

DEPARTMENT OF COUNSELOR EDUCATION

About

Chair

Dr. Kathleen Rice

Mission

The mission of the SHSU Department of Counselor Education is to facilitate the development of professional counseling generalists who play an active role in enhancing individual, family, and community wellness in a diverse and changing world. Within the context of this mission, the goals of the Department of Counselor Education are to:

- Provide assistance to qualified students in learning the skills necessary to perform as competent and knowledgeable professionals in the counseling field. This includes encouraging students to develop themselves as well-rounded individuals combining their academic experience, personal values, interests and individual personalities.
- Provide academic coursework and clinical experience that support and enhance the professional development of the student following CACREP standards.
- Facilitate the Supervised Counseling Practicum in the Jack Staggs Counseling Clinic primarily for clinical training where advanced graduate students have opportunities for direct client contact and individual and group supervision from counseling faculty and counselor education doctoral students. Because of the availability of practicum interns, the Supervised Counseling Practicum also provides counseling and testing for the general public in the greater Huntsville region.
- Promote an understanding and acceptance of the cultural diversity of our society.
- Model the standards of integrity, performance, and concern for clients' welfare.

Contact Information

(936) 294-4148

Website

Department of Counselor Education (<http://www.shsu.edu/academics/counselor-education>)

Academic Programs

- Master of Arts in Counseling (catalog.shsu.edu/archives/2019-2020/graduate/college-departments/education/counselor-education/counseling-ma)
- Master of Education - School Counseling (catalog.shsu.edu/archives/2019-2020/graduate/college-departments/education/counselor-education/school-counseling-med)
- Ph.D. in Counselor Education (catalog.shsu.edu/archives/2019-2020/graduate/college-departments/education/counselor-education/counselor-education-phd)
- Graduate Certificate in Play Therapy (catalog.shsu.edu/archives/2019-2020/graduate/college-departments/education/counselor-education/play-therapy-certificate/#curriculumtext)

COUN 5011. Counseling Profession & Ethics. 1-3 Hours.

Graduate students are introduced to the field of counseling, its theoretical and philosophical bases, historical antecedents, ethical issues, professional elements and are provided with an overview of current practice environments. Additionally, students examine the professional codes of ethics and their limitations, the value conflicts in counseling, ethical decision-making models, and the current major ethical issues facing the counseling profession. Variable Credit (1-3).

Prerequisite: Acceptance into a counselor education degree program.

COUN 5088. Special Topics in Counseling. 1-3 Hours.

This course is designed to serve the needs of in-service counselors in schools and those in private practice. Topics vary as needs demand. May be repeated as scheduled topics vary.

COUN 5089. Independent Study in Counseling. 1-3 Hours.

This is a course designed for independent study of selected topics under the supervision of a faculty member. Variable Credit (1-3)

Prerequisite: Consent of Department Chair.

COUN 5111. Counseling Program Orientation. 1 Hour.

Students are provided the history of counseling, a review of the standards for licensure and certification, and a discussion of current issues and concerns in the field of counseling.

COUN 5112. Ethics For Counselors. 1 Hour.

Students examine the professional codes of ethics and their limitations, the value clashes in counseling, ethical decision making models, and the major ethical issues in the counseling field.

COUN 5114. Family Therapy Applications. 1 Hour.

This course is designed to facilitate graduate students in connecting practical experiences with couples and families in therapy to the marriage and family systems concepts and theories.

Prerequisite: Concurrent enrollment in COUN 6376 or COUN 6386.

COUN 5333. Schl Cnslng: Consltn,Coor,Coun. 3 Hours.

Students are introduced to the field of school counseling. An emphasis is placed on the evolution of counseling professional identity, and professional ethics. The services provided in a comprehensive program of guidance and counseling are discussed.

COUN 5334. Effective Human Behavior. 3 Hours.

Students study the dynamics of human behavior with emphasis on understanding dysfunction as well as the basic nature of human beings who successfully cope with the problems that confront them in everyday life. Attention is given to development of emotional health in personal and social contexts such as home, school, work, and marriage.

