## BACHELOR OF SCIENCE, MAJOR IN EDUCATION, 4-8 ELAR: 4+1 MASTER OF EDUCATION IN TEACHING \& LEARNING

## Admission Documentation and Criteria

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Teaching and Learning 4+1 Program must submit the following:

- 4+1 Program Application through Apply Texas
- Current undergraduate transcript demonstrating a minimum 3.00 overall GPA or last 60 SCH.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the $4+1$ program is competitive and the number of available positions is limited.
Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TExES and PPR TExES certification exams.

Additional information: Reference the Program Landing Page (https://www.shsu.edu/programs/bachelor-degree-in-education/) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Bachelor of Science, Major in Education, 4-8 ELAR: 4+1 Master of Education in Teaching \& Learning |  |  |
| Core Curriculum (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/corecurriculum/) |  |  |
| Component Area I (Communication) |  | 6 |
| Component Area II (Mathematics) ${ }^{1}$ |  | 3 |
| Component Area III (Life and Physical | Science) ${ }^{2}$ | 8 |
| Component Area IV (Language, Philos | sophy, and Culture) ${ }^{3}$ | 3 |
| Component Area V (Creative Arts) ${ }^{4}$ |  | 3 |
| Component Area VI (U.S. History) |  | 6 |
| Component Area VII (Political Science | e/Government) | 6 |
| Component Area VIII (Social and Behavir | avioral Sciences) ${ }^{5}$ | 3 |
| Component Area IX (Component Area | Option) ${ }^{6}$ | 4 |
| Degree Specific Requirements |  |  |
| $\text { ENGL } 2332$ | Wrld Lit I: Before 17 Century ${ }^{3}$ | 3 |
| or ENGL 2333 | World Lit II: 17th C \& After |  |
| MATH 1384 | Intro Foundations of Math I ${ }^{1}$ | 3 |
| Major: Foundation |  |  |
| BESL 3301 | Second Language Acquisition ${ }^{7}$ | 3 |
| CIME 2313 | Teaching as a Profession | 3 |
| CIME 3327 | Integ Tech in Middle Grades | 3 |
| CIME 3374 | Human Growth \& Learning | 3 |
| CIME 3375 | The Middle Level Child | 3 |
| CIME 3385 | The Middle Grades Classroom | 3 |
| EDUC 1101 | Educator Preparation | 1 |
| ENGL 3338 | Studies in Multicultural Lit | 3 |
| ENGL 3363 | Mythology | 3 |
| ENGL 3372 | Introduction to Linguistics | 3 |
| MATH 1385 | Intro Foundations of Math II | 3 |
| MATH 3381 | Intro - Foundation of Math III | 3 |
| READ 3380 | Emergent \& Beginning Literacy | 3 |
| SPED 2301 | Introduction to Exceptionality ${ }^{8}$ | 3 |
| Major. Prescribed Electives |  |  |
| Education Undergraduate Electives |  | 5 |


| Field Experience I |  |  |
| :---: | :---: | :---: |
| READ 3388 | Read Methods/Assess-Mid Lev | 3 |
| READ 3389 | Lang Arts/Assessment - Mid Lev | 3 |
| SPED 3301 | Learn and Instruc Child W/Disa ${ }^{8}$ | 3 |
| TESL 3313 | ESL Methodology $\mathrm{I}^{9}$ | 3 |
| Field Experience II |  |  |
| READ 3373 | Content Area Rdg In Mid Grades | 3 |
| READ 3374 | Voc \& Word Stdy In Mid Grades | 3 |
| YLR Semester I |  |  |
| CIME 3376 | Curriculum \& Assmt For Mid Grd | 3 |
| CIME 4391 | Student Teaching in the Middle Grades | 3 |
| READ 4311 | Critical Inquiry \& Thinking in Middle Grades | 3 |
| READ 4326 | Critical Literacy \& Genre-based Strategies in Middle Grades | 3 |
| 4+1 MED Pre-Internship ${ }^{10}$ |  |  |
| CIED 5383 | Integrating Current Technologies in Education | 3 |
| CIED 5393 | Assessment and Accountability | 3 |
| SPED 5301 | Ed Of Indvdls Wth Disabilities | 3 |
| TESL 4314 | ESL Methodology II ${ }^{9}$ | 3 |
| 4+1 MED Teaching \& Learning |  |  |
| BESL 5318 | Sheltered Instruction in PK-12 | 3 |
| CIED 5370 | Foundations of Education Research | 3 |
| CIED 5371 | Applied Research in Education | 3 |
| CIED 5382 | Instructional Coaching | 3 |
| CIED 5390 | Adv Mths Classroom Mgt \& Disc | 3 |
| CIED 5398 | Practicum in Classroom Instruction I | 3 |
| CIED 5399 | Practicum in Classroom Instruction II | 3 |
| Minor. Not Required ${ }^{11,12}$ |  |  |
| Total Hours |  | 50 |
| MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) and the major. |  |  |
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| To satisfy the Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences), GEOG 1300 OR BESL 2301 is suggested. |  |  |
| $\begin{array}{ll} 6 & \text { To s } \\ 7 & \text { BES } \end{array}$ | To satisfy the Core Curriculum requirement for Component Area IX (Component Area Option), ECON 1100 and COMS 2382 are suggested. BESL 3301 is the prerequisite for TESL 3313. |  |
| SPED 2301 is the prerequisite for SPED 3301 |  |  |
| TESL | TESL 3313 is the prerequisite for TESL 4314. |  |
| Students must apply for graduation with their bachelor's degree during their M.Ed. Pre-Internship semester to be eligible for their Internship placement. |  |  |
| 11 A mi may | A minor is not required for this degree program; however, a student has the option to add a minor, but to do so, additional semester credit hours may be needed above the degree program's stated total semester credit hours. |  |
| 12 All m | this degree program. |  |

