DEPARTMENT OF LIBRARY SCIENCE AND TECHNOLOGY

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Website: Department of Library Science and Technology (http://www.shsu.edu/academics/library-science)

Mission

The Department of Library Science and Technology is charged with applying the University's mission specifically to the field of Library and Information Science and Technology.

Academic Programs

Undergraduates who are interested in becoming school librarians must hold a teaching certificate and pursue a Master of Library Science.Those interested in becoming instructional technology professionals will need to pursue a Master of Education in Instructional Systems Design and Technology.

Highlights

- Nationally recognized school librarian preparation program
- Small class sizes provide the opportunity for close working relationships between faculty and students
- Value student diversity
- Outstanding faculty

Career Opportunities

- PK-12 school librarian
- Instructional technology professionals for:
    - PK-16 students
    - Private industry learners
    - Other instructional settings

Program Specific Requirements

Electives

Library Science courses may be included as required classes or electives in any curriculum and are recommended for providing the basis for effective, efficient use of libraries, resources for sharing literature with children and teens, and appropriate technology for use with P-12 students in the classroom for online searches and research.

Library Science Student Organizations

- Library Science Student Association (LSSA)

Library Science Scholarships

- Beatrice Craig Scholarship
- Bennie P. Simons Scholarship
- Bonnie Baker Thorne Scholarship
- Grace Harriston Standley Scholarship
- Homer Glen Cowan and Billie Caperton Cowan Educational Scholarship
- Janelle Avenell Paris Scholarship
- Julie Crockett Standley Scholarship
- Lesta Norris Burt Scholarship
- Sara Catherine Howard - Barbara Lewis Endowed Scholarship
- Sophie Williams Cloninger Library Science Scholarship
- Virginia Gibbs Smyth Scholarship

Library Science

LSSL 1330. Information Access Strategies. 3 Hours.

LSSL 2363. Lit for Children and Teens. 3 Hours.
Designed to acquaint students with the selection, critical analysis, and historical development of literature for children and young adults. Emphasis will be placed on selecting materials which meet the needs and interest of children and young adults, identifying techniques and strategies which will motivate ALL children and young adults to read and respond to literature, and developing critical abilities for evaluating literature and related materials for children and young adults. A strong multicultural element will also be a part of this course.
Prerequisite: Must have sophomore standing or above.

LSSL 3361. Lit & Related Mat For Children. 3 Hours.
The historical development, critical analysis, and selection of materials for children. Identification and use of folklore, poetry, imaginative, realistic and informational literature. Stresses developmental needs of children including those of various ethnic groups. Emphasis on motivational techniques.
Prerequisite: Must have junior standing or above.

LSSL 3362. Lit & Related Mat For Yng Adlt. 3 Hours.
Selection of literature approved selection tools, the preparation of bibliographies, oral and written reports, book talks, critical evaluations annotations, and the sharing of reading experiences. Stresses developmental needs of young adults. Emphasis on motivational techniques.
Prerequisite: Must have junior standing or above.

LSSL 4010. Library Science Workshop. 1-3 Hours.
This course deals with current topics in school libraries. One semester hour is earned and the course may be repeated for a maximum of three hours. NOTE: Maximum of three hours workshop coursework allowed in a student?s program.

LSSL 4375. Dir Ind Study In Library Sci. 3 Hours.
Arranged professional and developmental learning experiences incorporating a practical application of Library Science skills and practices. To include internships, individual research and studies.

Chair: **Holly Ann Kizer Weimar**

Rosemarie M Brock, PHD (rmb043@shsu.edu), *Assistant Professor of Library Science*, *Department of Library Science*, PHD, Texas Woman's University; MLS, Texas Woman's University; BA, Oklahoma State University

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Holly Ann Kizer Weimar, EDD (hweimar@shsu.edu), *Associate Professor and Chair of Library Science*, *Department of Library Science*, EDD, Univ of Houston-Main; EDD, Univ of Houston-Main; MLS, Sam Houston State University; MLS, Sam Houston State University; BSED, Stephen F Austin University; BSED, Stephen F Austin University

Interim Faculty

Jana Wright Bethel, EDD (stdjdw21@shsu.edu), *Lecturer of Library Science*, *Department of Library Science*, EDD, Sam Houston State University; MS, Texas A&M University; BS, Sam Houston State University

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