

# MASTER OF EDUCATION IN TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

The Master of Education in Teaching English to Speakers of Other Languages (TESOL) program prepares exemplary educational leaders in the field of second language teaching and learning. Faculty are dedicated to providing candidates with in-depth knowledge of theories of second language acquisition and methodologies, which promote second language literacy and learning at all educational levels. Program faculty share the philosophy that teaching and learning is a lifelong process, as expressed by many educators. Our program models this philosophy by supporting the development of lasting professional relationships among classmates, graduates, and faculty. The theoretical and practical training offered in our master's program allows students and graduates to work and teach in variety of language settings. We guide our students to construct their own educational philosophies within a framework which recognizes and values the many ways learners participate in and contribute to classroom learning communities.

Graduates of this program will be able to:

- Articulate theories, processes, and principles of second language acquisition and second language literacy.
- Examine the linguistic, sociocultural, cognitive, and psychological foundations of language and literacy.
- Identify instructional strategies and materials that promote the acquisition of language and literacy for English language learners (ELLs).
- Evaluate informal and formal assessments for ELLs.
- Engage in reflective analysis of personal beliefs and systematic inquiry into diverse cultures in order to construct a pedagogy in which diversity is an explicit part of the curriculum.
- Integrate technology to enhance the learning opportunities of ELLs.
- Conduct research in second language learning and teaching.

Applicants seeking admission to the graduate program in TESOL must submit the following directly to the Office of Graduate Admissions:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcript(s) from the baccalaureate degree granting institution
4. One letter of recommendation
5. Writing sample (i.e. 1-2 page letter of intent describing reasons for choosing to pursue a M.Ed. in TESOL, etc.)

| Code                                   | Title   | Hours |
|--|---|-------|
| <b>Master of Education in TESOL</b>    |   |       |
| <b>Required Courses</b>                |   |       |
| BESL 5302                              | Soc Cult Lang Infl On Learning  | 3     |
| BESL 5304                              | 2nd Lang Acquisition & Develop  | 3     |
| BESL 5311                              | Applied Linguistics in ESL/EFL Settings   | 3     |
| BESL 5313                              | ESL / EFL Methodology   | 3     |
| BESL 5317                              | Second Language Assessment  | 3     |
| BESL 6315                              | Action Research in Second Lang  | 3     |
| <b>Specified Courses</b>               |   |       |
| Select two or more from the following: |   | 12    |
| BESL 5316                              | Computer Assisted Language Learning in English as a Second Language/English as a Foreign Language |       |
| BESL 6311                              | English for Specific Purposes   |       |
| BESL 6325                              | Teaching Second Lang Writing  |       |
| READ 5312                              | Second Language Literacy  |       |
| Select the rest from the following:    |   |       |
| CIED 5383                              | Integrating Currt Tech In Tchg  |       |
| ECHE 5343                              | Curriculum Dev-Early Child Edu  |       |
| ECHE 5349                              | Lang & Lit Dev In Young Child   |       |
| ECHE 5355                              | Curr Pract-Early Child Setting  |       |
| ECHE 5363                              | Buildg Rel With Div Fam& Child  |       |
| ECHE 5373                              | Theor. Perspctv-Early Child Ed  |       |
| ECHE 5375                              | Development Of The Young Child  |       |
| READ 5305                              | Gaming and Literacy   |       |

|           |                                |
|-----------|--------------------------------|
| READ 5306 | Survey Of Reading              |
| READ 5311 | Literacy & Learning Grade 8-12 |
| READ 5313 | Digital Literacy and Pedagogy  |
| READ 5314 | Digital Literacies & Policy    |
| READ 5315 | Language Arts: Theory & Instr  |
| READ 5325 | Imprvmt In Sec Sch/Adult Pop   |
| READ 5330 | Lit & Instr Mat In Rdg Progs   |
| READ 5335 | Cognition & Emergent Literacy  |

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Total Hours

30