

ED.D. IN EDUCATIONAL LEADERSHIP

Program Description

The doctoral program in Educational Leadership provides the highest professional degree available to students who aspire to leadership positions at the school or college/university level. The degree includes a prescribed curriculum of required and elective courses for a minimum of sixty hours of graduate credit. However, the doctoral degree is awarded both on the basis of successful completion this coursework and the completion of a major research project resulting in the presentation and defense of a dissertation.

Graduates of the doctoral degree in Educational Leadership will have the knowledge to apply administrative theory to the instructional leadership function; set goals, assign responsibilities, and verify how well resources are allocated and utilized in instructional improvement; plan and administer the curriculum of a school system; use appropriate communication and interpersonal skills in consultation, counseling, and evaluation; interpret the relationships among federal, state, and local education agencies and the laws applicable to the administration of the schools; design educational research and interpret results; and apply data to educational processing capabilities and leadership functions.

Admissions

Admission to the program requires devoting a significant amount of time to the program. The inability to devote the required time will require the individual to drop out of the program.

The Educational Leadership program follows a cohort model. This means that individuals are admitted to a specific group, called a cohort, and are required to take their coursework at the same time as the other individuals in the cohort. In the event of emergencies that require individuals to drop out of the normal schedule, they may be required to join another cohort with a different schedule.

Application Deadlines

Cohort	Classes Begin	Application Deadline
Higher Education Administration	Spring (January)	October 1
K-12 Administration	Summer (June)	March 1

Applicants seeking admission to the doctoral program in Educational Leadership must submit the following directly to the Office of Graduate Admissions:

1. Graduate Admission Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcript from the baccalaureate degree granting institution
4. Official transcript(s) showing receipt of a master's degree in a related field from an accredited institution
5. Official GRE scores taken within the last 5 years
6. Resume (with description of education, work history, leadership experiences, and at least 3 professional references)
7. Personal statement. Not to exceed 1,800 words. Please, address the following:
 - a) What are some highlights of your professional career?
 - b) What are some experiences that highlight your leadership strengths?
 - c) What are your professional goals?
 - d) What reasons do you have for pursuing a doctoral degree?

Note: Applicants selected after the initial screening will be invited for an interview and writing sample exercise.

Applicants should hold a master's degree in a related field, and the student's graduate GPA should be 3.5 or higher. In addition, three years of full-time professional experience in a credible school or agency is preferred.

Degree Requirements

The program requires a minimum of sixty hours of graduate credit, successful passing of a comprehensive examination, and completion of a dissertation.

After the completion of twelve-eighteen semester hours (two-three semesters) of doctoral level coursework in the program, each student will be considered for full admission to candidacy. A doctoral program committee will review his/her academic progress, interpersonal skills, and motivation to determine whether the student should continue with the program. After full admission to the program, the student's doctoral dissertation committee will be assigned by the Director of Doctoral Studies and the Chair of the Department of Educational Leadership.

A comprehensive examination will be taken after the completion of forty-two hours of required coursework. Students must be enrolled during the semester the comprehensive examination is taken. After successful completion of the comprehensive examination, the student may defend the dissertation proposal.

Ed.D. in Educational Leadership**Ed.D. in Educational Leadership**

COUN 7373	Stat Methds-Counslr Edu Rsrch	3
COUN 7374	Multivariate Mthd-Cnslr Edu Rs	3
EDLD 7332	Instr Theory/Applications	3
EDLD 7336	Education Leadership Internshp	3
EDLD 7337	Academic Writing & Research	3
EDLD 7338	Organztnl Behavr & Thry In Edu	3
EDLD 7362	Methods Of Educ Research	3
EDLD 7363	Proposal Development	3
EDLD 7370	Education Policy And Ethics	3
EDLD 7372	Qualitative Methodology	3

Specialization

Select five from the following: ¹ 15

EDLD 7333	Societal Factors Affecting Ed	
EDLD 7334	Issues In Contemporary Education	
EDLD 7335	Conflict Abr For Contemp Edu	
EDLD 7361	Program Evaluation in Educ	
EDLD 7387	Doctrl Field Study-Edu Ldrshp	
HIED 7376	Higher Education Curriculum	
Applied Leadership in Higher Education		
EDAD 6380	Exec Ldrshp- Superintendents	
EDAD 6381	Dist Business & Financial Mgt	
EDAD 6382	Human Resource Management	
EDAD 6383	Practicm For Superintendents I	
HIED 7374	The College Student	
HIED 7375	Higher Education Finance	
HIED 7378	Higher Ed Law & Governance	

Dissertation

EDLD 7088	Spec Topics in Ed Leadership	1-3
EDLD 7331	Leadership Theory/Application	3
EDLD 8033	Dissertation ²	9

Total Hours 58-60

¹ Selections must be made in consultation with the Graduate Advisor.

² EDLD 8033 must be taken at least three times for a minimum total of nine hours. Once enrolled in this course, the student must enroll in it until graduation.