MASTER OF EDUCATION IN READING/LANGUAGE ARTS

Our fully online Master of Education in Reading/Language Arts with Reading Specialist Certification and the Master of Education in Reading/Language Arts are designed for practicing professionals in the field of literacy. Both programs develop reflective practitioners with the knowledge and skills for effective reading/language arts instruction for Early Childhood through Secondary learners. Candidates will develop expertise as literacy specialists utilizing resources and methods, literacy assessments, and designing interventions to address varied learning needs of all students. Candidates will have the ability to become proactive instructional leaders and literacy advocates of students at all levels of literacy development. Practicum/Field experience hours with a diverse learner population are embedded in both programs.

Graduates of these program routes have the potential to enhance their literacy classroom practices and/or pursue roles such as literacy coach/specialists, literacy interventionists, and adjunct instructors of undergraduate level literacy courses.

Med in Reading/Language Arts with Reading Specialist Certification (36 hours)

This degree is designed for teacher practitioners who are interested in obtaining a Texas Reading Specialist Certification to strengthen their understanding of literacy for application in their classroom or other school settings. Candidates for the Texas Reading Specialist Certification must have a valid elementary or secondary Texas teaching certification along with two years of successful teaching experience before taking the Reading Specialist exam (Two years can be concurrent with the program). One hundred and sixty hours of practicum/field experience with diverse learner population are embedded in the program. Field experience hours must be completed at a TEA approved location.

Applicants best suited for this degree would be those who hold a valid Texas Teaching certification, will have two years of experience in public education by the end of the program, live in Texas, and can conduct all field hours in a TEA approved location.

Med in Reading/Language Arts (36 hours)

This degree is designed for practitioners both in and out of the classroom who want to strengthen their understanding of literacy as a literacy specialist for application in their classroom or other learning settings. One hundred and sixty hours of practicum/field experience with diverse learner population are embedded in the program. While both programs follow the same degree plans, this route will not lead to obtaining a Texas Reading Specialist Certification.

Applicants best suited for this degree would be ones who live and/or teach out-of-state/country, teach private or homeschool, are private literacy practitioners, or do not wish to sit for the Texas Reading Specialist exam.

To be regularly admitted to the graduate school, applicants must participate in an interview process and submit to the Office of Graduate Admissions:

Admission Deadlines:

Fall start: July 15th application due date
Spring start: November 15th application due date

ALL applicants:

1. Graduate Application (http://www.shsu.edu/admissions/apply-texas.html)
2. Acceptable Professional Goals writing sample. This writing sample should be two pages double-spaced and 12 pt font with proper essay format.
   a. What have your experiences with reading/language arts been thus far which have led you to pursue a graduate degree?
   b. What is your understanding of our Reading/Language Arts master’s program?
   c. Upon completion of the program, what are your goals for your earned Master of Education in Reading/Language Arts degree (If you are seeking Texas Reading Specialist Certification, include those goals as well.)
3. Application fee (http://www.shsu.edu/dept/graduate-studies/application-fee.html)
4. Official transcripts from all colleges and universities attended, both undergraduate and graduate (Note: A minimum GPA of 2.8 in undergraduate and graduate work is expected either overall or within the last 60 hours).
   a. If you are interested in the program but have less than a 2.8 GPA, contact the program coordinator for further GRE requirements).

For applicants seeking a Texas Reading Specialist certification:

In addition to the above required items:

2. Two recommendation letters
3. A copy of applicant's teaching certificate
4. A teacher service record with at least one year of successful teaching experience
5. Official GRE scores, if GPA is below a 2.8
6. Interview with program faculty

**Note:** ONLY Applicants with a complete file are reviewed for regular admission by graduate faculty in each program area and are selected by faculty based on information in the completed file.

All admitted graduate candidates follow a fall, spring, and summer cohort degree plan model with a specific course sequence based on semester admitted.

**MEd in Reading/Language Arts with Reading Specialist Certification (36 hours)**

This degree is designed for teacher practitioners who are interested in obtaining a Texas Reading Specialist Certification to strengthen their understanding of literacy for application in their classroom or other school settings. Candidates for the Texas Reading Specialist Certification must have a valid elementary or secondary Texas teaching certification along with two years of successful teaching experience before taking the Reading Specialist exam (Two years can be concurrent with the program). One hundred and sixty hours of practicum/field experience with diverse learner population are embedded in the program. Field experience hours must be completed at a TEA approved location.

Reading Specialist Certification Requirements:

1. 36 hours course work
2. 160 hours of field experience (embedded into the program) in a TEA approved location
3. Valid Texas Teaching certificate and official educator service record (submitted with application)
4. 2 years teaching experience
5. Reading Capstone project

**MEd in Reading/Language Arts (36 hours)**

This degree is designed for practitioners both in and out of the classroom who want to strengthen their understanding of literacy for application in their classroom or other learning settings. 160 hours of practicum/field experience with diverse learner population are embedded in the program. While both programs follow the same degree plans, this route will not lead to obtaining a Texas Reading Specialist Certification.

Requirements:

1. 36 hours course work
2. 160 hours of field experience (embedded into the program) in a program approved location (flexible)
3. Reading Capstone project

Sample Fall Semester Cohort course sequence: (Spring and Summer cohort degree plans have unique course sequence) Candidates are expected to follow their cohort degree/course sequence plan.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 5306</td>
<td>Survey Of Reading</td>
<td>3</td>
</tr>
<tr>
<td>READ 5307</td>
<td>Prac-Lit Assmt/Instr Stratgy I (with Elementary populations 40 hours of field experience)</td>
<td>3</td>
</tr>
<tr>
<td>READ 5308</td>
<td>Prac-Lit Assmt/Instr Stratgy II (with Secondary populations 40 hours of field experience)</td>
<td>3</td>
</tr>
<tr>
<td>READ 5312</td>
<td>Second Language Literacy (10 hours of field experience)</td>
<td>3</td>
</tr>
<tr>
<td>READ 5315</td>
<td>Language Arts: Theory &amp; Instr</td>
<td>3</td>
</tr>
<tr>
<td>READ 5317</td>
<td>Politics of Literacy</td>
<td>3</td>
</tr>
<tr>
<td>READ 5319</td>
<td>Digital Literacies</td>
<td>3</td>
</tr>
<tr>
<td>READ 5330</td>
<td>Lit &amp; Instr Mat In Rdg Progs</td>
<td>3</td>
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<tr>
<td>READ 5335</td>
<td>Cognition &amp; Emergent Literacy</td>
<td>3</td>
</tr>
<tr>
<td>READ 6088</td>
<td>Special Topics in Reading (Multisensory Language Learning 10 hours field experience)</td>
<td>3</td>
</tr>
<tr>
<td>READ 6310</td>
<td>Admin/Suprvsn Of Literacy Prog (10 hours of field experience)</td>
<td>3</td>
</tr>
<tr>
<td>READ 6320</td>
<td>Research and Literacy Leadership (50 hours of field experience)</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>36</strong></td>
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</table>

1. Co-requisite: Enroll concurrently with READ 5312 with 40 field experience hours. Prerequisite: READ 5306, READ 5335, READ 5315, READ 5330.
2. Co-requisite: Enroll concurrently with READ 6088 with 40 field experience hours. Prerequisite: READ 5307
3. With 10 field experience hours.
With 10 field experience hours

Prerequisite: READ 5307, READ 5308

Co-requisite: Enrolled concurrently with READ 6310 with 50 field experience hours