

MASTER OF ARTS IN PSYCHOLOGY

The MA in Psychology is an experimentally-oriented program that concentrates on the scientific sub-disciplines of psychology. The program is designed to give students a broad foundation in psychological science and does not provide training in the delivery of psychological services. The flexibility of the curriculum allows students the opportunity to pursue their personal academic and research interests, and concentrations in other fields - such as Criminal Justice and Business - are possible. All students are initially admitted to the non-thesis degree plan, but students may pursue a formal thesis when a faculty mentor supports their prospectus and agrees to supervise their thesis research. In addition, in order to graduate with an MA degree in this program, students will take a comprehensive examination which assesses their knowledge of the areas to which they have been exposed.

Students seeking admission to the Master of Arts program in Psychology must submit the following documents to the Office of Graduate Admissions: (<https://www.shsu.edu/dept/graduate-admissions/transition.html>)

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>): The Graduate Application is an institutional application required by SHSU. Students must provide biographical and educational information and information relevant to determining State of Texas residency.
2. Application fee: (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>) An application fee is required for all applications to graduate programs at SHSU.
3. Transcripts documenting all prior degrees.* (18 hours of psychology coursework required)
4. Applicants are expected to have earned a minimum undergraduate GPA of 3.0 from the accredited institution granting the undergraduate degree. Applicants who have an undergraduate GPA below 3.0 and do not possess graduate coursework demonstrating a higher GPA are encouraged to provide an explanation for the applicant's low GPA and why the GPA is not indicative of the applicant's academic and professional potential in the Letter of Intent.
5. Letter of Intent/Personal Statement: The Letter of Intent - also referred to as a Personal Statement - is your opportunity to discuss your fit with the program offered at Sam Houston State University. While you have a significant amount of freedom to discuss anything you would like in your letter of intent, you may want to address your short-term and long-term academic/professional goals and how your interests and goals fit with our program. In addition, if planning a thesis, please describe your research interests and how they align with specific faculty research agendas.
6. Three letters of recommendation that discuss the applicant's suitability for graduate study. The most useful letters of recommendation come from university faculty who are able to describe the applicant's potential for success in graduate study.
7. Official GRE scores.
8. Curriculum Vita (CV) with sections emphasizing education, research experience, volunteer experience, and any notable achievements, awards, or proficiencies.

*Applicants may submit unofficial transcripts for review by the admissions committee. However, under university policy, admission decisions are contingent upon receipt of official transcripts.

Students will be admitted for the Fall (no summer admissions). The application deadline for Fall enrollment is February 15.

Notes

Admission to the MA Program in Psychology is competitive and the number of available positions is limited.

Incomplete applications will not be reviewed.

In addition to the courses listed below, all students must complete a comprehensive examination near the end of their program. The details of the comprehensive examinations are set out in the Program Handbook.

Plan 1 - MA in Psychology (Non-thesis)

Code	Title	Hours
Master of Arts in Psychology (Non-thesis)		
Specified Courses		
PSYC 5331 or PSYC 5392	Grad Smnr General Psychology History & Systems Of Psychlogy	3
PSYC 5332	Advanced Social Psychology	3
PSYC 5336	Advanced Cognitive Psychology	3
PSYC 5360	Adv Physiological Psychology	3
PSYC 5381	Advanced Learning Theory	3
PSYC 5387	Advanced Statistics	3
PSYC 5388	Experimental Design	3
PSYC 5397	Adv Developmental Psychology	3

Electives

Select four graduate courses in an approved field ¹	12
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Total Hours	36
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¹ Selections should be made in consultation with the Graduate Advisor and cannot include PSYC 5395, PSYC 5396, nor any thesis courses.

Plan 2 - MA in Psychology (Thesis)

Code	Title	Hours
Master of Arts in Psychology (Thesis)		
Specified Courses		
PSYC 5331 or PSYC 5392	Grad Smnr General Psychology History & Systems Of Psychlogy	3
PSYC 5332	Advanced Social Psychology	3
PSYC 5336	Advanced Cognitive Psychology	3
PSYC 5360	Adv Physiological Psychology	3
PSYC 5381	Advanced Learning Theory	3
PSYC 5387	Advanced Statistics	3
PSYC 5388	Experimental Design	3
PSYC 5397	Adv Developmental Psychology	3
Electives		
Select two graduate courses in an approved field ¹		6
Thesis		
PSYC 6098	Thesis I	3
PSYC 6099	Thesis II ²	3
Total Hours		36

¹ Selections should be made in consultation with the Graduate Advisor and cannot include PSYC 5395, PSYC 5396, nor any thesis courses.

² Once enrolled in PSYC 6099, students must enroll in this course in every semester until graduation.

Students in all of our Master's programs must pass a written Comprehensive Exam at the close of their training in order to obtain an M.A. degree. Students must be enrolled in the University during the semester or summer session in which the comprehensive exam is administered.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MA in Psychology is designed to provide graduates with the following marketable skills:

- Knowledge in the scientific process, which is an essential skill for employment in research and development.
- A thorough understanding of physiological, cognitive, social, and emotional determinants of behavior.
- The ability to write up and disseminate findings from research.
- Proficiency in critical analysis.
- Qualification to teach at the Community College level and other educational settings.