## Notes

Students must earn a 2.75 minimum overall GPA in all coursework.

Students must meet a 2.75 minimum overall major GPA or in the last 60 semester hours in all major coursework.
Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.75 minimum SHSU major GPA in all major coursework.
Students must maintain a 2.75 GPA or greater overall or in the last 60 semester hours. This includes transfer and SHSU courses.

Student Teaching Block is considered a FULL LOAD at SHSU. Please check prerequisites for Field Experience 1, Field Experience 2, YLR Semester I, and YLR Semester II. Each field experience block must be completed successfully in order to progress through the field experience sequence.

Field Experience in public schools is required for many CIEE, ECHE, CIME, READ, TESL, and SPED classes.
Full admission to the Educator Preparation program and CIME 2313, CIME 3374, and SPED 2301 are required prior to enrollment in Field Experience I.
BESL 3301 is required prior to enrollment in Field Experience II.
CIME 3385 is required prior to enrollment in YLR Semester I.
4-8 teaching candidates are now eligible to add a Minor in Special Education. This degree minor provides a pathway for College of Education students majoring in grades 4-8 certification tracks or the grades 7-12 certification tracks to also graduate with a teaching certification in the area of special education. The course requirements are available by clicking here (http://catalog.shsu.edu/archives/2023-2024/undergraduate/colleges-academic-departments/education/school-of-teaching-and-learning/special-education-minor/).

Additional information: Reference the Program Landing Page (https://www.shsu.edu/programs/bachelor-degree-in-education/) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

## First Year

| Fall | Hours | Spring | Hours |  |
| :---: | :---: | :---: | :---: | :---: |
| Component |  | 4 Component |  | 3 |
| Area III (http:// |  | Area VIII (http:// |  |  |
| catalog.shsu.edu/ |  | catalog.shsu.edu/ |  |  |
| undergraduate/ |  | undergraduate/ |  |  |
| academic-policies- |  | academic-policies- |  |  |
| procedures/degree- |  | procedures/degree- |  |  |
| requirements- |  | requirements- |  |  |
| academic-guidelines/ |  | academic-guidelines/ |  |  |
| core-curriculum/ |  | core-curriculum/ |  |  |
| \#componentareaiii) ${ }^{1}$ |  | \#componentareaviii) ${ }^{7}$ |  |  |
| Component |  | 3 Component |  | 3 |
| Area V (http:// |  | Area IX (http:// |  |  |
| catalog.shsu.edu/ |  | catalog.shsu.edu/ |  |  |
| undergraduate/ |  | undergraduate/ |  |  |
| academic-policies- |  | academic-policies- |  |  |
| procedures/degree- |  | procedures/degree- |  |  |
| requirements- |  | requirements- |  |  |
| academic-guidelines/ |  | academic-guidelines/ |  |  |
| core-curriculum/ |  | core-curriculum/ |  |  |
| \#componentareav) ${ }^{2}$ |  | \#componentareaix) ${ }^{3}$ |  |  |
| Component |  | 1 ENGL $1302{ }^{4}$ |  | 3 |
| Area IX (http:// catalog.shsu.edu/ undergraduate/ academic-policies-procedures/degree-requirements-academic-guidelines/ core-curriculum/ \#componentareaix) ${ }^{3}$ |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
| ENGL $1301{ }^{4}$ |  | ST $1302{ }^{5}$ |  | 3 |
|  |  |  |  |  |
| HIST 1301 |  | 3 MATH 1385 |  | 3 |
| MATH $1384{ }^{6}$ |  | 3 POLS $2305{ }^{8}$ |  | 3 |
|  |  | 7 |  | 18 |


