LITERACY (LITC)

LITC 7300. Psychological & Social Foundations of Language & Literature. 3 Hours.
Using cognative-processing, socio-cognitive processing, transactional, transactional-socio-psycho-linguistic, attitude, influence, and critical theories, candidates will explore literacy education.
Prerequisite: Admission into the Ed.D. program in Literacy Leadership.

LITC 7310. The Politics of Literacy. 3 Hours.
This course will examine the connections among the pscyhological, sociological, cultural, and political aspects of literacy learning and teaching. Students will develop their own research, community service and/or professional exploration projects, present works-in-progress, and set goals for further development.
Prerequisite: READ 5325 (http://catalog.shsu.edu/archives/2022-2023/search/?P=READ%205325) and BESL 5302 (http://catalog.shsu.edu/archives/2022-2023/search/?P=BESL%205302).

LITC 7320. Issues & Trends in Literacy Ed. 3 Hours.
Current issues and trends related to field of literacy acquisition will be examined through the lens of theory, process and practice.
Prerequisite: Admission into the Ed.D. program in Literacy Leadership.

LITC 7330. Research in Lang & Literacy. 3 Hours.
This course is designed to present current theories and research regarding aspects of literacy and oral and written language. This knowledge is related to instructional applications for classrooms for the literacy development of children and students.
Prerequisite: READ 5306 (http://catalog.shsu.edu/archives/2022-2023/search/?P=READ%205306) or consent of the instructor.

LITC 7332. Litercy Pedagogy For Adlt Lrng. 3 Hours.
Issues, research and publications on the methodologies dedicated to the teaching of adults about literacy at the university level, whether in developmental reading or writing classes or enrolled in teacher education classes will be explored.
Prerequisite: LITC 7300 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207300).

LITC 7335. Curriculum Thry & Literacy Edu. 3 Hours.
This course explores the variety of curriculum perspectives, theories and processes related to the greater issue of literacy and literacy acquisition and the role of literacy leader at local, state, regional and national/international levels.
Prerequisite: LITC 7300 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207300) and LITC 7320 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207320).

LITC 7336. Strategies for College Reading in Developmental Education. 3 Hours.
This course explores research and practical application of reading concepts related to developmental and reading education. Principles of learning, students' reading strategy development, assessment/evaluation of teaching/learning, and the use of instructional technology will be examined using research-based best practices in developmental reading education.

LITC 7340. Sociolinguistics/Discourse Analysis. 3 Hours.
This course provides a critical examination and implementation of the theories, practices, and assessments related to the teaching of literacy to culturally and linguistically diverse learners. The practicum experiences will help promote sensitivity and appreciation for cultural diversity and instill creative and critical thinking skills necessary for leadership in a multicultural society and global economy.
Prerequisite: Admission into the Ed.D. program in Literacy Leadership.

LITC 7345. Analysis, Interpretation, and Dissemination of Literacy Assessment. 3 Hours.
This course provides an opportunity to train others in the use and interpretation of literacy assessment instruments. Additionally candidates will assist school sites in establishing a school-wide process for collecting, implementing, and communicating the results of a broad range of assessment data.
Prerequisite: LITC 7300 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207300).

LITC 7350. Qualitative Methods in Lit Edu. 3 Hours.
This course provides both theoretical and practical dimensions of qualitative research. Various paradigms of qualitative research, such as case study analysis, naturalistic inquiry, discourse analysis, ethnography, and narrative analysis are addressed in this course. Students will engage in data collection, analysis, and reporting of an individualized research project. The research project will enable students to summarize empirical evidence related to psychological, sociological, and linguistic foundations of reading and writing processes and instruction. Students will conduct and publish research and contribute to the development of the knowledge base.
Prerequisite: Admission into the Ed.D. program in Literacy Leadership.

LITC 7351. Advanced Studies in Qualitative Methods in Education. 3 Hours.
This course is designed for those students who want to propose and conduct a qualitative inquiry. Students will engage in data collection, analysis, and report writing of individualized research projects. These research projects will enable students to summarize evidence related to psychological, sociocultural, critical and linguistic foundations of their field of study.
Prerequisite: EDLD 7372 (http://catalog.shsu.edu/archives/2022-2023/search/?P=EDLD%207372), COUN 7372 (http://catalog.shsu.edu/archives/2022-2023/search/?P=COUN%207372), or LITC 7350 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207350) and permission of the instructor.

LITC 7358. Adv Studies In Literacy Rsch. 3 Hours.
This course will allow doctoral students to learn and apply mixed-methods models to their research agendas. It will extend their research experiences beyond the limits of strictly qualitative or quantitative and allow for more applicability of their future research efforts. Social Science research continues to stress the importance of analyzing data from a variety of perspectives. Expertise in the mixed methods model will encourage doctoral students to examine data from multiple perspectives.
Prerequisite: LITC 7350 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207350) and LITC 7370 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207370).

LITC 7360. Virtual Ethnography. 3 Hours.
This course will enrich students' existing qualitative research methodologies by providing them with timely research to overcome the barriers that are inherent in conducting research within digital environments. Students will explore the strategies, methods, issues, possibilities, and technologies for conducting research within digital environments, such as virtual worlds, video games, and social networks, as well as gain the ability to become critical consumers of online and virtual data analysis programs.
Prerequisite: LITC 7350 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207350) and LITC 7385 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207385).

LITC 7366. History of Reading. 3 Hours.
The history of literacy reflects the changing religious, economic and political institutions of cultures, linking the needs and goals of a society and its school curriculum. Students will gain an understanding of these complex cultural relationships impacting research and practice. The historical progression of literacy research will be examined.
Prerequisite: Permission of Instructor.

LITC 7367. Lang Arts: Theory & Practice. 3 Hours.
This course examines current research, issues, and trends related to the field of literacy within the language arts: writing, linguistics, spelling, handwriting/computer skills, and the graphic/visual arts.
Prerequisite: Approval of Instructor.

LITC 7370. Quantitative Rsch Method - Lit. 3 Hours.
Emphasis is placed on the examination of quantitative research designs and methodologies, the critique of published educational research, the ethical and legal issues of educational research, and the development of a research proposal.
Prerequisite: LITC 7300 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207300) and permission of the instructor.

LITC 7385. Digital Epistemologies. 3 Hours.
This course will examine the role of digital literacy in education through the evaluation of digital literacies, their politics, problems, research, and inquiry, and will enable a deeper understanding of ways to incorporate digital literacies into curricula. Doctoral students will have a richer conceptualization of digital literacies and their place in twenty-first century education.

LITC 8030. Dissertation in Lit Leadership. 1-6 Hours.
This is an individual research course leading to the completion of a dissertation that will contribute new knowledge to the field of reading leadership education. Variable Credit (1-3). (Minimum of 9 semester hours total required.)
Prerequisite: LITC 7370 (http://catalog.shsu.edu/archives/2022-2023/search/?P=LITC%207370); admission to candidacy in the doctoral program in reading leadership education; successful completion of comprehensive exam; and approval of doctoral advisor.

LITC 8320. Application Of Literacy Rsrch. 3 Hours.
Research concepts and tools, and knowledge of the literature will be applied to literacy research problems. Each student will prepare a proposal for the dissertation.
Prerequisite: Completion of a minimum of 48 required hours toward the Ed.D.