

MASTER OF ARTS IN SPECIAL EDUCATION

This 36-hour degree plan is designed for individuals who are seeking board certification in behavior analysis. Students have the option of earning an MA (thesis) or MA (nonthesis). The MA (thesis) option requires successful completion of a master's thesis defense. The MA (nonthesis) requires successful completion of a research project or literature review. The degree plan originates in the Department of Language, Literacy, and Special Populations. The candidate must successfully complete a departmental comprehensive examination. Candidates must be enrolled in coursework during the semester they take comprehensive examinations.

To be regularly admitted to the graduate school, applicants must submit to the Office of Graduate Admissions:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcripts from all colleges and universities attended, both undergraduate and graduate (Note: A minimum GPA of 2.5 in undergraduate and graduate work is expected)

NOTE: Candidates may be permitted to enroll for one semester while their admission file is incomplete.

Applicants with completed files are reviewed for regular admission by graduate faculty in each program area and are selected by faculty based on information in the completed file.

Applicants must submit to the Department of Language, Literacy and Special Populations:

1. Two letters of recommendation
2. Acceptable writing sample
3. Teacher Service Record

The early deadline for applications is January 10th to allow students to apply for university scholarships. The priority deadline for applications is May 1st. The final deadline is August 1st. Applications are reviewed for Fall semester start dates only.

Master of Arts in Special Education (Low Incidence Disabilities and Autism Program)

Code	Title	Hours
Master of Arts in Special Education (Low Incidence Disabilities and Autism Program)		
Courses		
SPED 6301	Applied Behavior Analysis *	3
SPED 6302	Seminar In Autism Spectrum Dis	3
SPED 6303	Behavioral Assmt & Interventn *	3
SPED 6304	In-Home Training & Family Iss	3
SPED 6306	Eval & Measurement Of Behavior *	3
SPED 6307	Behavior Change & Sys Support *	3
SPED 6309	Internship	3
or SPED 6311	Smnr Special Education	
SPED 6313	Seminar-Language/Learning Dis	3
or SPED 6328	Practicum in Behavior Analysis	
SPED 6314	Thesis I-Rsch Mthd-Bhvr Analys *	3
SPED 6315	Thesis II ¹	3
or SPED 6317	Applied Research In Spec Ed	
SPED 6318	Ethics for Behavior Analysts *	3
Select one of the following:		3
SPED 5303	Stdy-Cogntve/Low Incidn Dsbly	
SPED 5304	Tch Mthd-Lrnrs/Mild-Mod Dsbly	
SPED 6305	Std Behavior Disorder Children	
Total Hours		36

¹ MA Thesis students enroll in SPED 6315. MA Non-thesis students enroll in SPED 6317.

* The Behavior Analyst Certification Board, Inc.® has approved the following course sequence as meeting the 4th edition coursework requirements for eligibility to take the Board Certified Behavior Analyst Examination®. Applicants will have to meet additional requirements to qualify.

Post Master's Degree Program

Program) Students with a master's degree in a related field who complete the following courses will be eligible to sit for the Behavior Analysis Board Certification Exam.

Code	Title	Hours
Post Master's Degree Program		
SPED 6301	Applied Behavior Analysis *	3
SPED 6303	Behavioral Assmt & Interventn *	3
SPED 6306	Eval & Measurement Of Behavior *	3
SPED 6307	Behavior Change & Sys Support *	3
SPED 6309	Internship	3
or SPED 6311	Smnr Special Education	
SPED 6313	Seminar-Language/Learning Dis	3
or SPED 6328	Practicum in Behavior Analysis	
SPED 6314	Thesis I-Rsch Mthd-Bhvr Analys *	3
SPED 6318	Ethics for Behavior Analysts *	3
Total Hours		24