HIGHER EDUCATION LEADERSHIP (HELD)

HEDL 7088. Special Topics in Higher Ed. 1-3 Hours.
HEDL 7089. Independent Study Higher Ed. 1-3 Hours.
HEDL 7110. Doctoral Studies in Higher Ed. 1 Hour.
Students explore studies in higher education leadership, topics of current interest, and information regarding areas of study and research related to the doctoral program. Will be repeated for a total of three credits with different topics.

HEDL 7332. Org and Admin of Higher Ed. 3 Hours.
Students apply organizational theories to administration applications in higher education administration. Drawing upon leadership theory, organization theory, administrative theory, psychology, sociology, and educational leadership, a variety of topics are applied to higher education settings.

HEDL 7336. Assessment & Eval in Higher Ed. 3 Hours.
Students examine the process of collecting, analyzing, and using data for evidence-based change in higher education. They then, apply theories of assessment and evidence use to develop and recommend plans for change and improvement.

HEDL 7370. Higher Ed. Policy / Governance. 3 Hours.
Students examine the common governance structures and policies in community colleges and universities. Topics may include organizational structures, policies, and ethics that impact higher education leadership decisions. Students conduct an analysis of shared governance, academic freedom, and situations commonly faced by higher education leaders.

HEDL 7372. Dvrsity & Culture: Higher Ed. 3 Hours.
Students examine demographic trends in higher education student populations and a variety of cultural, linguistic, social, and political perspectives within higher education. Students in this course will apply identity development theory to enhance the institutions’ capacity to educate all students.

HEDL 7373. History of Amer Higher Ed Sys. 3 Hours.
This course is designed to teach doctoral students the historical and contemporary role of the American college and university system. The course covers the establishment of the community college as a unique American idea that has become a major component in the postsecondary milieu. The course also focuses on historical, current and emerging issues in the American college setting and the university system.

HEDL 7374. Teaching & Learning in HiEd. 3 Hours.
Students identify and analyze contemporary issues in community college curriculum, including academic, workforce, tech prep, and dual credit.

HEDL 7376. Independent Study. 3 Hours.
Doctoral students are provided an opportunity to engage in a detailed and in-depth field study of a program or problem in higher education administration. The student works under the supervision of a doctoral faculty member and will be expected to produce a summative written product or presentation.

Prerequisite: Completion of required leadership and research coursework and successful completion of comprehensive exam.