# BS, MAJOR IN EDUCATION, EC-6 SPECIAL EDUCATION CORE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor of Science, Major in English, EC-6 Special Education Core</strong></td>
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<tr>
<td>Core Curriculum (<a href="catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/">catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/</a>)</td>
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<tr>
<td>Component Area I (Communication)</td>
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<tr>
<td>Component Area II (Mathematics)</td>
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<tr>
<td>Component Area III (Life and Physical Science)</td>
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<tr>
<td>Component Area IV (Language, Philosophy, and Culture)</td>
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<tr>
<td>Component Area V (Creative Arts)</td>
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<tr>
<td>Component Area VI (U.S. History)</td>
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<tr>
<td>Component Area VII (Political Science/Government)</td>
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<tr>
<td>Component Area VIII (Social and Behavioral Sciences)</td>
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<td>Component Area IX (Component Area Option)</td>
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<td><strong>Degree Specific Requirements</strong></td>
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</tr>
<tr>
<td>BIOL 1408</td>
<td>Contemporary Biology ²</td>
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<tr>
<td>CAMX 2301</td>
<td>Creative Arts Seminar ³</td>
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<tr>
<td>ENGL 2332</td>
<td>World Lit I: Before 17th Century ⁴</td>
<td>3</td>
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<tr>
<td>or ENGL 2333</td>
<td>World Lit II: 17th C &amp; After</td>
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<tr>
<td>MATH 1384</td>
<td>Intro Foundations of Math I ⁵</td>
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<td><strong>Major Core</strong></td>
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<tr>
<td>BESL 3301</td>
<td>Second Language Acquisition ⁶</td>
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<tr>
<td>BIOL 1436</td>
<td>Foundations Of Science ²</td>
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<tr>
<td>CIEE 2333</td>
<td>Becoming A Teacher</td>
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<tr>
<td>CIEE 3374</td>
<td>Human Growth &amp; Learning</td>
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<tr>
<td>EDUC 1101</td>
<td>Educator Preparation</td>
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<td>HIST 3398</td>
<td>Texas &amp; the Southwest</td>
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<td>MATH 3381</td>
<td>Intro - Foundation of Math III</td>
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<tr>
<td>READ 3315</td>
<td>Teaching Multiple Literacies</td>
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<tr>
<td>SPED 2301</td>
<td>Introduction to Exceptionality</td>
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<td>SPED 3303</td>
<td>Supporting Social Success</td>
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<td>SPED 3305</td>
<td>Assessment Practices in SPED</td>
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<td>SPED 3312</td>
<td>Family &amp; Dvrsy Issues in SPED</td>
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<tr>
<td><strong>Field Experience I</strong></td>
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<td>CIEE 3334</td>
<td>Mth Instruction In Elem Grades</td>
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<tr>
<td>CIEE 3343</td>
<td>Curriculum and Assessment</td>
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<tr>
<td>CIEE 3385</td>
<td>Creating Env For Learng In Elem</td>
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<td><strong>Field Experience II</strong></td>
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<tr>
<td>ECHE 3325</td>
<td>Creative Arts for Educators</td>
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<td>ECHE 4343</td>
<td>Curriculum for Early Childhood</td>
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<tr>
<td>READ 3383</td>
<td>Read Methods/Assessment - Elem</td>
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<tr>
<td>READ 3384</td>
<td>Lang Arts/Assessment - Elem</td>
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<tr>
<td>SPED 4314</td>
<td>Literacy-Students with Exceptionalities</td>
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<tr>
<td>TESL 3313</td>
<td>ESL Methodology I ⁷</td>
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<tr>
<td><strong>Field Experience III</strong></td>
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<td>CIEE 3335</td>
<td>Sci Instruction In Elem Grades</td>
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<tr>
<td>CIEE 3336</td>
<td>Soc Stdy Instructn In Elem Grds</td>
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<tr>
<td>SPED 4304</td>
<td>Transition Planning in SPED</td>
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<tr>
<td>SPED 4311</td>
<td>Content Learning in SPED</td>
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<tr>
<td>TESL 4314</td>
<td>ESL Methodology II</td>
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<tr>
<td><strong>Clinical Teaching OR 4+1 MED Pre-Internship</strong></td>
<td>9-13</td>
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<tr>
<td>Clinical Teaching</td>
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</tbody>
</table>
BS, Major in Education, EC-6 Special Education Core

EDUC 4301  Teacher Education Capstone
CIEE 4391  Std Tch Elementary School
& SPED 4305  and Student Teaching In Spec Ed

4+1 MED Pre-Internship 8
CIED 5360  Adv Techniques & Mthds Instr
CIED 5390  Adv Mths Classroom Mgt & Disc
CIED 5393  Assessment Of Learning
Elective (4 SCH)

