# Bachelor of Arts, Double Major in Education and Spanish

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Bachelor of Arts, Double Major in Education and Spanish</td>
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<td>Core Curriculum (<a href="http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/">http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/</a>)</td>
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<tr>
<td></td>
<td>Component Area I (Communication)</td>
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<td>Component Area II (Mathematics)</td>
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<td>Component Area III (Life and Physical Science)</td>
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<td>Component Area IV (Language, Philosophy, and Culture)</td>
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<td>Component Area V (Creative Arts)</td>
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<td>Component Area VI (U.S. History)</td>
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<td>Component Area VII (Political Science/Government)</td>
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<td>Component Area VIII (Social and Behavioral Sciences)</td>
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<td>Component Area IX (Component Area Option)</td>
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<td></td>
<td><strong>Education Major</strong></td>
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<tr>
<td>CISE 3384</td>
<td>The Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>CISE 4364</td>
<td>Mth Tch Secondary Schools (Taken Twice)</td>
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<tr>
<td>CISE 4374</td>
<td>Human Growth and Learning</td>
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<tr>
<td>CISE 4377</td>
<td>Assmt Stdnt Lrng In Secondary</td>
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<td>CISE 4378</td>
<td>Content Literacy</td>
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<td>CISE 4379</td>
<td>Differentiated Pedagogy</td>
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<tr>
<td>CISE 4380</td>
<td>Respon Of Pro Educator</td>
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<tr>
<td>SPED 3301</td>
<td>Learn and Instruc Child W/Disa</td>
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<tr>
<td>TESL 4303</td>
<td>Teaching Eng As A Second Lang</td>
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<td><strong>Spanish Major</strong></td>
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<td>SPAN 1411</td>
<td>Elementary Spanish I</td>
<td>4</td>
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<td>SPAN 1412</td>
<td>Elementary Spanish II</td>
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<td>SPAN 2311</td>
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<td>SPAN 4075</td>
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<td>SPAN 3000 - 4000-level Electives</td>
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<td>WOLC 4363</td>
<td>Lang Learn: Concepts &amp; Methods</td>
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<td><strong>Student Teaching</strong></td>
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<td>Creatng Env For Lrng-Secondary</td>
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<td>CISE 4396</td>
<td>Std Tch Secondary Classroom</td>
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<td>CISE 4397</td>
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<td><strong>Total Hours</strong></td>
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</table>

1 MATH 1332 is recommended.

## Notes

Students must earn a 2.75 minimum GPA (overall or last 60) to be admitted in to the State Educator Preparation Program.

Students must earn a 2.5 minimum GPA in all Education coursework (SHSU and cumulative).

Students must earn a "C" or better in all Education coursework.

Students must earn cumulative 2.0 minimum GPA in all Spanish and World Languages and Cultures coursework.

Students should use elective and/or minor hours to satisfy the 42 advanced hour requirement. All students must complete at least 120 hours to graduate.
### Bachelor of Arts, Double Major in Education and Spanish

#### First Year

**Fall**
- Component Area II ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaii))
  - 3 Component Area III ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiii))
- Component Area IX ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiii))
  - 3 Component Area V ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareav))
  - ENGL 1301
  - 3 Component Area IX ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaix))
  - HIST 1301
  - SPAN 1411

**Hours**
- 16

**Spring**
- Component Area III ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaii))
- Component Area IX ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiii))
- ENGL 1302
- HIST 1302
- SPAN 1412

**Hours**
- 18

#### Second Year

**Fall**
- Component Area III ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaii))
  - 4 Component Area IV ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiv))
- Component Area VIII ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareavii))
  - 3 CISE 4380
  - CISE 3384
  - CISE 4374
  - SPAN 2311

**Hours**
- 16

**Spring**
- 4 Component Area IV ([link](http://catalog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-curriculum/#componentareaiv))
- CISE 3384
- 3 POLS 2305
- CISE 4374
- SPAN 2312

**Hours**
- 12

#### Third Year

**Fall**
- POLS 2306
- SPAN 3000 - 4000-level Electives
- SPED 3301

**Hours**
- 15

**Spring**
- 3 CISE 4364
- 9 CISE 4378
- 3 SPAN 3000 - 4000-level Electives
- TESL 4303
- WOLC 4363

**Hours**
- 18

#### Fourth Year

**Fall**
- CISE 4364
- CISE 4379
- CISE 4377
- SPAN 3000 - 4000-level Electives

**Hours**
- 15

**Spring**
- 3 CISE 4394
- 3 CISE 4396
- 3 CISE 4397
- 6 SPAN 4075

**Hours**
- 10

**Total Hours:** 120

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1. MATH 1332 is recommended.
2. Satisfies Core Curriculum requirement for Component Area I (Communication).
Notes

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's 60x30TX plan and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BA with a Double Major in Education and in Spanish is designed to provide graduates with the following marketable skills:

- Prepared to teach World Languages in Spanish content for Texas teacher certification.
- Prepared to implement evidence-based methods of teaching and learning.
- Fully qualified to teach in Texas public high schools.