MATH 5360. Special Topics. 3 Hours.
Topics and courses are selected to suit individual needs of students. Methods of independent study and research are stressed. The course may be repeated for additional credit.
Prerequisite: Consent of program coordinator.

MATH 5361. Theory & App Of Probability. 3 Hours.
Topics include probability axioms and properties, conditional probability, random variables, probability distributions, moment generating functions, laws of large numbers, and the Central Limit Theorem. Also listed as STAT 5361.
Prerequisite: STAT 4372 (or equivalent) or consent of the instructor.

MATH 5370. Fourier Analysis & Application. 3 Hours.
This course is a study of applied harmonic analysis. Topics include Fourier analysis, wavelet analysis, and applications of these topics.
Prerequisite: MATH 4366 or MATH 5388 or the consent of the instructor.

MATH 5371. Algebra:Structr & Applications. 3 Hours.
This course includes the study of algebraic structures (such as groups, rings, integral domains, and fields) and their properties, and activities and concepts related to the algebra of real numbers that are applicable to middle school teachers. The course is designed for in-service middle school mathematics teachers.

MATH 5381. Discrete Math for Teachers. 3 Hours.
This course will include a study of graph theory, combinatorics and recursion, social choice and apportionment, algorithms, and iteration, with an emphasis on real-world problem solving applications and mathematical connections to the school curriculum. This course is specifically designed for middle and high school teachers, with a mathematics specialization, obtaining a Master’s Degree in Education with a minor in mathematics.
Prerequisite: Middle of secondary school mathematics certification, or equivalent.

MATH 5382. Seminar in Geometry for Teachers. 3 Hours.
This course will include a study of congruency, similarity, transformations, coordinate geometry, and measurement. It is specifically designed for elementary school teachers with a mathematics specialization who wish to obtain the master’s degree in elementary education with a minor in mathematics.
Prerequisite: Elementary school mathematics certification and MATH 3383 or equivalent.

MATH 5384. Seminar in Algebra for Teachers. 3 Hours.
This course consists of a survey of several abstract algebraic systems including groups, rings, integral domains, and fields.
Prerequisite: Certification in secondary school mathematics and MATH 3377 or equivalent.

MATH 5385. Seminar in Geometry for Teachers. 3 Hours.
This course is a study of topics in geometry including constructions and transformations.
Prerequisite: Certification in secondary school mathematics and MATH 3363 or equivalent.

MATH 5386. Seminar in Analysis for Teachers. 3 Hours.
This course includes topics from set theory, number systems, functions, real sequences, limits, continuity, differentiation and integration.
Prerequisite: Certification in secondary school mathematics and MATH 1430 or equivalent.

MATH 5387. Seminar in Probability and Statistics for Teachers. 3 Hours.
This course includes topics from probability theory, distribution functions, descriptive statistics, and inferential statistics.
Prerequisite: Certification in secondary school mathematics and MATH 3379 or equivalent.

MATH 5395. Digital Image Processing. 3 Hours.
The emphasis of this course is on the analysis of digital image processing algorithms used for solving problems in areas such as image enhancement and restoration, image registration, pattern recognition, and image segmentation.
Prerequisite: MATH 3377 and programming experience.
MATH 5396. Optimization. 3 Hours.
The emphasis of this course is on modern algorithms and computational methods needed for solving optimization problems. Applications to current industrial problems will be given, and the theory of operations research will be developed.
Prerequisite: MATH 3377 and MATH 2440, or consent of instructor.

MATH 5397. Discrete Mathematics. 3 Hours.
Discrete structures are emphasized in this course, which includes a study of combinatorics, graph theory, and number theory. The applications of these structures in computers and communications will be highlighted.
Prerequisite: MATH 4377 or MATH 5386 or equivalent.

MATH 6099. Research and Thesis. 1-3 Hours.

MATH 6332. Introduction To Topology. 3 Hours.
This course is a rigorous introduction to point set topology. Topics include continuity, connectedness, compactness, metrization theorems, separation theorems, and the Tychonoff theorem.
Prerequisite: MATH 3300 or equivalent.

MATH 6333. Foundations Of Analysis I. 3 Hours.
This course is the first half of the analysis sequence. The analysis sequence includes topics from advanced multivariate calculus, normed linear spaces, measure theory, including Lebesgue and Borel measures, measurable functions, Lebesgue integration, and spaces of integrable functions.
Prerequisite: MATH 4361 and MATH 4366, equivalent, or consent of instructor.

MATH 6334. Foundations Of Analysis II. 3 Hours.
This course is the second half of the analysis sequence. The analysis sequence includes topics from advanced multivariate calculus, normed linear spaces, measure theory, including Lebesgue and Borel measures, measurable functions, Lebesgue integration, and spaces of integrable functions.
Prerequisite: MATH 6333 or consent of instructor.

MATH 6335. Algebra I. 3 Hours.
This course is in the first half of the algebra sequence. The algebra sequence will include Group and Ring theory. Special topics include groups, group actions, the Sylow Theorems, rings, modules, fields, field extensions, and an introduction to Galois Theory.
Prerequisite: MATH 4377 or equivalent.

MATH 6336. Algebra II. 3 Hours.
This course is the second half of the algebra sequence. The algebra sequence will include Group and Ring theory. Specific topics include groups, group actions, the Sylow Theorems, rings, modules, fields, field extensions, and an introduction to Galois Theory.
Prerequisite: MATH 6335 (Algebra I) or equivalent.

MATH 6340. Algebraic Geometry. 3 Hours.
This course will provide an introduction to algebraic geometry emphasizing both classical theory and the practical aspects of computations with polynomial ideals using Groebner bases. Topics include Groebner bases, affine varieties, morphisms and rational maps, elimination theory, the Nullstellensatz, primary decomposition, projective varieties, Grassmannians, and Hilbert Functions.
Prerequisite: Math 6336.

