

DEPARTMENT OF LIBRARY SCIENCE AND TECHNOLOGY

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Website: Department of Library Science and Technology (<http://www.shsu.edu/academics/library-science>)

Mission

The Department of Library Science and Technology provides professionals with the knowledge, skills, experiences, and dispositions necessary to serve diverse populations across the country and globally. The Department of Library Science and Technology also seeks to educate leaders who will transform learning.

Academic Programs

Undergraduates who are interested in becoming school librarians must hold a teaching certificate, two years of teaching experience, and pursue a Master of Library Science. Those interested in becoming instructional technology professionals will need to pursue a Master of Education in Instructional Systems Design and Technology.

Highlights

- Nationally recognized school librarian preparation program
- Small class sizes provide the opportunity for close working relationships between faculty and students
- Value student diversity
- Outstanding faculty

Career Opportunities

- PK-12 school librarian
- Instructional technology professionals for:
 - PK-16 students
 - Private industry learners
 - Other instructional settings

Program Specific Requirements

Electives

Library Science courses may be included as required classes or electives in any curriculum and are recommended for providing the basis for effective, efficient use of libraries, resources for sharing literature with children and teens, and appropriate technology for use with PK-12 students in the classroom for online searches and research.

Library Science Student Organizations

- Library Science Student Association (LSSA)

Library Science Scholarships

- Beatrice Craig Scholarship
- Bennie P. Simons Scholarship
- Bonnie Baker Thorne Scholarship
- Grace Harriston Standley Scholarship
- Homer Glen Cowan and Billie Caperton Cowan Educational Scholarship
- Janelle Avenell Paris Scholarship
- Julie Crockett Standley Scholarship
- Lesta Norris Burt Scholarship
- Sara Catherine Howard - Barbara Lewis Endowed Scholarship
- Sophie Williams Cloninger Library Science Scholarship
- Virginia Gibbs Smyth Scholarship

Library Science

LSSL 1330. Information Access Strategies. 3 Hours.

LSSL 2363. Lit for Children and Teens. 3 Hours.

Students are acquainted with the selection, critical analysis, and historical development of literature for children and young adults. Emphasis is placed on selecting materials that meet the needs and interests of children and young adults, identifying techniques and strategies that will motivate all children and young adults to read and respond to literature, and developing critical abilities for evaluating literature and related materials. A strong multicultural element is also a part of this course.

Prerequisite: Must have sophomore standing or above.

LSSL 3361. Lit & Related Mat For Children. 3 Hours.

Students study the historical development, critical analysis, and selection of materials for children. Identification and use of folklore, poetry, imaginative, realistic, and informational literature. Stresses developmental needs of children, including those of various ethnic groups. Emphasis is placed on motivational techniques.

Prerequisite: Must have junior standing or above.

LSSL 3362. Lit & Related Mat For Yng Adlt. 3 Hours.

Students study selection of literature, the approved selection tools, the preparation of bibliographies, oral and written reports, book talks, critical evaluations, annotations, and the sharing of reading experiences with a stress on the developmental needs of young adults. Emphasis is placed on motivational techniques.

Prerequisite: Must have junior standing or above.

LSSL 4010. Library Science Workshop. 1-3 Hours.

Students explore current topics in school libraries. One semester hour is earned, and the course may be repeated for a maximum of three hours. NOTE: Maximum of three hours workshop coursework allowed in a student's program.

LSSL 4375. Dir Ind Study in Library Sci. 3 Hours.

Students engage in an arranged professional and developmental learning experiences incorporating a practical application of Library Science skills and practices to include internships, individual research, and studies.

Faculty

Director/Chair: **Holly Ann Kizer Weimar**

Jana Wright Bethel, EDD (stdjdw21@shsu.edu), *Lecturer of Library Science and Technology, Department of Library Sci & Technology*, EDD, Sam Houston State University; MS, Texas A&M University; BS, Sam Houston State University

Rosemarie M Brock, PHD (rmb043@shsu.edu), *Assistant Professor of Library Science and Technology, Department of Library Sci & Technology*, PHD, Texas Woman's University; MLS, Texas Woman's University; BA, Oklahoma State University

Elizabeth A Gross, PHD (eag041@shsu.edu), *Assistant Professor of Library Science and Technology, Department of Library Sci & Technology*, PHD, Wayne State University; MLIS, Wayne State University; BA, Northern Michigan University

Kimberly Campbell Kinnaird, PHD (kck017@shsu.edu), *Lecturer of Library Science and Technology, Department of Library Sci & Technology*, PHD, Texas Woman's University; MLS, Texas Woman's University; BS, Texas A&M University

Kimberly N Laprairie, PHD (knl007@shsu.edu), *Associate Professor of Library Science and Technology, Department of Library Sci & Technology*, PHD, LSU & A&M College; MED, Univ of Louisiana-Lafayette; BBA, Henderson State University

Teresa Stewart Lesesne, EDD (lis_tsl@shsu.edu), *Distinguished Professor of Library Science and Technology, Department of Library Sci & Technology*, EDD, Univ of Houston-Main; MED, Univ of Houston-Main; BA, Univ of Houston-Main

Robin Lynn Moore, EDD (rlm018@shsu.edu), *Clinical Assistant Professor of Library Science and Technology, Department of Library Sci & Technology*, EDD, Sam Houston State University; MLS, Sam Houston State University; BS, Sam Houston State University

Rebecca Maria Novotny, EDD (stdrmn11@shsu.edu), *Lecturer of Library Science and Technology, Department of Library Sci & Technology*, EDD, Sam Houston State University; MLS, Sam Houston State University; BA, Marymount College

Eun Young Oh, PHD (oh@shsu.edu), *Lecturer of Library Science and Technology, Department of Library Sci & Technology*, PHD, Seoul National University; MED, Sookmyung Women's University; BA, Sookmyung Women's University

Karin Marie Perry, PHD (kperry@shsu.edu), *Associate Professor of Library Science and Technology, Department of Library Sci & Technology*, PHD, Univ of Oklahoma-Norman; MLIS, Univ of Oklahoma-Norman; BSED, Univ of Central Oklahoma

Marilyn Petrus Rice, PHD (edu_mpr@shsu.edu), *Professor of Library Science and Technology, Department of Library Sci & Technology*, PHD, Texas A&M University; MED, Sam Houston State University; BSBA, Univ of Arkansas-Fayetteville

Laura Ellen Causey Sheneman, EDD (les024@shsu.edu), *Lecturer of Library Science and Technology, Department of Library Sci & Technology*, EDD, Univ of Houston-Main; MLS, Sam Houston State University; BSHE, Univ of Texas At Austin

Beverly Ann Smith-Edwards, PHD (bas076@shsu.edu), *Lecturer of Library Science and Technology, Department of Library Sci & Technology*, PHD, Univ of Oklahoma-Norman; MLIS, Univ of Oklahoma-Norman; BSED, Mayville State University

Donggil Song, PHD (song@shsu.edu), *Assistant Professor of Library Science and Technology, Department of Library Sci & Technology*, PHD, Indiana University; MS, Seoul National University; BA, Seoul National University

Holly Ann Kizer Weimar, EDD (hweimar@shsu.edu), *Professor and Chair of Library Science and Technology, Department of Library Sci & Technology*, EDD, Univ of Houston-Main; EDD, Univ of Houston-Main; MLS, Sam Houston State University; MLS, Sam Houston State University; BSED, Stephen F Austin University; BSED, Stephen F Austin University