BACHELOR OF ARTS - MAJOR IN SPANISH

Code	Title	Hours
Bachelor of Arts - Major in Spanish		
Core Curriculum (http://catalog.shscurriculum/)	su.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guidelines/core-	
Component Area I (Communication		6
Component Area II (Mathematics) 1		3
Component Area III (Life and Physic	cal Science)	8
Component Area IV (Language, Philosophy, and Culture)		
Component Area V (Creative Arts)		3
Component Area VI (U.S. History)		6
Component Area VII (Political Scien	ice/Government)	6
Component Area VIII (Social and Be	ehavioral Sciences)	3
Component Area IX (Component Area	ea Option)	4
Degree Specific Requirements		
PHIL		3
Fine Arts Course		3
HIST or GEOG (Related to major/wit	th department approval)	3
Major Core		
SPAN 1411	Elementary Spanish I	4
SPAN 1412	Elementary Spanish II	4
SPAN 2311	Intermediate Spanish I ²	3
SPAN 2312	Intermediate Spanish II	3
Major		
SPAN Advanced Electives		22
Minor (required)		
SPAN 3361	Spanish Grammar & Composition	3
Minor Electives		15
Electives		
SPAN Electives		15
Total Hours		120

MATH 1332 is recommended

Note: Students should use elective and/or minor hours to satisfy the 42 advanced hour requirement. All students must complete at least 120 hours to graduate.

First	Year

Hours	Spring	Hours	
	3 Component Area III (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiii)	,	4
	1 Component Area IX (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaix)	;	3
	3 ENGL 1302 ²	;	3
	3 HIST 1302 ³	;	3
	4 SPAN 1412		4
	Hours	3 Component Area III (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #component Area IX (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaix) 3 ENGL 1302 ² 3 HIST 1302 ³	3 Component Area III (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #component Area IX (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaix) 3 ENGL 1302 ² 3 HIST 1302 ³

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Satisfies Core Curriculum requirement for Component Area IV (Language, Philosophy, and Culture) and the major.

Second	Year
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Fall	Hours	Spring	Hours	
Component Area III (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiii)		4 Component Area V (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareav)		3
Component Area VIII (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaviii)		3 PHIL course		3
Fine Arts		3 POLS 2306 ⁴		3
POLS 2306 ⁴		3 SPAN 2312		3
SPAN 2311		3 SPAN 3361		3
		16		15
Third Year				
Fall	Hours	Spring	Hours	
Fall Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv)	Hours	Spring 3 HIST or GEOG Course ⁵	Hours	3
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/	Hours		Hours	3
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv)	Hours	3 HIST or GEOG Course ⁵	Hours	
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv)	Hours	3 HIST or GEOG Course ⁵ 6 Minor	Hours	3
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv)	Hours	3 HIST or GEOG Course ⁵ 6 Minor 6 SPAN Advanced Electives	Hours	3
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv)	Hours	3 HIST or GEOG Course ⁵ 6 Minor 6 SPAN Advanced Electives SPAN Electives	Hours	3 4 3
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv) Minor SPAN Advanced Electives	Hours	3 HIST or GEOG Course ⁵ 6 Minor 6 SPAN Advanced Electives SPAN Electives	Hours	3 4 3
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv) Minor SPAN Advanced Electives		3 HIST or GEOG Course ⁵ 6 Minor 6 SPAN Advanced Electives SPAN Electives 15		3 4 3

Total Hours: 120

SPAN Electives

- MATH 1332 is recommended.
- Satisfies Core Curriculum requirement for Component Area I (Communication).
- 3 Satisfies Core Curriculum requirement for Component Area VI (U.S. History).
- 4 Satisfies Core Curriculum requirement for Component Area VII (Political Science/Government).
- 5 Related to major with departmental approval.

Note: Students should use elective and/or minor hours to satisfy the 42 advanced hour requirement. All students must complete at least 120 hours to graduate.

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6 SPAN Electives

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BA in Spanish is designed to provide graduates with the following marketable skills:

- Assess best cultural and language practices, and competences to engage with others in professional, academic, and social contexts.
- Engage in pluricultural identities, mediate among cultures, and navigate cultural differences.
- · Evaluate assumptions, concepts, language and culture to develop feasible solutions based on analysis and interpretation of results.
- Apply knowledge and skills to implement sophisticated, appropriate, and workable solutions to address complex problems using multilingual and multicultural perspectives.
- Adapt and apply a deep understanding of multiple world views, experiences, and power structures while initiating meaningful cross-cultural interaction to address significant global questions.