

CLINICAL MEDICINE (CMED)

CMED 7201. Clinical Medicine 1. 2 Hours.

The student explores foundational skills and knowledge pertinent to becoming a physician. Topics may include ethics, professionalism, self-care, patient centered, and physician centered history taking. A basic physical examination is learned as well. The pre-clinical student have an opportunity to interact with other health care professions students to learn the importance of teamwork and inter-professional collaboration. OMM1 is paired and integrated alongside this course.

CMED 7304. Clinical Medicine 4. 3 Hours.

The student integrates knowledge and techniques already attained to develop a holistic approach to medicine. Major topics may include cultural diversity, population health, health outcomes, and EBM (evidence based medicine). Simulation and clinical skills focus on the life cycle (pediatrics, women's health, and geriatrics). More advanced simulations and inter-professional events occur. Application of medical decision-making and the performance and documentation of a full history and physical continue to be a focus and requirement for attainment of these skills. This course shares focus and integrated activities with OMM4.

CMED 7402. Clinical Medicine 2. 4 Hours.

The student continues the foundational work of becoming a physician with topics that include ethics, professionalism, and self-care with a particular focus given to the mind, behavioral health, and neurologic system. The student physician begins applying medical decision-making, working in collaborative care teams, and the role of the physician in society through simulation and standardized patient exercises. Use of physical examination to identify abnormal cardiopulmonary findings is emphasized. OMM2 shares an integrated focus.

CMED 7403. Clinical Medicine 3. 4 Hours.

The student develops more advanced skills with further concentration on ethics, professionalism, and self-care with a particular focus on EBM (evidence based medicine) and population health. The abdomen and pelvis physical examinations are learned in detail. A complete new patient history and physical can now be completed and documented. Simulations continue to include collaborative events with other professional students and expands experience in common physician skills, such as suturing and resuscitation tube placements. This course is taught concurrently and aligns with OMM3.