

MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

The Master of Education in Curriculum and Instruction is designed for educators interested in researching, developing and implementing curriculum changes to support achievement. This program allows educators to focus on curriculum methodology, pedagogy, and theoretical applications.

In addition, the program prepares educators to teach dual credit courses and/or courses at the community college level. In collaboration with an advisor in the School of Teaching and Learning, the student will develop an individual plan consistent with the student's interest and needs.

Applicants seeking admission to the Master of Education in Curriculum and Instruction must submit the following directly to the Office of Graduate Admissions:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application Fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcript from the baccalaureate degree granting institution.
4. Candidates with a 3.0 GPA¹ from the baccalaureate-granting institution or graduate² will have the GRE automatically waived.
5. Candidates with an undergrad GPA between 2.5 and 2.99 from the baccalaureate-granting institution or between 2.8 and 2.99 in graduate level hours* from the baccalaureate degree-granting institution are required to take the GRE. These candidates must meet the minimum standard with the following formula:
 - a. $(\text{GPA} \times 50) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$ equal to or greater than 435.

GRE TAKEN BEFORE AUGUST 2011

$(\text{GPA} \times 200) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$ equal to or greater than 1664

- ¹ If a student has taken graduate level coursework after receiving their Bachelors, but has not received a Masters degree, then those hours become void and are not taken into consideration
- ² If a numerical GPA is not available, then the department reserves the right to require the GRE.

This program ranges from 30-36 hours. This varies based on the concentration area selected. Concentration hours may be taken from Curriculum & Instruction or another interest field. Concentration areas are between 12-18 hours, depending on the department requirements of the selected concentration area, as follows:

- A concentration in Curriculum & Instruction is 12 hours above the core coursework.
- Concentration areas that require 18 hours above the core coursework are English, History, and Math. These are the most commonly selected concentration areas outside of Curriculum & Instruction.

Other concentration areas may be selected, and will have a requirement of 12-18 hours, depending on departmental requirements.

Code	Title	Hours
Master of Education in Curriculum and Instruction with Related Concentration		
CIED 5085	Advanced Research in Teaching	3
CIED 5370	Research In Teaching	3
CIED 5383	Integrating Currt Tech In Tchg	3
CIED 5384	Curricular Trends For Clss Tch ¹	3
or CIED 6394	Developing Curriculum for Adults	
Two additional courses from the C & I Concentration courses listed below. ²		6
C&I Concentration Coursework (select any four from the following) OR 12-18 from an approved interest. of the following:		12-18
CIED 5333	Professional Educator's Role	
CIED 5360	Adv Techniques & Mthds Instr	
CIED 5382	Instructional Coaching	
CIED 5390	Adv Mths Classroom Mgt & Disc	
CIED 5393	Assessment Of Learning	
CIED 5397	Hum Grwth & Dev Across Lifespn	
CIED 6394	Developing Curriculum for Adults	
Total Hours		30-36

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¹ CIED 6394 can only be taken once to fulfill either the program core requirement OR the C&I concentration coursework requirement.

² The six hours of CIED courses selected within the Core Coursework cannot also count as the four courses required in the C&I Concentration Coursework. For those additional CIED hours, students select from the available elective courses.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MEd in Curriculum and Instruction is designed to provide graduates with the following marketable skills:

- Prepares educators in researching, developing, and implementing curriculum changes to support student achievement.
- Prepares educators in curriculum methodology, pedagogy, and theoretical applications.
- Prepares educators to teach dual credit courses and/or courses at the community college level.