

# MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

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The Master of Education in Curriculum and Instruction is designed for educators interested in researching, developing and implementing curriculum changes to support achievement. This program allows educators to focus on curriculum methodology, pedagogy, and theoretical applications.

In addition, the program prepares educators to teach dual credit courses and/or courses at the community college level. In collaboration with an advisor in the School of Teaching and Learning, the student will develop an individual plan consistent with the student's interest and needs.

Applicants seeking admission to the Master of Education in Curriculum and Instruction must submit the following directly to the Office of Graduate Admissions:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application Fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcript from the baccalaureate degree granting institution.
4. Candidates with a 3.0 GPA<sup>1</sup> from the baccalaureate-granting institution or graduate<sup>2</sup> will have the GRE automatically waived.
5. Candidates with an undergrad GPA between 2.5 and 2.99 from the baccalaureate-granting institution or between 2.8 and 2.99 in graduate level hours\* from the baccalaureate degree-granting institution are required to take the GRE. These candidates must meet the minimum standard with the following formula:
  - a.  $(\text{GPA} \times 50) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$  equal to or greater than 435.

## GRE TAKEN BEFORE AUGUST 2011

$(\text{GPA} \times 200) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$  equal to or greater than 1664

<sup>1</sup> If a student has taken graduate level coursework after receiving their Bachelors, but has not received a Masters degree, then those hours become void and are not taken into consideration

<sup>2</sup> If a numerical GPA is not available, then the department reserves the right to require the GRE.

This program ranges from 30-36 hours. The number of hours varies based on the concentration area selected. Concentration hours may be taken in Curriculum & Instruction or another interest field. Students wishing to teach dual credit courses and/or courses at the Community College level will need an 18 hour Area of Concentration, for example, English, History, and Math.

Other Areas of Concentration may be selected, and will have a requirement of 12-18 hours, depending on departmental requirements.

Code	Title	Hours
<b>Master of Education in Curriculum and Instruction</b>		
<b>Major: Foundation (18 SCH)</b>		
CIED 5344	Theoretical Foundations for Curriculum	3
CIED 5384 or CIED 6394	Curricular Trends For Clss Tch <sup>1</sup> Developing Curriculum for Adults	3
CIED 5382	Instructional Coaching	3
CIED 5393	Assessment Of Learning	3
CIED 5370	Research In Teaching	3
CIED 5085	Advanced Research in Teaching	3
<b>Major: Prescribed Electives<sup>2</sup></b>		
Either select four CIED elective courses OR four-six 5000-7000 level elective courses from an approved field		12-18
<b>CIED Electives (12 SCH)</b>		
CIED 5333	Professional Educator's Role	
CIED 5383	Integrating Curnt Tech In Tchg	
CIED 5390	Adv Mths Classroom Mgt & Disc	
CIED 5397	Hum Grwth & Dev Across Lifespn	
CIED 6394	Developing Curriculum for Adults <sup>1</sup>	
<b>Approved Field (12-18 SCH)</b>		
5000-7000 Level Courses		
Total Hours:		30-36

<sup>1</sup> CIED 6394 can only be taken once to fulfill either the program core requirement OR the C&I elective coursework requirement.

<sup>2</sup> If your approved outside field area is 12 hours, no C&I Electives are needed. If you have chosen not to have an outside field area (Only field C&I), choose 4 C&I electives. courses.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MEd in Curriculum and Instruction is designed to provide graduates with the following marketable skills:

- Prepares educators in researching, developing, and implementing curriculum changes to support student achievement.
- Prepares educators in curriculum methodology, pedagogy, and theoretical applications.
- Prepares educators to teach dual credit courses and/or courses at the community college level.