required ^{5,6}		
Total Hours		120

¹ COMS 1361 (<http://catalog.shsu.edu/archives/2023-2024/search/?P=COMS%201361>) and KINE 2115 (<http://catalog.shsu.edu/archives/2023-2024/search/?P=KINE%202115>) are recommended. Satisfy the Core Curriculum requirement for Component Area IX (Component Area Option).

² ECHE 3301 and ECHE 3316 are blocked courses that are taken together and require Field Experience (20 hours).

³ Texas Early Childhood Articulation (TECA) courses are not offered at SHSU. TECA courses **may be** transferred from Community Colleges.

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4 ECHE electives may include ECHE courses and courses with the prefix of BESL, CRIJ, EDUC, PSYC, READ, SOCI, or SPED that have a content focus related to working with young children and families.

5 A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours may be needed above the degree program's stated total semester credit hours.

6 All minors can be paired with this degree program.

Notes

Students must earn a 2.0 minimum overall GPA in all coursework.

Students must meet a 2.0 minimum overall major GPA in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.0 minimum SHSU major GPA in all major coursework.

Not intended to lead to EC-6th Grade Texas Teacher Certification.

The TECA courses use common numbering system and content throughout Texas as Academic Transfer Credit Courses: **TECA 1303 Families, School, and Community; TECA 1311 Educating Young Children; TECA 1318 Wellness of the Young Child; TECA 1352 Child Growth and Development.**

TECA courses are designated as:

ACGM (Lower-Division Academic Course Guide Manual) Courses: Designated by the Texas Higher Education Coordinating Board for general academic transfer among community, state, and technical colleges in Texas; and state public four-year colleges and universities as freshman and sophomore general education courses.

WECM (Workforce Education Course Manual) Courses: Designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units). **While these courses are designed to transfer among state community colleges, they are not designed to automatically transfer to public four-year colleges and universities.**

The TECA course completed at Texas Community Colleges **may be** transferred as credit courses in the ECHE and the BAAS/ECHE programs at SHSU. They are not currently transferred as credit courses into other EDUC degree programs resulting in Texas Teacher Certification.

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First Year

Fall	Hours	Spring	Hours
Component Area II (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaii)		3 Component Area III (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiii)	4
Component Area III (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiii)		4 Component Area V (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareav)	3
Component Area VIII (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaviii)		3 ENGL 1302 ¹	3
ENGL 1301 ¹		3 HIST 1302 ²	3
HIST 1301 ²		3 MATH (in addition to Core)	3
	16		16

Second Year

Fall	Hours	Spring	Hours
Component Area IV (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiiv)		3 Component Area IX (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix) ³	1

Component Area IX (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix) ³	3	BESL 2301	3
CIEE 2333	3	CIEE 3374	3
COUN 3321	3	POLS 2306 ⁴	3
POLS 2305 ⁴	3	SPED 2301	3
	15		13
Third Year			
Fall	Hours	Spring	Hours
BESL 3301		3 ECHE 3301 ⁷	3
ECHE 3313		3 ECHE 3316 ⁷	3
ECHE 3325		3 ECHE 3363	3
ECHE or TECA Elective ^{5,6}		3 ECHE or TECA Elective ^{5,6}	3
SPED 3306		3 READ 3380	3
	15		15
Fourth Year			
Fall	Hours	Spring	Hours
ECHE 4088		3 ECHE 3302	3
ECHE 4333		3 ECHE 4343	3
ECHE 4350		3 ECHE 4349	3
SPED 3303		3 ECHE OR TECA Elective ^{5,6}	3
ECHE or TECA Elective ^{5,6}		3 General Elective	3
	15		15
Total Hours: 120			

¹ Satisfies Core Curriculum requirement for Component Area I (Communication).

² Satisfies Core Curriculum requirement for Component Area VI (U.S. History)

³ COMS 1361 and KINE 2115 are recommended. Satisfy the Core Curriculum requirement for Component Area IX (Component Area Option).

⁴ Satisfies Core Curriculum requirement for Component Area VII (Political Science/Government).

⁵ Texas Early Childhood Articulation (TECA) courses are not offered at SHSU. TECA courses **may be** transferred from Community Colleges.

⁶ ECHE electives may include ECHE courses and courses with the prefix of BESL, CRIJ, EDUC, PSYC, READ, SOCI, or SPED that have a content focus related to working with young children and families.

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, Early Childhood Education is designed to provide graduates with the following marketable skills:

- Highly qualified to teach young children ages birth through age 8 in private schools, preschools, Head Start programs, and child care programs.
- Skills needed to work in various programs serving children and families within private sector employment.
- Skills needed to provide professional development to child care teachers.
- Foundational skills needed for continued studies and certification as child care administrators.