

# MASTER OF EDUCATION IN COMPARATIVE AND GLOBAL EDUCATION

The Master of Education in Comparative and Global Education is a 30-hour program consisting of 18 hours of core courses through the School of Teaching and Learning and 12 hours of electives in a field of concentration. Core courses are designed from an educational policy foundations perspective to help students develop the ability to interpret knowledge within historical, philosophical, cultural, and social contexts. Fields of concentration can include: higher education, political science, sociology, community health, kinesiology, instructional technology, and teaching English to speakers of other languages. Other fields of concentration can be considered to meet the needs and interests of students. The program will prepare students for variety of opportunities, such as:

1. teaching and conducting research in global comparative studies;
2. acting as specialists for United States and global programs, non-governmental agencies, and multilateral and bilateral technical assistance agencies in a variety of roles; and
3. engaging in analysis of educational policy issues in the United States and in other areas of the world.

Applicants seeking admission to the Master of Education in Comparative and Global Education must submit the following directly to the Office of Graduate Admissions:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application Fee (<http://www.shsu.edu/admissions/apply-texas.html>)
3. Official transcript from the baccalaureate degree granting institution.
4. Candidates with a 3.0 GPA<sup>1</sup> from the baccalaureate-granting institution or graduate<sup>2</sup> will have the GRE automatically waived.
5. Candidates with an undergrad GPA between 2.5 and 2.99 from the baccalaureate-granting institution or between 2.8 and 2.99 in graduate level hours\* from the baccalaureate degree-granting institution are required to take the GRE. These candidates must meet the minimum standard with the following formula:  $(\text{GPA} \times 50) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$  equal to or greater than 435.
6. If a GRE was taken prior to 2011:  $(\text{GPA} \times 200) + \text{GRE Verbal} + \text{GRE Quantitative} + \text{GRE Written}$  equal to or greater than 1664.

<sup>1</sup> If a numerical GPA is not available, then the department reserves the right to require the GRE.

<sup>2</sup> If a student has taken graduate level coursework after receiving their Bachelors, but has not received a Masters degree, then those hours become void and are not taken into consideration.

This 30 hour program includes 18 core C&I hours plus 12 hours of electives in a concentrated field. A graduate research project must be completed during the research courses, CIED 5370 and CIED 5085.

Code	Title	Hours
<b>Master of Education in Comparative and Global Education</b>		
<b>Core Coursework</b>		
CIED 5340	Foundations of U.S. Education	3
CIED 5341	Comparative Education	3
CIED 5342	Socio-Cultural Forces in Education	3
CIED 5343	Philosophy of Education	3
CIED 5370	Research In Teaching	3
CIED 5085	Advanced Research in Teaching	3
<b>Electives in Concentrated Field</b>		
Select four courses from one field, including:		12
Community Health		
Higher Education Administration		
Instructional Technology		
TESOL		
Kinesiology		
Political Science		
Sociology		
Other approved field of concentration		
Total Hours		30

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The MEd in Comparative and Global Education is designed to provide graduates with the following marketable skills:

- Teach and conduct research in global comparative studies.
- Act as specialists for United States and global programs, non-governmental agencies, and multilateral and bilateral technical assistance agencies in a variety of roles.
- Engage in analysis of educational policy issues in the United States and in other areas of the world.