

READING (READ)

READ 0101. Reading Enrichment. 1 Hour.

This course will build strategies and skills necessary to read and think critically at the college level. This course will be paired with a credit-bearing course which has been determined to include intensive reading. Credit in this course does not count towards graduation and computation of grade point averages and classification of students by hours completed. Co-requisite: Intensive Reading Course.

READ 1301. Strategies for College Reading and Thinking. 3 Hours.

Students will learn and practice strategies and skills necessary to read and think critically at the college level. Course focus is on reading in all academic disciplines, especially those with heavy reading content. Two hour class and one hour computerized tutorial.

READ 2305. Literacy Process of Culturally & Linguistically Diverse Pops. 3 Hours.

The fundamental concepts, principles, and conflicts of second language learning and teaching. Effective instructional approaches for students of diverse cultural and linguistic backgrounds are learned and applied. The use of multiethnic literature in the classroom is a special focus of this course.

READ 2306. Literacy as a Foundation for Learning. 3 Hours.

Students examine their personal literacy development and their philosophical assumptions underlying literacy instruction in order to build a basis for the theories and practices provided in the advanced reading courses.

READ 3315. Teaching Multiple Literacies. 3 Hours.

In this course, candidates focus on the teaching of multiple literacies across content areas in both traditional and digital formats in grades EC-6. Students apply content specific literacy skills and strategies designed to enhance children's reading, writing, listening, speaking, viewing, and thinking.

READ 3370. The Teaching Of Reading. 3 Hours.

The fundamental concepts and principles of reading instruction and focus on the developmental stages of reading. Word attack, comprehension, study strategies and other aspects of a balanced literacy program are learned and applied. Concurrent enrollment in TESL 3101 is required for EC6 students. Field experiences in PK-12 public schools required. Advance departmental approval and BESL 3301 required. Admission to educator preparation program required.

Prerequisite: Must be taken concurrently with READ 3371 and READ 3372.

READ 3371. Literacy Assessment and Instruction. 3 Hours.

Students will administer and interpret varied assessment tools as well as select and implement appropriate instructional techniques to plan and conduct effective classroom literacy instruction. Field experiences in PK-12 public schools required. Must be taken concurrently with READ 3370 and READ 3372. Concurrent enrollment in TESL 3101 is required for EC6 students. Advance departmental approval and BESL 3301 required. Admission to educator preparation program required.

Prerequisite: Field experiences in PK-12 public schools required.

READ 3372. The Teaching Of Language Arts. 3 Hours.

Focus on the developmental stages of writing and the interrelated language processes of listening, speaking and reading and writing. Pre-service teachers will explore theories and instructional practices in the elementary school language arts program. Concurrent enrollment in TESL 3101 is required for EC6 students. Field experiences in PK-12 public schools required. Advance departmental approval and BESL 3301 required. Admission to educator preparation program required.

Prerequisite: Must be taken concurrently with READ 3370 and READ 3371.

READ 3373. Content Area Reading in the Middle Grades. 3 Hours.

This course focuses on using reading and writing as tools for learning in all academic areas, i.e. math, science, social studies, in grades 4-8.

Prerequisite: Junior or senior classification and grade of C or better in SPED 2301; Admission to Educator Prep Prg (TCHR)

READ 3374. Vocabulary and Word Study in the Middle Grades. 3 Hours.

Students will explore phonemic awareness, decoding skills, and vocabulary. Specifically included in the study are phonic generalizations, structural analysis, word derivations and etymology, and strategies for technical and other specialized vocabularies. Concurrent enrollment in READ 3373. Admission to Educator Prep Prg (TCHR)

Prerequisite: Junior or senior classification and grade of C or better in SPED 2301.

READ 3380. Emergent & Beginning Literacy. 3 Hours.

Language and cognitive development, listening, speaking, reading, and writing theories and instructional practices with children from birth to grade 3.

READ 3383. Reading Methods and Assessment - Elementary. 3 Hours.

In this course, candidates focus on fundamental concepts and principles of reading instruction and assessment. Students study and apply word attack skills, comprehension strategies, and other aspects of a balanced literacy program. Twenty hours of field experience is required as part of this course. Co-requisite: READ 3384. Admission to Educator Prep Prg (TCHR)

Prerequisite: READ 3380 or READ 3315.