MATH 6342. Algebraic Topology. 3 Hours.
An introduction to the concepts of homotopy and homology theories. The following topics will be included: The fundamental group, classification of surfaces, higher homotopy groups, cellular and/or simplicial homology.
Prerequisite: MATH 6332.

MATH 6352. Differential Geometry. 3 Hours.
This course examines the local and global geometric and topological properties of curves and surfaces in 3-dimensional Euclidean space. Topics will include curvature and torsion of space curves, mean and Guassian curvature of surfaces, and the Gauss-Bonnet theorem. In addition, the course will also examine smooth Riemannian manifolds, the curvature tensor, geodesics, and applications such as surfaces of constant mean curvature.

MATH 6360. Special Topics In Mathematics. 3 Hours.

MATH 6367. History of Adv Mathematics. 3 Hours.
This course examines the history of the development of modern mathematics, from the discovery of calculus, through the industrial revolution, into the modern age of computers and digital technology. Emphasis will be placed on the applications of calculus and the abstraction of geometry, analysis, and algebra which followed.
Prerequisite: Math 4367 or departmental approval.

MATH 6368. Numerical Linear Algebra. 3 Hours.
This course is a study of vector spaces and matrices. Topics include solving linear systems, least square methods, eigenvalue and eigenvector theory, and applications of these topics.
Prerequisite: MATH 3377 or consent of instructor.
MATH 6373. Applied Analysis. 3 Hours.
This course studies properties of normed spaces and functions defined on normed spaces. Special emphasis is placed on Euclidean n-space. Topics include limits, continuity, differentiation, and integration.
Prerequisite: MATH 4366 or MATH 5388 or consent of the instructor.

MATH 6376. Foundations of Applied Math. 3 Hours.
This course provides a comprehensive presentation of the standard methods of applied mathematics that are used when solving problems posed in engineering and science. Topics may include finite dimensional vector spaces, function spaces, integral equations, differential operators, calculus of variations, complex variable theory, transform and spectral theory, ordinary and partial differential equations, bifurcation theory, nonlinear waves, and asymptotic expansions, and perturbation theory.
Prerequisite: MATH 3376 and MATH 3377 or their equivalents.

MATH 6377. Abstract Algebra. 3 Hours.
Algebraic structure is emphasized in this course, which includes a study of groups, rings, fields, and their applications in coding theory and cryptography.
Prerequisite: MATH 4377 or MATH 5386 or consent of instructor.

MATH 6379. Functions Of Complex Variable. 3 Hours.
Included in this course are studies of the complex number system, analytic functions, integration theory and the calculus of residues. Additional topics of special interest to the class may be included.
Prerequisite: MATH 2440 or consent of instructor.

MATH 6394. Scientific Computation. 3 Hours.
Topics include solutions of equations, approximation and interpolation, numerical differentiation and integration, the fast Fourier transform, and numerical simulation. Also listed as COSC 6321.
Prerequisite: MATH 2440 and some programming experience, or consent of instructor.

MATH 6398. Research And Thesis. 3 Hours.

MATH N014. Intermediate Algebra (NCBO1). 1 Hour.
This course is an accelerated introduction to the concepts of relations and functions, inequalities, algebraic expressions, and equations. Particular attention is given to absolute value, polynomial, rational, and radical expressions. Special emphasis will be given to linear and quadratic expressions and equations. Credit in this course may not be applied toward graduation or classification of students by hours completed. Corequisite: This course must be taken concurrently with MATH 1314.
Prerequisite: A score of 340-349 on the TSI Assessment Test.

MATH N024. Intermediate Algebra (NCBO1). 1 Hour.
This course is an accelerated introduction to the concepts of relations and functions, inequalities, algebraic expressions, and equations. Particular attention is given to absolute value, polynomial, rational, and radical expressions. Special emphasis will be given to linear and quadratic expressions and equations. Credit in this course may not be applied toward graduation or classification of students by hours completed. Corequisite: This course must be taken concurrently with MATH 1324.
Prerequisite: A score of 340-349 on the TSI Assessment Test.

MATH N032. Intermediate Algebra (NCBO1). 1 Hour.
This course is an accelerated introduction to the concepts of relations and functions, inequalities, algebraic expressions, and equations. Particular attention is given to absolute value, polynomial, rational, and radical expressions. Special emphasis will be given to linear and quadratic expressions and equations. Credit in this course may not be applied toward graduation or classification of students by hours completed. Corequisite: This course must be taken concurrently with MATH 1332.
Prerequisite: A score of 340-349 on the TSI Assessment Test.

MATH N069. Intermediate Algebra (NCBO1). 1 Hour.
This course is an accelerated introduction designed to support students enrolled in MATH 1369. Students are expected to acquaint themselves with the role of statistics in society. Topics include graphical descriptive methods, measures of central tendency and variation, basic concepts of statistical inference, notion of estimators, confidence intervals, and tests of hypotheses. Credit in this course will not be applied toward graduation or classification of students by hours completed. Corequisite: This course must be taken concurrently with MATH 1369.
Prerequisite: A score of 340-349 on the TSI Assessment Test.

MATH N084. Intermediate Algebra (NCBO1). 1 Hour.
This course is an accelerated introduction designed to support students enrolled in MATH 1384. Students are expected to practice communication skills and participate in hands-on activities, including the use of mathematics manipulatives and technology. Topics will include problem solving, reasoning, communication, connections, and representation. Credit in this course may not be applied toward graduation or classification of students by hours completed. Corequisite: This course must be taken concurrently with MATH 1384.
Prerequisite: A score of 340-349 on the TSI Assessment Test.