BACHELOR OF SCIENCE, MAJOR IN EDUCATION, EC-6 BILINGUAL CORE: 4+1 MED IN TEACHING & LEARNING

Admission Documentation and Criteria

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Teaching and Learning 4+1 Program must submit the following:

- 4+1 Program Application through Apply Texas
- Current undergraduate transcript demonstrating a minimum 3.00 overall GPA or last 60 SCH.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the 4+1 program is competitive and the number of available positions is limited.

Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TExES and PPR TExES certification exams.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1408</td>
<td>Contemporary Biology</td>
<td>±4</td>
</tr>
<tr>
<td>CAMX 2301</td>
<td>Creative Arts Seminar</td>
<td>±3</td>
</tr>
<tr>
<td>ENGL 2332 or ENGL 2333</td>
<td>World Lit I: Before 17 Century or World Lit II: 17th C &amp; After</td>
<td>±3</td>
</tr>
<tr>
<td>MATH 1384</td>
<td>Intro Foundations of Math I</td>
<td>±3</td>
</tr>
<tr>
<td>MATH 1385</td>
<td>Intro Foundations of Math II</td>
<td>±3</td>
</tr>
<tr>
<td>PHYS 1305 &amp; PHYS 1105</td>
<td>Classical Physics &amp; Thermodynamics and Class Phy &amp; Thermodynamics Lab</td>
<td>±4</td>
</tr>
</tbody>
</table>

Degree Specific Requirements

Bachelor of Science, Major in Education, EC-6 Bilingual Core

Core Curriculum (http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/)

- Component Area I (Communication) ±6
- Component Area II (Mathematics) ±3
- Component Area III (Life and Physical Science) ±8
- Component Area IV (Language, Philosophy, and Culture) ±3
- Component Area V (Creative Arts) ±3
- Component Area VI (U.S. History) ±6
- Component Area VII (Political Science/Government) ±6
- Component Area VIII (Social and Behavioral Sciences) ±3
- Component Area IX (Component Area Option) ±4

Major: Foundation

- BESL 3301 | Second Language Acquisition | ±6    |
- BESL 4301 | Spanish Fluency In Classroom                                      | ±3    |
- BIOL 1436 | Foundations Of Science                                             | ±4    |
- CIEE 2333 | Becoming A Teacher                                                 | ±3    |
- CIEE 3374 | Human Growth & Learning                                           | ±3    |
- ECHE 3302 | Early Childhood Education Theories                                 | ±3    |
- EDUC 1101 | Educator Preparation                                               | ±1    |
- HIST 3398 | Texas & the Southwest                                              | ±3    |
- MATH 3381 | Intro - Foundation of Math III                                    | ±3    |
- READ 3380 | Emergent & Beginning Literacy                                     | ±3    |
- READ 3315 | Teaching Multiple Literacies                                      | ±3    |
- SPAN 3361 | Spanish Grammar & Composition                                      | ±7    |
- SPED 2301 | Introduction to Exceptionality                                     | ±3    |
### Major: Required

#### Field Experience I
- CIEE 3334 Mth Instruction In Elem Grades 3
- CIEE 3343 Curriculum and Assessment 3
- CIEE 3385 Creating Env For Learng In Elem 3

#### Field Experience II
- ECHE 4343 Curriculum for Early Childhood 8
- READ 3383 Read Methods/Assessment - Elem 3
- READ 3384 Lang Arts/Assessment - Elem 3
- SPED 4314 Literacy-Students with Exceptionalities 3
- TESL 3313 ESL Methodology I 6

#### YLR Semester I
- BESL 4303 Cur In Bilgl & Sec Lang Progs 3
- BESL 4304 Lang Ln Lit Dev In Mltlngl St 3
- CIEE 3335 Sci Instruction In Elem Grades 3
- CIEE 3336 Soc Stdy Instrctn In Elem Grds 3
- CIEE 4391 Std Tch Elementary School 3

#### 4+1 MED Pre-Internship
- BESL 4305 Acad Lang in Dual Lang Prog 3
- CIED 5360 Adv Techniques & Mthds Instr 3
- CIED 5390 Adv Mths Classroom Mgt & Disc 3
- CIED 5393 Assessment Of Learning 3

#### 4+1 MED Teaching & Learning
- BESL 5318 Sheltered Instruction in PK-12 3
- CIED 5370 Research In Teaching 3
- CIED 5382 Instructional Coaching 3
- CIED 5085 Advanced Research in Teaching 3
- CIED 5390 Adv Mths Classroom Mgt & Disc 3
- CIED 5398 Internship In Classroom Instrc 3
- CIED 5399 Internship In Classroom Instrc 3

