## **MASTER OF EDUCATION IN SPECIAL EDUCATION**

The Master of Education in Special Education is designed to prepare professional educators with advanced competencies related to the field of special education. This program provides students with the knowledge, skills, and dispositions needed to apply research, methods, and recommended practices for the effective assessment and instruction of learners with special needs in diverse school and community settings. This is a 36-hour degree plan that originates in the School of Teaching and Learning. The candidate must successfully complete a departmental comprehensive examination. Candidates must be enrolled in coursework during the semester they take the comprehensive examination.

This program's course of study also provides the academic foundations necessary for the Standard Educational Diagnostician Certification. To be eligible to receive the standard Educational Diagnostician Certificate, a candidate must:

- Successfully complete an educational diagnostician preparation program that meets the requirements of TAC §239.82 (complete all the requirements on the SHSU Course Plan) and TAC §239.83.
- · Successfully complete the examination based on the standards identified in TAC §239.83.
- Hold, at a minimum, a master's degree from an accredited institution of higher education that at the time was accredited or otherwise approved by an accrediting organization recognized by the Texas Higher Education Coordinating board.
- · Hold a valid classroom teaching certificate.
- Have three creditable years of teaching experience as a classroom teacher (2 years of service may be earned while enrolled in the program)

To be regularly admitted to the Graduate School and educational diagnostician certification program, applicants must submit the following to the Office of Graduate Admissions:

- 1. Graduate Application (http://www.shsu.edu/admissions/apply-texas.html)
- 2. Application fee (http://www.shsu.edu/dept/graduate-studies/application-fee.html)
- Pay the \$35 Texas Education Accountability System for Educator Preparation Programs Fee (https://secure.touchnet.com/C21329\_ustores/web/ product\_detail.jsp?PRODUCTID=1601) (paid to the TEA as required by TAC 229.9.7)
- 4. Official transcripts from all colleges and universities attended, both undergraduate and graduate, that reflect a 2.75 GPA overall or in the last 60 hours.
- 5. Two Recommendation letters
- 6. Writing Sample (https://www.shsu.edu/academics/school-of-teaching-and-learning/documents/Writing\_Sample\_Instructions.pdf)
- 7. Copy of applicant's Teaching Certificate
- 8. Official GRE (http://www.ets.org/gre) scores, if GPA in last 60 hours is below a 2.75 (Minimum scores required are listed in the table below.)
- 9. Teacher Service Record with at least 1 year of creditable service as a teacher of record
- 10. Interview with program faculty

GRE revised General Test Score Bands to be used for Admission to an Educator Preparation Program under the 10% Exception Rule in 19 TAC §227.10(a)(3)(B)

Self-reported Undergraduate GPA	GRE Verbal Reasoning <sup>1</sup>	GRE Quantitative Reasoning <sup>1</sup>	GRE Analytical Writing <sup>2</sup>
B-(2.7 GPA)	143-157	140-155	3.0-4.5

<sup>1</sup> GRE Verbal and Quantitative scores are reported on a 130 to 170 scale.

<sup>2</sup> GRE Analytical Writing scores are reported on a 0 to 6 scale in half-point increments.

Under these circumstances, the GRE may not be waived.

## **Master of Education in Special Education**

Code	Title	Hours
Master of Education in Special Education		
BESL 5302	Soc Cult Lang Infl On Learning	3
BESL 5304	2nd Lang Acquisition & Develop	3
CIED 5370	Research In Teaching	3
ECHE 5349	Lang & Lit Dev In Young Child	3
or READ 5313	Digital Literacy and Pedagogy	
READ 5335	Cognition & Emergent Literacy	3
SPED 5301	Ed Of Indvdls Wth Disabilities	3
SPED 5303	Stdy-Cogntve/Low Incidn Dsblty	3

SPED 5304Tch Mthd-Lrnrs/Mild-Mod DsbltySPED 6304In-Home Training & Family IssSPED 6311Smnr Special EducationSPED 6313Seminar-Language/Learning DisSPED 6321Outcomes in Behav Intervent	36
SPED 6304 In-Home Training & Family Iss   SPED 6311 Smnr Special Education	3
SPED 6304 In-Home Training & Family Iss	3
	3
SPED 5304 Tch Mthd-Lrnrs/Mild-Mod Dsblty	3
	3

## Master of Education in Special Education (Educational Diagnostician Certification)

Code	Title	Hours
Master of Education in Special Edu	ucation (Educational Diagnostician Certification)	
Specified Courses		
SPED 5301	Ed Of Indvdls Wth Disabilities	3
SPED 5302	Assessment In Special Edu	3
SPED 5303	Stdy-Cogntve/Low Incidn Dsblty	3
SPED 5304	Tch Mthd-Lrnrs/Mild-Mod Dsblty	3
SPED 5305	Indiv Assessment of Cog Funct	3
SPED 6304	In-Home Training & Family Iss	3
SPED 6308	Practicum for Ed Diag 1	3
SPED 6310	Assmt-Yng Chld/Low Incidnc Pop	3
SPED 6311	Smnr Special Education	3
SPED 6312	Practicum for Ed Diag 2	3
SPED 6313	Seminar-Language/Learning Dis	3
SPED 6321	Outcomes in Behav Intervent	3
Total Hours		36

## Master of Education in Special Education (Educational Diagnostician Certification)-Bilingual English/Spanish Degree Plan

Code	Title	Hours
Master of Education in Special Educ	ation (Bilingual Spanish Degree Plan)	
Specified Courses		
BESL 5314	Sec Lang Acq for Biling Diag	3
SPED 5301	Ed Of Indvdls Wth Disabilities	3
SPED 5303	Stdy-Cogntve/Low Incidn Dsblty	3
SPED 5304	Tch Mthd-Lrnrs/Mild-Mod Dsblty	3
SPED 6304	In-Home Training & Family Iss	3
SPED 6308	Practicum for Ed Diag 1	3
SPED 6321	Outcomes in Behav Intervent	3
SPED 6310	Assmt-Yng Chld/Low Incidnc Pop	3
SPED 6311	Smnr Special Education	3
SPED 6312	Practicum for Ed Diag 2	3
SPED 6319	Bilingual Cognitive Assessment	3
SPED 6322	Bilingual Spec Ed Assessment	3
Total Hours		36