READ 3384. Language Arts Methods and Assessment - Elementary. 3 Hours.

In this course, candidates learn the fundamental concepts and principles of language arts instruction and assessment are emphasized. The focus of this course is on the developmental stages and interrelated language processes of reading, writing, listening, speaking, viewing, and thinking. Twenty hours of field experience is required as part of this course. Co-requisite: READ 3383. Admission to Educator Prep Prg (TCHR)

Prerequisite: READ 3380 or READ 3315.

READ 3388. Reading Methods and Assessment - Middle Level. 3 Hours.

In this course, candidates learn the fundamental concepts and principles of reading instruction and assessment in the middle grades 4-8. Students study and apply word attack skills, comprehension strategies, and other aspects of a balanced literacy program. Twenty hours of field experience is required as part of this course. Co-requisite: READ 3389.

Prerequisite: READ 3373 and READ 3374.

READ 3389. Language Arts and Assessment - Middle Level. 3 Hours.

In this course, candidates learn the fundamental concepts and principles of language arts instruction and assessment in grades 4-8 are emphasized. The focus of this course is on the developmental levels and interrelated language processes of reading, writing, listening, speaking, viewing, and thinking. Twenty hours of field experience in a 4-8 language arts classroom are included in this course. Co-requisite: READ 3388.

Prerequisite: READ 3373 and 3374.

READ 4088. Special Topics in Reading. 3 Hours.**READ 4089. Independent Study in Reading. 1-3 Hours.**

Designed for students interested in extending conceptual knowledge in literacy issues. This course addresses special topics and independent study related to methodologies, curriculum, assessment, and language processes. Advance Departmental Approval Required. Course Equivalents: READ 4315 .

READ 4215. Multidisciplinary Literacies. 2 Hours.

This course emphasizes analysis, synthesis, and evaluation for the teaching of multidisciplinary literacies in grades EC-6. Preservice teachers apply content specific literacy skills and strategies designed to enhance students' reading, writing, listening, speaking, and thinking. A variety of materials is used to develop the process of teaching inquiry and research.

Prerequisite: READ 3370, 3371, 3372.

READ 4310. Reading and Language Arts in the Middle Grades. 3 Hours.

This course focuses on the uniqueness of middle grade students, middle school structures and explore literacy theories and activities that meet these needs and structures.

Prerequisite: Junior or senior classification.

READ 4311. Critical Inquiry & Thinking in Middle Grades. 3 Hours.

Students learn to apply the processes and pedagogy of critical inquiry and critical thinking theories and applications appropriate for children in grades 4-8. Attention is given to advanced literacy instruction embedded within the content areas of social studies and English language arts and reading.

Prerequisite: Admission to Educator Preparation Program, READ 3373 and READ 3374.

READ 4320. Content Area Reading & Writing. 3 Hours.

Students will learn to determine pupils' needs and abilities in content area reading and writing through the use of assessment instruments and will plan instructional strategies appropriate to their needs within specific secondary teaching fields. Field experiences in PK-12 public schools required.

Prerequisite: Junior or senior classification.

READ 4325. Integration of Multiliteracies. 3 Hours.

This course is a culminating companion course for student teaching in the middle grades. In this course, candidates learn the application of theory in content area pedagogy appropriate for grades 4-8 is explored through field experiences. Attention is given to the development of successful middle school students through advanced literacy instruction embedded within content-area classes, such as mathematics, science, social studies, and English.

Prerequisite: Admission to student teaching.

READ 4326. Critical Literacy & Genre-based Strategies in Middle Grades. 3 Hours.

Students apply the processes and pedagogy of critical literacy theories as appropriate for children in grades 4-8. Attention is given to advanced literacy instruction in English language arts and reading through genre-based strategy instruction.

Prerequisite: Admission to Educator Preparation Program, READ 3388 and READ 3389.

READ 4378. Multiple Literacies in Secondary Education. 3 Hours.

In this course, candidates learn to integrate content-specific literacy skills into their teaching. Course Equivalents: CISE 4378

Prerequisite: CISE 3384.