### Minor: Not Required

Total Hours 155

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1. MATH 1384 satisfies the requirement for Component Area II (Mathematics) as well as the major.
2. BIOL 1408 and BIOL 1436 satisfy the requirement for Component Area III (Life and Physical Science) and the major.
3. ENGL 2332 or ENGL 2333 satisfy the Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) as well as the major.
4. CAMX 2301 satisfies the requirement for Component Area V (Creative Arts) as well as the major.
5. GEOG 1300 or BESL 2301 are suggested to satisfy Core Curriculum requirement for Component Area VIII (Social and Behavioral Sciences).
6. BESL 3301 is the prerequisite for TESL 3313.
7. SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312 are prerequisites for SPAN 3361.
8. ECHE 4343 can be taken only once; however, students may choose to wait and take the course as part of Year Long Semester II, if needing full-time (12 SCH) status.
9. Students admitted into the MED in Teaching and Learning as part of the 4+1 program may satisfy their YLR requirement with the MED Internship coursework and 4 additional free elective hours.
10. Students must apply for graduation with their bachelor’s degree during their M.Ed. Pre-Internship semester to be eligible for their Internship placement.
11. A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours will be needed above the degree program’s stated total semester credit hours.
12. All minors can be paired with this degree program.

### Notes

- Students must earn a 2.75 minimum overall GPA in all coursework.
Students must meet a 2.75 minimum overall major GPA or in the last 60 semester hours in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.75 minimum SHSU major GPA in all major coursework.

Students must maintain a 2.75 GPA or greater overall or in the last 60 semester hours. This includes transfer and SHSU courses.

Student Teaching Block is considered a FULL LOAD at SHSU. Please check prerequisites for Field Experience 1, Field Experience 2, YLR Semester I and YLR Semester II.

Field Experience in public schools is required for many CIEE, ECHE, CIME, TESL, READ, and SPED classes.

Full admission to the Educator Preparation program is required prior to enrollment in Field Experience I, Field Experience II, YLR Semester I, and YLR Semester II.

**Bachelor of Science in Education and Master of Education in Teaching and Learning 4+1 Program**

**Admission Documentation and Criteria**

Applicants seeking admission to the Bachelor of Science in Education and Master of Education in Teaching and Learning 4+1 Program must submit the following:

- 4+1 Program Application through TK20
- Current undergraduate transcript demonstrating a minimum 3.15 overall GPA or last 60 SCH.
- Three Reference Forms (at least two from SHSU professors)
- Writing Sample

Admission to the 4+1 program is competitive and the number of available positions is limited. The top candidates from the initial application review will progress to a group interview and must also submit:

- a video recording of themselves conducting a 20-30 minute lesson in a K-12 classroom
- an in-person writing sample

Before a formal offer of admission will be issued, the applicant must supply evidence that he or she has passed both the appropriate content TExES and PPR TExES certification exams.

**First Year**

<table>
<thead>
<tr>
<th>Component</th>
<th>Area V (<a href="http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareav">http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareav</a>)</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<th>Area VIII (<a href="http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii">http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii</a>)</th>
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<td>Bachelor of Science, Major in Education, EC-6 Bilingual Core: 4+1 MED in Teaching &amp; Learning</td>
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### Second Year

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<tr>
<th>Component Area IX</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
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<tbody>
<tr>
<td>Department of Biology</td>
<td>3 BIOL 1436&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td>Department of Mathematics</td>
<td>3 MATH 3381</td>
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<tr>
<td>Department of Physics</td>
<td>4 READ 3380</td>
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<tr>
<td>Department of Political Science</td>
<td>3 SPAN 3361&lt;sup&gt;9&lt;/sup&gt;</td>
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<td>Department of Spedecology</td>
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**Total Hours:** 17

### Third Year

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<tr>
<th>Component Area IX</th>
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<tbody>
<tr>
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<td>3 BESL 4301</td>
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<tr>
<td>Department of CIEE</td>
<td>3 ECHE 4343&lt;sup&gt;11&lt;/sup&gt;</td>
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<tr>
<td>Department of CIEE</td>
<td>3 READ 3384</td>
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<td>Department of History</td>
<td>3 SPED 4314</td>
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<td>Department of TESL</td>
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**Total Hours:** 15

### Fourth Year

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<td>Department of Bilingual Studies</td>
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<tr>
<td>Department of CIEE</td>
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<tr>
<td>Department of CIEE</td>
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<tr>
<td>Department of CIEE</td>
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<tr>
<td>Department of ECHE</td>
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**Total Hours:** 18

### Fifth Year

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<th>Spring Hours</th>
<th>Summer Hours</th>
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</thead>
<tbody>
<tr>
<td>Department of Bilingual Studies</td>
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<td>3 CIED 5085</td>
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</tr>
<tr>
<td>Department of CIEE</td>
<td>3 CIED 5399</td>
<td>3 CIED 5382</td>
<td>3</td>
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</tbody>
</table>

**Total Hours:** 6

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<sup>5</sup> MATH 1384 satisfies the requirement for Component Area II (Mathematics) as well as the major.

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state’s 60x30TX plan and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, EC-6 Bilingual Core: 4+1 MED in Teaching and Learning is designed to provide graduates with the following marketable skills:

- Prepared to teach all content areas necessary for EC-6 certification.
- Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public schools.
- Prepared to teach in high-need field of bilingual education.