Major
MATH 1385  Intro Foundations of Math II 3
PHYS 1305  Classical Physics & Thermodynamics 4
& PHYS 1105  and Class Phy & Thermodynamics Lab

Total Hours 131-135

1. GEOG 1300 or BESL 2301 suggested for Component Area VIII (Social and Behavioral Science and COMS 2381 suggested for Component Area IX (Component Area Option).
2. BIOL 1408 and BIOL 1436 satisfy the requirement for Component Area III (Life and Physical Science) as well as the major.
3. CAMX 2301 satisfies the Core Curriculum requirement for Component Area V (Creative Arts) as well as the major.
4. ENGL 2332 or ENGL 2333 satisfies the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture as well as the major.
5. MATH 1384 satisfies the Core Curriculum requirement for Component Area II (Mathematics) as well as the major.
6. BESL 3301 prerequisite for TESL 3313
7. TESL 3313 is a prerequisite for TESL 4314.
8. Students admitted into the MED in Curriculum & Instruction as part of the 4+1 program may satisfy their Student Teaching requirement with the MED Internship coursework and 4 additional free elective hours.

Notes

Student Teaching Block is considered a FULL LOAD at SHSU. Please check prerequisites for Field Experience I, Field Experience II, Field Experience III and Student Teaching. Each field experience block must be completed successfully, in order to progress through the field experience sequence.

Field Experience in public schools is required for many CIEE, ECHE, CIME, TESL, READ, and SPED classes.

Full admission to the Educator Preparation program is required prior to enrollment in Field Experience I, Field Experience II, Field Experience III, and Student Teaching.

4+1 Program: Bachelor of Science in Education and Master of Education in Curriculum and Instruction
Admission Documentation and Criteria

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Curriculum and Instruction 4+1 Program must submit the following to School of Teaching and Learning:

- 4+1 Program Application through TK20
- Current undergraduate transcript demonstrating a minimum 3.15 SHSU GPA.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the 4+1 program is competitive and the number of available positions is limited. Applicants will be scored using a formula. The top candidates from the initial application review will progress to a group interview and must also submit:

- a video recording of themselves conducting a 20-30 minute lesson in a K-12 classroom
- an in-person writing sample

Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TExES and PPR TExES certification exams.
### First Year

#### Fall

**Component Area I** (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareai)
- **Hours:** 3

**Component Area VI** (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavi)
- **Hours:** 3

**BIOL 1408**
- **Spring Hours:** 4

**Component Area VII** (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii)
- **Hours:** 3

**Component Area VIII** (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaviii)
- **Hours:** 4

**Component Area IX** (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix)
- **Hours:** 1

**MATH 1384**
- **Spring Hours:** 3

**Second Year

#### Fall

**Component Area IX** (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaxi)
- **Hours:** 3

**CIEE 2333**
- **Spring Hours:** 3

**EDUC 1101**
- **Spring Hours:** 1

**ENGL 2332 or 2333**
- **Spring Hours:** 5

**PHYS 1305 & PHYS 1105**
- **Spring Hours:** 4

**SPED 2301**
- **Spring Hours:** 3

**Third Year

#### Fall

**BIOL 1436**
- **Spring Hours:** 4

**BESL 3301**
- **Spring Hours:** 3

**CIEE 3343**
- **Spring Hours:** 3

**CIEE 3385**
- **Spring Hours:** 3

**HIST 3398**
- **Spring Hours:** 3

**Fourth Year

#### Fall

**CIEE 3336**
- **Spring Hours:** 3

**CIEE 3335**
- **Spring Hours:** 3

**SPED 3305**
- **Spring Hours:** 3

**SPED 4304**
- **Spring Hours:** 3

**SPED 4311**
- **Spring Hours:** 3

**TESL 4314**
- **Spring Hours:** 3

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1. Catalog references may be missing or incomplete.
2. CAMX 2301: Specific course details may be incomplete.
3. MATH 1384: Course requirements may be incomplete.
4. Component Area VII: Specific course requirements may be incomplete.
5. Component Area VIII: Specific course requirements may be incomplete.
6. Component Area IX: Specific course requirements may be incomplete.
7. Component Area X: Specific course requirements may be incomplete.
8. Clinical Teaching OR 4+1 MED Pre-Internship: Specific course requirements may be incomplete.
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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's [60x30TX plan](#) and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, EC-6 Special Education Core is designed to provide graduates with the following marketable skills:

- Prepared to teach all content areas necessary for EC-6 certification.
- Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public schools.
- Prepared to teach in high-need field of special education, grades K-12.