

MASTER OF EDUCATION IN SCHOOL COUNSELING

Grow your career and help students as you expand your role with a Master of Education in School Counseling. The MEd in School Counseling at Sam Houston State University is a well respected program in the field. It is nationally accredited through the Council for Accreditation of Counseling and Related Education Programs (CACREP), and is designed specifically for students who want to work toward certification as a school counselor in Texas. It is a 60-hour program infused with a real-world, applicable curriculum designed to empower students to meet the demands of today's school counselor.

The MEd program is designed to comply with existing Texas Education Agency standards for professional school counseling certification. This program meets academic requirements for the Licensed Professional Counselor (LPC) license in Texas. Additionally, students interested in play therapy can add on a Graduate Certificate in Play Therapy. All students must take the comprehensive examination during the Supervised Practicum (COUN 6376). Students must be enrolled in the university when taking the comprehensive examination and when applying for graduation.

Click here to learn about the value of selecting a CACREP accredited program (<https://www.cacrep.org/value-of-accreditation/why-should-i-choose-an-accredited-program/>)

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/graduate/school-counseling/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Applications to the Master of Education in Counseling are accepted for Fall and Spring. See program landing page (<https://www.shsu.edu/programs/graduate/school-counseling/>) for submission deadlines. Applicants must submit the following directly to the Office of Graduate Admissions (<https://www.shsu.edu/dept/graduate-admissions/prospective-students.html>):

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Pay the \$35 Texas Education Accountability System for Educator Preparation Programs Fee (<http://tinyurl.com/SHSU-EPP-Tech-Fee/>) (paid to the TEA as required by TAC 229.9.7 ([http://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage/?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=19&pt=7&ch=229&rl=9%E2%88%9A](http://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=19&pt=7&ch=229&rl=9%E2%88%9A)))) if seeking Texas School Counselor certification
4. Official transcripts from all undergraduate institutions applicant attended
5. GPA of 3.0 in the most recent degree conferred or in the last 60 semester credit hours
6. Official GRE General Test scores if the applicant's GPA is less than 2.5
7. Three References:
 - a. at least two reference forms provided by former or current employers or professors
 - b. one reference form a professional acquaintance, but cannot be a family member or an applicant's personal medical or behavioral health provider
8. Personal Statement
9. Teacher Service Record*
10. Valid Teacher Certificate

***Note:** In the State of Texas, applicants must have two years of teaching experience as a certified teacher before they can be eligible for certification as a school counselor. These two years may be completed while working on your school counseling degree.

The Counselor Education master's admissions committee will consider all applications through a holistic review process. After reviewing the pool of applicants, the master's admissions committee will recommend the top candidates for interview process. Applicants invited for the interview will be given specific guidelines for the process.

GRE revised General Test Score Bands to be used for Admission to an Educator Preparation Program under the 10% Exception Rule in 19 TAC §227.10(a)(3)(D) Under these circumstances, the GRE may not be waived.

Self-reported Undergraduate GPA	GRE Verbal Reasoning ¹	GRE Quantitative Reasoning ¹	GRE Analytical Writing ²
B (2.7 GPA)	143-157	140-155	3.0-4.5

1 GRE Verbal and Quantitative scores are reported on a 130 to 170 scale.

2 GRE Analytical Writing scores are reported on a 0 to 6 scale in half-point increments.

Code	Title	Hours
Master of Education in School Counseling		
Required Courses		
COUN 5011	Counseling Profession & Ethics	3
COUN 5333	Schl Cnslng: Consltn,Coor,Coun	3

COUN 5334	Effective Human Behavior	3
COUN 5336	Adv Behavior Pharmacology	3
COUN 5364	Theories Of Counseling	3
COUN 5370	Career Cnslng Across Lifespan	3
COUN 5379	Methods Of Research	3
COUN 5385	Pre-Practicum:Tcnq Of Counslng	3
COUN 5391	Child & Adolescent Counseling ¹	3
COUN 5392	Cross Cultural Issues In Cne	3
COUN 5397	Human Grwth & Dev Acrs Lfspan	3
COUN 6332	Theories: Mar, Cple & Fam Coun	3
COUN 6335	Schl Cnslg:Ldrshp,Advcy,Accoun	3
COUN 6350	Coun Ethics: Mgmt, Law, Prac	3
COUN 6363	Assessment Guid. & Counseling	3
COUN 6364	Counseling For Addictions	3
COUN 6374	Group Counseling	3
COUN 6376	Supervised Prac In Counseling	3
COUN 6386	Internship (First Semester) ²	3
or COUN 6387	School Counseling Internship	
COUN 6386	Internship (Second Consecutive Semester) ²	3
or COUN 6387	School Counseling Internship	
Total Hours		60

¹ COUN 5399 Play Therapy Basics may be taken in place of COUN 5391 Child and Adolescent Counseling.

² COUN 6386 or COUN 6387 is taken twice for a minimum of six hours.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MEd in School Counseling is designed to provide graduates with the following marketable skills:

- Higher-order thinking.
- Oral and written communication.
- Professional conduct and ethical behavior.
- Multicultural and diversity competencies.
- Self-awareness of inter/intrapersonal relationships.
- Ability to apply counseling and development knowledge to professional practice.