

# BIOLOGY (BIOL)

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## **BIOL 5095. Independnt Grad Study in BIOL. 4 Hours.**

This course is designed to provide an avenue for selected graduate students to engage in independent studies. Registration is on an individual basis but is limited to students in residence. A topic of study is selected and approved by the Biology faculty. Variable Credit (1-3).

**Prerequisite:** Graduate standing in Biology and consent of department chair.

## **BIOL 5300. Professional Aspects of Sci. 3 Hours.**

This is an essential course on scientific professionalism for the beginning M.S. student. Students are provided with an introduction to the professional and ethical responsibilities of scientists. Students discuss philosophical and controversial issues in academia and science, as well as political issues that may influence the process and practice of science. Most importantly, this course encourages and helps students to develop skills needed for presenting their research to fellow scientists through the processes of publishing, giving conference presentations, writing grant proposals, and becoming active in the scientific community. Required of all graduate students in Biology.

**Prerequisite:** Graduate standing.

## **BIOL 5301. Seminar in Biology Research I. 3 Hours.**

Students examine research strategies used by professional biologists, including experimental design and interpretation of results. Additionally, students develop skills in reviewing and analyzing relevant scientific literature as part of their preparation for planning, executing, and completing an original research project.

## **BIOL 5302. Seminar in Biology Research II. 3 Hours.**

Students will develop skills in hypothesis development, research design, and scientific communication through the production of a research prospectus. This is done in preparation for planning, executing and completing an original research project.

**Prerequisite:** BIOL 5301.

## **BIOL 5305. Medical/Criminal Entomology. 3 Hours.**

Students discuss the methods and materials necessary for use of insects as forensic evidence in legal investigation. Laboratory included.

**Prerequisite:** Introductory entomology and graduate standing.

## **BIOL 5310. Class And Natrl/Hist Plants. 3 Hours.**

Students are presented the classification and natural history of major groups of nonvascular and vascular plants. Emphasis is placed on morphological recognition, ecological and physiological differences and economic importance of major taxa. Laboratory included.

**Prerequisite:** Introductory botany course and graduate standing.

## **BIOL 5320. Statistical Design in Biology. 3 Hours.**

Students engage in a survey of various experimental designs and associated statistical analyses common in biology. Using primarily the general linear model, students explore in detail appropriate designs for the following statistical applications: independent t-test, Analysis of Variance, block, multivariate, paired t-test, repeated measures, correlation, regression, Analysis of Covariance, ordination, clustering, randomization, and goodness of fit. The class consist of lecture, practical exercises in analyzing data (using SAS, SPSS, or another comparable analytical program), and class discussion of experimental designs published in the primary literature. This course is meant to be a follow-up to Biostatistics (BIOL4374) in that the basic statistical theory are not presented. Rather, this course focuses on the practical use of experimental design for analyzing and interpretation data. Grading in this class is be based on exams and individual practical exercises.

**Prerequisite:** BIOL 4374 (or equivalent), or permission of instructor.

## **BIOL 5330. Model Organisms. 3 Hours.**

Students investigate the ways in which model organisms are employed and used in modern biological research. Primary topics may include genetics, genomics, physiology, and development of model organisms. Experimental design and application of animal models in research are also studied.

## **BIOL 5350. Plant Evolutionary Biology. 3 Hours.**

The developmental program of many plants is sufficiently plastic to allow a suite of evolutionary scenarios not encountered in other major lineages. Mechanisms such as hybridization, polyploidy, somaclonal variation, chromosomal rearrangement, and the evolution of diverse and unique breeding systems have allowed plants to thrive in every terrestrial biome. Additionally, many of these mechanisms allow for rapid evolution that can be documented over the span of a few generations. Students study the myriad ways in which plants have diversified from their endosymbiotic ancestors as well as the hallmarks of evolution that characterize major plant lineages.

**Prerequisite:** Graduate standing in the Department of Biological Sciences and an introductory course in botany.

## **BIOL 5360. Principles Of Systematics. 3 Hours.**

Systematics is the study of biological diversity, encompassing the evolutionary origins of this diversity and the construction of classification systems that recognize evolutionary lineages. Students study the history and philosophy of classification as a whole, from the development of nomenclature to modern techniques of molecular phylogenetics. Topics may include species concepts, nomenclature, interpreting and inferring phylogenies from many kinds of data, the use of DNA databases, DNA barcoding and alternatives to the Linnaean system of nomenclature.

**Prerequisite:** Graduate standing and an introductory course in statistics.

## **BIOL 5364. Cell Structure And Physiology. 3 Hours.**

Students study of signal transduction pathways in the cell, with emphasis on those relevant to human physiology and disease.

**Prerequisite:** Cell Biology and Organic Chemistry.

**BIOL 5368. Advanced Invertebrate Zoology. 3 Hours.**

Invertebrates are the dominant form of life on earth, comprising greater than 75% of all described species. Students are briefly introduced to the phylum/class level characteristics of the major groups of invertebrate animals. The majority of the course deals with the evolutionary history and phylogeny of invertebrates, invertebrate ecology, and the myriad solutions invertebrates have evolved to deal with the common problems of reproduction, feeding, osmoregulation, respiration, locomotion and developmental patterns.

**Prerequisite:** 12 hours advanced biology, invertebrate zoology recommended.

**BIOL 5371. Evolution. 3 Hours.**

Students examine the modern concepts of the evolution of organisms. Extended reading and classroom discussion supplement the lecture treatment. Three one-hour lectures a week are scheduled.