| Second Year |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |  |  |  |
| Component |  | 4 CIME 3374 |  | 3 |  |  |
| $\begin{aligned} & \text { Area III (http:// } \\ & \text { catalog.shsu.edu/ } \\ & \text { undergraduate/ } \\ & \text { academic-policies- }_{\text {procedures/degree- }}^{\text {requirements- }} \\ & \text { academic-guidelines/ }_{\text {core-curriculum/ }} \\ & \text { \#componentareaiii) } \end{aligned}$ |  |  |  |  |  |  |
| CIME 2313 |  | 3 ENGL 3338 |  | 3 |  |  |
| EDUC 1101 |  | 1 ENGL 3372 |  | 3 |  |  |
| ENGL 2332 or $2333{ }^{9}$ |  | 3 READ 3380 |  | 3 |  |  |
| MATH 3381 |  | 3 SPED $2301{ }^{10}$ |  | 3 |  |  |
| POLS $2306{ }^{8}$ |  | 3 |  |  |  |  |
|  |  | 17 |  | 15 |  |  |
| Third Year |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |
| CIME 3327 |  | 3 CIME 3375 |  | 3 |  |  |
| READ 3388 |  | 3 CIME 3385 |  | 3 |  |  |
| READ 3389 |  | 3 ENGL 3363 |  | 3 |  |  |
| SPED $3301{ }^{10}$ |  | 3 General Electives |  | 2 |  |  |
| TESL 3313 ${ }^{11,12}$ |  | 3 READ 3373 |  | 3 |  |  |
|  |  | READ 3374 |  | 3 |  |  |
|  |  | 15 |  | 17 |  |  |
| Fourth Year |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |
| CIME 3376 |  | 3 CIED 5383 |  | 3 |  |  |
| CIME 4391 |  | 3 CIED 5393 |  | 3 |  |  |
| General Electives |  | 3 CIME 4391 |  | 3 |  |  |
| READ 4311 |  | 3 SPED 5301 |  | 3 |  |  |
| READ 4326 |  | 3 TESL 4314 ${ }^{12}$ |  | 3 |  |  |
|  |  | 15 |  | 15 |  |  |
| Fifth Year |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer | Hours |  |
| BESL 5318 |  | 3 CIED 5370 |  | 3 CIED 5371 |  | 3 |
| CIED 5398 |  | 3 CIED 5399 |  | 3 CIED 5382 |  | 3 |
|  |  |  |  | CIED 5390 |  | 3 |
|  |  | 6 |  | 6 |  | 9 |

## Total Hours: 150

1 To satisfy the Core Curriculum requirement for Component Area III (Life and Physical Science), BIOL 1408 and BIOL 1436 are suggested.
2 To satisfy the Core Curriculum requirement for Component Area V (Creative Arts), CAMX 2301 is suggested.
3 To satisfy the Core Curriculum requirement for Component Area IX (Component Area Option), ECON 1100 and COMS 2382 are suggested.
4 Satisfies the Core Curriculum requirement for Component Area I (Communications).
5 Satisfies the Core Curriculum requirement for Component Area VI (U.S. History).
6 MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) and the major.
7 To satisfy the Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences), GEOG 1300 OR BESL 2301 is suggested.
8 Satisfies the Core Curriculum requirement for Component Area VII (Political Science/Government).
9 ENGL 2332 or ENGL 2333 satisfies the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) and the major.
10 SPED 2301 is the prerequisite for SPED 3301.
11 BESL 3301 is the prerequisite for TESL 3313.

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A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours may be needed above the degree program's stated total semester credit hours.
All minors can be paired with this degree program.
Students must apply for graduation with their bachelor's degree during their M.Ed. Pre-Internship semester to be eligible for their Internship placement.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's 60x30TX plan and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, 4-8 ELAR: 4+1 MED in Teaching and Learning is designed to provide graduates with the following marketable skills:

- Prepared to teach English Language Arts and Reading content necessary for 4-8 certification.
- Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public schools.

