

MASTER OF ARTS IN COUNSELING

Are you passionate about making a difference in people's lives? Becoming a clinical mental health counselor allows you to support individuals on their journey to healing and growth in a range of clinical, community, and human service settings. Our CACREP-accredited curriculum consists of 60 credit hours offered in a combination of face-to-face and online courses. Our program equips you with essential knowledge and skills, offering real-world, hands-on training with experienced faculty. Join a rewarding field where your compassion can transform lives.

Ready to take the next step? Explore our program today!

Click here to see the value of attending a CACREP-accredited program (<https://www.cacrep.org/value-of-accreditation/why-should-i-choose-an-accredited-program/>).

Students select the Clinical Mental Health Counseling program if they want to complete coursework needed in the State of Texas to apply for licensure as a Licensed Professional Counselor (LPC).

All students must take the comprehensive examination prior to the final semester of Internship (COUN 6386). Students must be enrolled in the university when taking the comprehensive examination and when applying for graduation.

CMHC Program - Preparation for Licensed Professional Counselor

Students completing the Clinical Mental Health Counseling (CMHC) program will have the academic and clinical experience requirements needed to apply for a Licensed Professional Counselor-Associate (LPC-Associate) in the state of Texas. Students may also choose electives that provide them with more specific training for working with special populations (e.g., play therapy, trauma). LPC-Associates are qualified to work under supervision in a variety of mental health settings, including private practice, non-profit counseling agencies, hospitals, correctional settings, college counseling centers, and substance-abuse treatment centers. Once fully licensed (LPC), graduates of this program may work independently in private practice and other mental health settings. Additionally, CMHC students may earn Graduate Certificates in Play Therapy and/or Marriage, Couples, and Family Counseling.

Additional information: Reference the Program Landing Page (<https://www.shsu.edu/programs/graduate/counseling/>) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Applications for entrance into the Master of Arts in Counseling (CMHC) are accepted for Fall and Spring admission. See program landing page (<https://www.shsu.edu/programs/graduate/counseling/>) for application deadlines. Applicants seeking admission to the Master of Arts in Counseling (CMHC) must submit the following items directly to the Office of Graduate Admissions (<https://www.shsu.edu/dept/graduate-admissions/prospective-students.html>) through their Self-Service Portal, which will be activated after submitting your application through Apply Texas:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcript from undergraduate institution conferring the undergraduate degree
4. Two Reference Forms:
 - a. one reference form provided by a former or current employer or professor
 - b. one reference form provided by a professional acquaintance but cannot be a family member or an applicant's personal medical or behavioral health provider
5. Personal Statement that addresses identified prompts
6. Official GRE General Test scores
 - a. The GRE requirement will be waived for applicants meeting the one of the following conditions:
 - i. possess an undergraduate GPA of 3.0 or higher
 - ii. have completed at least nine hours of graduate level course work with a GPA of 3.5 or higher

The Counselor Education master's admissions committee will consider all applications through a holistic review process. After reviewing the pool of applicants, the master's admissions committee will recommend the top candidates for interview process. Applicants invited for the interview will be given specific guidelines for the process.

Code	Title	Hours
Master of Arts in Counseling - Clinical Mental Health Counseling Program (CACREP Accredited)		
Specified Courses		
COUN 5011	Counseling Profession & Ethics	3
COUN 5334	Diagnostics and Intervention in Counseling	3
COUN 5336	Advanced Behavior Pharmacology	3
COUN 5364	Theories Of Counseling	3
COUN 5370	Career Counseling Across Lifespan	3

COUN 5379	Methods Of Research	3
COUN 5385	Pre-Practicum: Techniques Of Counseling	3
COUN 5392	Cross Cultural Issues In Counseling	3
COUN 5393	Administrative Clinical Mental Health Services	3
COUN 5394	Crisis and Trauma Counseling	3
COUN 5397	Human Growth & Development Across the Lifespan	3
COUN 6332	Theories: Marriage, Couples, and Family Counseling	3
COUN 6350	Counselor Ethics: Management, Law, and Practice	3
COUN 6363	Assessment in Guidance and Counseling	3
COUN 6364	Counseling For Addictions	3
COUN 6374	Group Counseling	3
COUN 6376	Supervised Practice In Counseling	3
COUN 6386	Internship (First Semester) ¹	3
COUN 6386	Internship (Second consecutive semester) ¹	3
Restricted Electives		
Select one of the following:		3
COUN 5391	Child & Adolescent Counseling	
COUN 5398	Sandtray Therapy	
COUN 5399	Play Therapy Basics	
COUN 6333	Techniques Of Couples Counseling	
COUN 6337	Counseling For Sexual Concerns	
COUN 6338	Techniques of Family Counseling	
Total Hours		60

¹ COUN 6386 is taken twice for a minimum of six hours.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MA in Counseling is designed to provide graduates with the following marketable skills:

- Higher-order thinking.
- Oral and written communication.
- Professional conduct and ethical behavior.
- Multicultural and diversity competencies.
- Self-awareness of inter/intrapersonal relationships.
- Ability to apply counseling and development knowledge to professional practice.