**Prerequisite:** Introductory genetics.

**BIOL 5375. Bacterial Physiology. 3 Hours.**

Students study bacterial metabolism that includes fermentation, anaerobic respiration, bacterial photosynthesis and nitrogen fixation. Students also discuss how bacteria sense their environment and adjust their metabolism accordingly. Three hours of lecture per week.

**Prerequisite:** Microbiology, Genetics, and Organic Chemistry II or General Physiology.

**BIOL 5378. Virology. 3 Hours.**

Students study viruses that infect plants, animals, and bacteria. Areas considered may include chemical and structural properties of viruses, virus-host relations, and infection and growth phenomena, including interference and regulation. In addition, the roles of viruses are included as agents of disease and malignancy, and as gene vectors in natural settings, but also as tools in biotechnology and gene therapy. Three hours of lecture per week.

**Prerequisite:** Microbiology, Genetics, and Organic Chemistry.

**BIOL 5380. Advanced Ecology. 3 Hours.**

Students engage in an advanced theoretical and practical study of biotic and abiotic ecosystem interactions encompassing the physiology of individuals, growth of populations, including social and species interactions within populations, analysis of population composition and change, the distribution of communities, and the functioning of ecosystems.

**Prerequisite:** General Chemistry I and II, General Ecology.

**BIOL 5381. Ecological Computer Modeling. 3 Hours.**

Students are provided an introduction to the development and application of computer models in ecology and population biology. Principles of modeling, programming concepts, specific model dynamics, and prepackaged computer models are explored. Two hours of lecture and two hours of laboratory per week.

**Prerequisite:** General Ecology.

**BIOL 5382. Ichthyology. 3 Hours.**

Students are introduced to general concepts in biology, taxonomy, systematics, evolution, zoogeography and ecology of fishes. Students learn the characteristics and identifying features for most of the dominant fish families on Earth. Moreover, students leave with a working knowledge on the taxonomy and nomenclature of the marine and freshwater fishes of Texas as well as the skills necessary to identify fishes from across the globe. This class includes a 2-hour weekly laboratory and field work.

**Prerequisite:** Introductory biology plus 12 hours advanced biology.

**BIOL 5383. Herpetology. 3 Hours.**

Students are introduced to the biology of amphibians and reptiles and one of the most important evolutionary events in natural history: the rise and diversification of terrestrial vertebrates. A comprehensive introduction addresses the taxonomy, systematics, evolution, anatomy, physiology, ecology, distribution, and natural history of these unique vertebrates. Upon completion of this course, students understand and appreciate why amphibians and reptiles serve as excellent biological models in research, and are familiar with the major research questions and programs in herpetology. A laboratory and field component introduce students to a variety of sampling and collecting techniques. Common museum practices for specimen preservation and documentation are also addressed. Although regional species receive the most emphasis, this course addresses the biology of all amphibians and reptiles. Two-hour laboratory plus field work.

**Prerequisite:** Introductory biology plus 12 hours advanced biology.

**BIOL 5384. Ornithology. 3 Hours.**

Students study the classification evolution, anatomy, physiology, ecology, behavior and conservation of birds. Laboratories may include general anatomy, taxonomy, identification and field techniques used in the study of behavior and migration. Laboratories may include independent research projects related to topics discussed in this course. Two-hour laboratory plus field work.

**Prerequisite:** Introductory biology plus 12 hours advanced biology.

**BIOL 5385. Mammalogy. 3 Hours.**

Students study the taxonomy, systematics, anatomy, ecology, distribution, and life history of mammals. Laboratories may include general taxonomy, identification, and field techniques. Two-hour laboratory plus field work.

**Prerequisite:** Introductory biology plus 12 hours advanced biology.

**BIOL 5390. Limnology. 3 Hours.**

Students examine physical, chemical, and biological characteristics of freshwater stream and lake ecosystems. Limnological techniques are stressed with special emphasis on physiochemical conditions of freshwater environments and their effects on aquatic life. Plankton analysis, a study of bottom fauna, lake and stream mapping and evaluation of aquatic productivity are included. Two-hour laboratory plus field work.

**Prerequisite:** 8 hours college chemistry plus 12 hours advanced biology.

**BIOL 5391. Advanced Genetics. 3 Hours.**

Students engage in an advanced study of the principles of heredity and the nature and function of genes.

**Prerequisite:** Introductory genetics with grade of C or better and organic chemistry.

**BIOL 5394. Spcl Topics In Graduate Bio. 3 Hours.**

This course of Graduate Faculty-led study is designed to provide exposure of graduate students to new biological topics and concepts in a course setting, prior to that course's formal Department, College, and University course adoption. This course may be repeated for different Advanced Special Topics (different courses).

**Prerequisite:** Graduate standing in the Department of Biological Sciences or consent of the instructor.

**BIOL 5480. Comparative Animal Physiology. 4 Hours.**

Students study of the physiological adaptive mechanisms and the comparison of adaptive strategies across vertebrate taxa. Emphasis is directed toward homeostatic mechanisms of water, energy and electrolyte balance, and metabolism. A two-hour laboratory to emphasize investigative skills employing modern laboratory techniques is included. Independent original research project required.

**Prerequisite:** Organic chemistry, general physiology, or instructor's consent.

**BIOL 6099. Thesis. 1-3 Hours.****BIOL 6398. Thesis. 3 Hours.**