DEPARTMENT OF VICTIM STUDIES

Chair: Shelly Clevenger (sxc167@shsu.edu)

Department of Victim Studies
Telephone: 936-294-4735

Website:
Department of Victim Studies (https://www.shsu.edu/academics/victim-studies/)

About
Be a part of the new, path-breaking Department of Victim Studies, the only one of its kind in the nation! The Department is home to the Master of Science in Victim Services Management (MSVSM) program, one of the most innovative criminal justice programs available within the United States.

The Master of Science in Victim Services Management program remains a leader in providing high quality education to students in the field of victim services and has broad application to policy analysts, program administrators, and direct service providers. Through a rigorous, online curriculum, developed and delivered by experienced faculty, the program is committed to promoting professionalism in victim services nationwide. Students earning this advanced degree will be educated on evidence-based best practices to provide more optimal programming for victims of crime.

Faculty include renowned victimology scholars and esteemed victim service professionals with a combination of extensive education and field experience. Online graduate programs in the College of Criminal Justice have been consistently ranked among the top criminal justice programs in the United States. The MSVSM program is acknowledged in this distinguished ranking.

Mission
The MSVSM program is committed to providing high-quality instruction to students in the field of victim services. Its goal is to produce a population of leaders prepared to administer quality programs based on a solid understanding of industry trends and evidence-based practices.

As a graduate student in the Victim Studies Department at SHSU, you will:

• Learn from renowned victimology scholars and faculty with extensive field experience
• Enroll in courses that are National Advocate Credentialing Program-approved
• Have exposure to service learning opportunities
• Have access to academic advising services and a job and information portal

Contact Information:
General Information on the Department of Victim Studies: Melissa Hicks, mae026@shsu.edu or 936-294-4735
General Information on the College of CCJ graduate programs: Doris Pratt , Graduate Coordinator, (936) 294-3637
Department of Victim Studies Administration: Shelly Clevenger, Associate Professor and Department Chair, 936-294-1647
Coordinator for the Master of Science in Victim Services Management Program: Shelly Clevenger, 936-294-1647

• Master of Science in Victim Service Management (catalog.shsu.edu/graduate-and-professional/college-departments/criminal-justice/criminal-justice-criminology/victims-services-management-ms/)

Scholarships
Scholarships and financial assistance are available. Scholarships are awarded on a competitive basis based upon academic performance and letters of recommendation, among other factors.

Financial awards are available, including out-of-state tuition waivers. University policy requires all students to pay in-state tuition.

Information on specific scholarships available in the College of Criminal Justice are available through Cutty Gilbert (cutty@shsu.edu) at (936) 294-3755. Potential graduate students should contact Doris Pratt (pratt@shsu.edu) at (936) 294-3637. Students may also apply for scholarships through the Graduate School. Certain conditions apply. For specific information regarding the Graduate School General Scholarship, contact Graduate Studies at: 936.294.2408 or gradstudies@shsu.edu.

Director/Chair: Shelly Lynn Clevenger

Lori Ann Albe, MS (laa043@shsu.edu), Lecturer of Victim Studies, Department of Victim Studies, MS, Sam Houston State University; BS, Sam Houston State University
Prerequisite: students evaluate the challenges of coordinating efforts among legal, medical, and social service providers. the evaluation of community-based resources for preventing or responding to interpersonal violence, along with history of public policy. In addition, union, or cohabitation. This includes intimate partners, children, parents and other family members, as well as close friends. Emphasis is placed on Students explore non-lethal and lethal violence occurring over the life course between or among persons who are typically related by blood, legal

VCST 5371. Interpersonal Violence. 3 Hours.

Prerequisite: protect the population's eldest members.

Students explore medical responses to these offenses. In addition, students explore long-range trends in aging in the U.S. and national, state, and local initiatives to understand of elder abuse, neglect, and exploitation and the incidence and prevalence of these crimes as well as prevailing theoretical perspectives. Particular attention is paid to elder abuse and the law, along with social service, law enforcement, and victim rights movement and principles of empowerment-based advocacy. Issues surrounding confidentiality, professionalism, and ethics in service provision are also explored. 

