# BACHELOR OF SCIENCE, MAJOR IN EDUCATION: EC-6 BILINGUAL CORE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science, Major in Education, EC-6 Bilingual Core</td>
<td>Core Curriculum (<a href="catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/">catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/</a>)</td>
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<tr>
<td>Component Area I (Communication)</td>
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<tr>
<td>Component Area II (Mathematics)</td>
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<tr>
<td>Component Area III (Life and Physical Science)</td>
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<tr>
<td>Component Area IV (Language, Philosophy, and Culture)</td>
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<tr>
<td>Component Area V (Creative Arts)</td>
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<tr>
<td>Component Area VI (U.S. History)</td>
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<tr>
<td>Component Area VII (Political Science/Government)</td>
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<tr>
<td>Component Area VIII (Social and Behavioral Sciences)</td>
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<td>Component Area IX (Component Area Option)</td>
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<tr>
<td><strong>Degree Specific Requirements</strong></td>
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<tr>
<td>BIOL 1408</td>
<td>Contemporary Biology</td>
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<tr>
<td>CAMX 2301</td>
<td>Creative Arts Seminar</td>
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<tr>
<td>ENGL 2332</td>
<td>World Lit I: Before 17 Century</td>
<td>3</td>
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<tr>
<td>or ENGL 2333</td>
<td>World Lit II: 17th C &amp; After</td>
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<tr>
<td>MATH 1384</td>
<td>Intro Foundations of Math I</td>
<td>3</td>
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<tr>
<td>MATH 1385</td>
<td>Intro Foundations of Math II</td>
<td>3</td>
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<td>PHYS 1305 &amp; PHYS 1105</td>
<td>Classical Physics &amp; Thermodynamics and Class Phy &amp; Thermodynamics Lab</td>
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<tr>
<td><strong>Major Core</strong></td>
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<tr>
<td>BESL 3301</td>
<td>Second Language Acquisition</td>
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<td>BESL 4301</td>
<td>Spanish Fluency In Classroom</td>
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<td>BESL 4305</td>
<td>Acad Lang in Dual Lang Prog</td>
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<tr>
<td>BIOL 1436</td>
<td>Foundations Of Science</td>
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<tr>
<td>CIEE 2333</td>
<td>Becoming A Teacher</td>
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<tr>
<td>CIEE 3374</td>
<td>Human Growth &amp; Learning</td>
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<tr>
<td>ECHE 4350</td>
<td>Preschool Child Wellness</td>
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<td>EDUC 1101</td>
<td>Educator Preparation</td>
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<td>HIST 3398</td>
<td>Texas &amp; the Southwest</td>
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<td>MATH 3381</td>
<td>Intro - Foundation of Math III</td>
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<tr>
<td>READ 3380</td>
<td>Emergent &amp; Beginning Literacy</td>
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<tr>
<td>READ 3315</td>
<td>Teaching Multiple Literacies</td>
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<tr>
<td>SPAN 3361</td>
<td>Spanish Grammar &amp; Composition</td>
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<td>SPED 2301</td>
<td>Introduction to Exceptionality</td>
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<tr>
<td><strong>Major</strong></td>
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<td>CIEE 3334</td>
<td>Mth Instruction In Elem Grades</td>
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<td>CIEE 3343</td>
<td>Curriculum and Assessment</td>
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<tr>
<td>CIEE 3385</td>
<td>CREATNG ENV FOR LEAERNG IN ELEM</td>
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<tr>
<td><strong>Field Experience I</strong></td>
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</tr>
<tr>
<td>CIEE 3334</td>
<td>Mth Instruction In Elem Grades</td>
<td>3</td>
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<tr>
<td>CIEE 3343</td>
<td>Curriculum and Assessment</td>
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<tr>
<td>CIEE 3385</td>
<td>CREATNG ENV FOR LEAERNG IN ELEM</td>
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<tr>
<td><strong>Field Experience II</strong></td>
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<tr>
<td>ECHE 4343</td>
<td>Curriculum for Early Childhood</td>
<td>3</td>
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<tr>
<td>READ 3383</td>
<td>Read Methods/Assessment - Elem</td>
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<tr>
<td>READ 3384</td>
<td>Lang Arts/Assessment - Elem</td>
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<td>SPED 4314</td>
<td>Literacy-Students with Exceptionalities</td>
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<tr>
<td>TESL 3313</td>
<td>ESL Methodology I</td>
<td>3</td>
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<tr>
<td><strong>Field Experience III</strong></td>
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### Bachelor of Science, Major in Education: EC-6 Bilingual Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BESL 4303</td>
<td>Cur In Bilgl &amp; Sec Lang Progs</td>
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<tr>
<td>BESL 4304</td>
<td>Lang Lrn Lit Dev In Mitngl St</td>
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<tr>
<td>CIEE 3335</td>
<td>Sci Instruction In Elem Grades</td>
<td>3</td>
</tr>
<tr>
<td>CIEE 3336</td>
<td>Soc Stdy Instrctn In Elem Grds</td>
<td>3</td>
</tr>
</tbody>
</table>

