EDUCATIONAL DIAGNOSTICIAN CERTIFICATION

The Educational Diagnostician Certification program is designed for individuals seeking to improve and extend their professional skills in special education. The coursework provides candidates with the academic foundations for certification as an Educational Diagnostician.

To be eligible to receive the standard Educational Diagnostician Certificate, a candidate must:

- Successfully complete an educational diagnostician preparation program that meets the requirements of TAC §239.82 (complete all the requirements on the SHSU Course Plan) and TAC §239.83.
- Successfully complete the examination based on the standards identified in TAC §239.83.
- Hold, at a minimum, a master's degree from an accredited institution of higher education that at the time was accredited or otherwise approved by an accrediting organization recognized by the Texas Higher Education Coordinating board.
- Hold a valid classroom teaching certificate.
- Have three creditable years of teaching experience as a classroom teacher (1 year of service may be earned while enrolled in the program)

Applicants seeking admission for the Educational Diagnostician Certification must submit the following directly to the Office of Graduate Admissions:

1. Graduate Application (http://www.shsu.edu/admissions/apply-texas.html)
2. Application fee (http://www.shsu.edu/dept/graduate-studies/application-fee.html)
3. Pay the $35 Texas Education Accountability System for Educator Preparation Programs Fee (https://secure.touchnet.com/C21329_ustores/web/product_detail.jsp?PRODUCTID=1601) (paid to the TEA as required by TAC 229.9.7)
4. Official transcripts from all colleges and universities attended, both undergraduate and graduate, that reflect an overall GPA or last 60-SCH GPA of at least 2.75. Additional courses may be required after transcripts are evaluated.
5. Two Recommendations
7. Copy of applicant’s Teaching Certificate
8. Official GRE (http://www.ets.org/gre) scores, if GPA in last 60 hours is below a 2.75. Minimum scores required are listed in the table below.
9. Teacher Service Record with at least 2 years of creditable service as a teacher of record
10. Interview with program faculty

Gre revised General Test Score Bands to be used for Admission to an Educator Preparation Program under the 10% Exception Rule in 19 TAC §227.10(a)(3)(D)

<table>
<thead>
<tr>
<th>Self-reported Undergraduate GPA</th>
<th>GRE Verbal Reasoning 1</th>
<th>GRE Quantitative Reasoning 1</th>
<th>GRE Analytical Writing 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>B-(2.7 GPA)</td>
<td>143-157</td>
<td>140-155</td>
<td>3.0-4.5</td>
</tr>
</tbody>
</table>

1. GRE Verbal and Quantitative scores are reported on a 130 to 170 scale.
2. GRE Analytical Writing scores are reported on a 0 to 6 scale in half-point increments.

Under these circumstances, the GRE may not be waived.

Code    | Title                                      | Hours |
--------|--------------------------------------------|-------|
SPED 5301 | Ed Of Indvds Wth Disabilities              | 3     |
SPED 5302 | Assessment In Special Edu                 | 3     |
or SPED 6322 | Bilingual Spec Ed Assessment            |       |
SPED 5305 | Indiv Assessment of Cog Funct             | 3     |
or SPED 6319 | Bilingual Cognitive Assessment        |       |
SPED 6308 | Practicum for Ed Diag 1                  | 3     |
SPED 6312 | Practicum for Ed Diag 2                  | 3     |
Total Hours                                                                 15