Students are provided with an advanced understanding of advocacy work. Bridging research, policy, and practice, students explore the history of the victim rights movement and principles of empowerment-based advocacy. Issues surrounding confidentiality, professionalism, and ethics in service provision are also explored. 

Prerequisite: VCST 5364.

VCST 5368. Human Sex Trafficking. 3 Hours.

Students explore the scope and magnitude of global and domestic human sex trafficking as well as synthesize the research on antecedents to entry into the sex trade and mental and physical health outcomes as a result of trafficking victimization. Traffickers and solicitors are examined in light of criminological and victimology theory and research. Public policy, criminal justice responses, and social service delivery for victims of trafficking are evaluated and assessed in terms of effectiveness.

Prerequisite: VCST 5364.

VCST 5370. Elder Abuse and Victimization. 3 Hours.

Students engage in a broad-based study of social, physical, and psychological description, including dynamics of aging, coupled with an advanced understanding of elder abuse, neglect, and exploitation and the incidence and prevalence of these crimes as well as prevailing theoretical perspectives that explain elder abuse and victimization. Particular attention is paid to elder abuse and the law, along with social service, law enforcement, and medical responses to these offenses. In addition, students explore long-range trends in aging in the U.S. and national, state, and local initiatives to protect the population's eldest members.

Prerequisite: VCST 5364.

VCST 5371. Interpersonal Violence. 3 Hours.

Students explore non-lethal and lethal violence occurring over the life course between or among persons who are typically related by blood, legal union, or cohabitation. This includes intimate partners, children, parents and other family members, as well as close friends. Emphasis is placed on the evaluation of community-based resources for preventing or responding to interpersonal violence, along with history of public policy. In addition, students evaluate the challenges of coordinating efforts among legal, medical, and social service providers.

Prerequisite: VCST 5364.
VCST 5383. Family Violence. 3 Hours.
This course is designed to bridge research, policy, and practice and to orient students to topics in family violence. Students examine victim-offender relationship dynamics, theoretical explanations for battering, danger assessment, barriers to help-seeking, and legal considerations.
Prerequisite: None.

VCST 5384. Child Abuse and Neglect. 3 Hours.
This course is designed to bridge research, policy, and practice in addressing the history and development of the child saving movement in the United States. Students examine practical considerations for advocates, including mandatory reporting, confidentiality, and abuse and neglect indicators.
Prerequisite: None.

VCST 5385. Non-Profit Grant Writing. 3 Hours.
Students are familiarized with the process of non-profit grant writing. Students write grants for the mock shelter programs they developed in VCST 5365 Crime Victims Services and Management Seminar. They learn how to develop a proposal and the various types of grants. Logic models and performance measures are explored.
Prerequisite: VCST 5365.

VCST 6330. Neurobiology of Trauma. 3 Hours.
Students are provided with an advanced understanding of the role of the brain, brain systems, and hormone/chemical responses in explaining reactions to experiencing and witnessing a variety of traumatic events. Information is contrasted to traditional, responses from criminal justice practitioners (e.g., law enforcement, courtroom actors), medical staff, and social service personnel when presented with victims of trauma. Evidence-based practices for effective forensic interview techniques and victim advocacy are synthesized in light of recent advances in neuroscience of trauma.
Prerequisite: VCST 5364.

VCST 6338. Coordinating Victim Services. 3 Hours.
Students are provided with an overview of the professional stakeholders in victim service delivery to ensure efficient, professional, and cooperative victim-centered responses to trauma and criminal victimization. Students evaluate the preventative and reactive mechanisms available to a range of government and non-government providers and synthesizes the management of these victim service provisions. Additionally, students explore the challenges of coordinating efforts between different professional organizations and ways to critically and effectively address problems. Prerequisite: VCST 5364, VCST 5365, & VCST 5366.