**Student Teaching OR 4+1 Pre-MED Internship**

- **BESL 4320**: Stu Tchg In Bilngl/Esl Classrm
- **CIEE 4391**: Std Tch Elementary School
- **EDUC 4301**: Teacher Education Capstone

**4+1 MED Pre-Internship**

- **CIED 5360**: Adv Techniques & Mthds Instr
- **CIED 5390**: Adv Mths Classroom Mgt & Disc
- **CIED 5393**: Assessment Of Learning

Elective (4 SCH)

**Total Hours**: 134-138

1. Component Area VIII: GEOG 1321 or BESL 2301 suggested.
2. BIOL 1408 and BIOL 1436 satisfies the requirement for Component Area III (Life and Physical Science) and the major.
3. CAMX 2301 satisfies the requirement for Component Area V (Creative Arts) as well as the major.
4. ENGL 2332 or ENGL 2333 satisfy the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) as well as the major.
5. MATH 1384 satisfies the requirement for Component Area II (Mathematics) as well as the major.
6. SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312 are prerequisites for SPAN 3361.
7. BESL 3301 prerequisite for TESL 3313.
8. Students admitted into the MED in Curriculum & Instruction as part of the 4+1 program may satisfy their Student Teaching requirement with the MED internship coursework and 4 additional free elective hours.

**Notes**

Student Teaching Block is considered a FULL LOAD at SHSU. Please check prerequisites for Field Experience I, Field Experience II, Field Experience III and Student Teaching. Each field experience block must be completed successfully, in order to progress through the field experience sequence.

Field Experience in public schools is required for many CIEE, ECHE, CIME, BESL, TESL, READ, and SPED classes.

Full admission to the Educator Preparation program is required prior to enrollment in Field Experience I, Field Experience II, Field Experience III, and Student Teaching.

### 4+1 Program: Bachelor of Science in Education and Master of Education in Curriculum and Instruction

**Admission Documentation and Criteria**

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Curriculum and Instruction 4+1 Program must submit the following:

- 4+1 Program Application through TK20
- Current undergraduate transcript demonstrating a minimum 3.15 overall GPA or last 60 SCH.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the 4+1 program is competitive and the number of available positions is limited. The top candidates from the initial application review will progress to a group interview and must also submit:

- a video recording of themselves conducting a 20-30 minute lesson in a K-12 classroom
- an in-person writing sample

Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TExES and PPR TExES certification exams.
| Component Area I (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareai) | 3 | Component Area I (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareai) | 3 |
| Component Area VI (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavi) | 3 | Component Area VI (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavi) | 3 |
| BIOL 1408 | 4 | Component Area VII (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii) | 3 |
| CAMX 2301 | 3 | Component Area VIII (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaviii) | 3 |
| MATH 1384 | 3 | Component Area IX (catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaxi) | 3 |
| BIOL 1436 | 3 | | |
| CIEE 3374 | 3 | | |
| 1 CIEE 3334 | 3 | MATH 3381 | 3 |
| EDUC 1101 | 1 | READ 3315 | 3 |
| ENGL 2332 or 2333 | 3 | READ 3380 | 3 |
| PHYS 1305 | 4 | SPAN 3361 | 3 |
| & PHYS 1105 | | | |
| SPED 2301 | 3 | | |
| BESL 3301 | 3 | BESL 4301 | 3 |
| CIEE 3334 | 3 | ECHE 4343 | 3 |
| CIEE 3343 | 3 | READ 3383 | 3 |
| CIEE 3385 | 3 | READ 3384 | 3 |
| HIST 3398 | 3 | SPED 4314 | 3 |
| TESL 3313 | 3 | | |
| BESL 4303 | 3 | Student Teaching OR 4+1 MED Pre-Internship | 9-13 |
| BESL 4304 | 3 | Student Teaching | |
| BESL 4305 | 3 | BESL 4320 | |
| CIEE 3335 | 3 | CIEE 4391 | |
| CIEE 3336 | 3 | EDUC 4301 | |
| ECHE 4350 | 3 | 4+1 MED Pre-Internship | |
| CIED 5360 | | | |
| CIED 5390 | | | |
Bachelor of Science, Major in Education: EC-6 Bilingual Core

CIED 5393
Elective (4 SCH)

18 9-13

Total Hours: 131-135

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2 CAMX 2301 satisfies the requirement for Component Area V (Creative Arts) as well as the major.
3 MATH 1384 satisfies the requirement for Component Area II (Mathematics) as well as the major.
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8 Students admitted into the MED in Curriculum & Instruction as part of the 4+1 program may satisfy their Student Teaching requirement with the MED internship coursework and 4 additional free elective hours.

Notes:

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Full admission to the Educator Preparation program is required prior to enrollment in Content Methods, Field Experience I, and Student Teaching.

4+1 Program: Bachelor of Science in Education and Master of Education in Curriculum and Instruction

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Admission Documentation and Criteria

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state’s 60x30TX plan and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, EC-6 Bilingual Core is designed to provide graduates with the following marketable skills:

- Prepared to teach all content areas necessary for EC-6 certification.
- Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public schools.
- Prepared to teach in high-need field of bilingual education.