Prerequisite: COUN 5397 with a grade of C or better.

COUN 5336. Adv Behavior Pharmacology. 3 Hours.

Students study abnormal behavior and psychopathology to include diagnosis, treatment planning, wellness, and psychopharmacology. These topics are specifically designed to provide students in the clinical mental health program specialized knowledge for the profession of licensed professional counselors.

Prerequisite: COUN 5334.

COUN 5364. Theories Of Counseling. 3 Hours.

Students engage in a comprehensive study of the major theories of counseling. Attention is given to systematic ways of viewing the counseling process. Divergences and convergences among theories are examined for practical application.

Prerequisite: Admission to program and COUN 5011 orientation taken concurrently.

COUN 5370. Career Cnslng Across Lifespan. 3 Hours.

This course is designed to assist the counselor in developing and initiating a comprehensive career education program. Students study the world of work as well as the dynamics and developmental aspects of vocational choice. An emphasis is also placed on the use of occupational information, test scores, personal data, grades, and other pertinent information in working with students individually and in groups.

Prerequisite: COUN 5397.

COUN 5379. Methods Of Research. 3 Hours.

Students study types and methods of educational research, the collecting, analyzing, and sharing of data with the public. The student is expected to complete a research project or field study utilizing appropriate methods of educational research.

COUN 5385. Pre-Practicum:Tcnq Of Counslng. 3 Hours.

Students are provided experiences in the exploration and application of individual counseling techniques. Role-playing, self-exploration, and structuring of the counseling relationship are emphasized.

Prerequisite: COUN 5011 and COUN 5364 or concurrent enrollment.

COUN 5391. Chld & Adolescent Counseling. 3 Hours.

Students develop approaches for putting counseling theories into practice in helping children and adolescents who are experiencing difficulties in their developmental, personal, and social growth.

Prerequisite: COUN 5334 with a grade of C or better.

COUN 5392. Cross Cultural Issues In Cne. 3 Hours.

Students examine the sociocultural characteristics and counseling issues related to the varied cultures in today's society. Hispanic, African-American, Native American, and Asian American cultures are examined along with issues related to gender and Gay/Lesbian concerns.

COUN 5393. Community Counseling. 3 Hours.

Students are provided theoretical and applied information regarding community counseling services. A variety of delivery systems, staffing procedures, emergency services, and treatment paradigms are presented.

COUN 5394. Crisis and Trauma Counseling. 3 Hours.

Students engage in a review of crisis-counseling techniques related to a variety of crisis situations that may occur in families and with individuals in mental health agency and school settings. Students learn the foundations of successful crisis intervention to assist in prevention of crisis and encourage personal growth and coping following a crisis experience. Issues related to family violence and other issues of trauma are discussed.

Prerequisite: COUN 5364.

COUN 5397. Human Grwth & Dev Acrs Lfspan. 3 Hours.

Students engage in a review of theory and research concerning the growth and development of the individual through the lifespan with emphasis placed on childhood and adolescence as well as an attempt to relate theory and research to present concerns and problems of teachers through the study of physiological, psychological and social interrelationships. Experience in the procedures of child study are provided.

COUN 5398. Sandtray Therapy. 3 Hours.

Students are provided with extensive practical experience related to sandtray as a therapeutic intervention for children, adolescents, adults, and families. This course uses both didactic and experiential methods to enhance a student's knowledge, skills and competence in using sandtray as a therapeutic modality with clients. The curricula for this course include knowledge of the literature of the discipline and ongoing student engagement in practice related to professional practice.

Prerequisite: COUN 5364 and COUN 5385 .

COUN 5399. Play Therapy Basics. 3 Hours.

This course is designed to enhance/increase the counselors understanding of the child's world as perceived by the child and the relationship between the child's world and behavior. The major theories of play therapy and the utilization of play media to facilitate the child's self-exploration, self-expression, self-understanding, and personal growth are explored.

Prerequisite: COUN 5364 and COUN 5385 with a grade of B or better.

COUN 6098. Thesis I. 1-3 Hours.

This first phase of the Thesis includes a review of the literature, research design, collection of pilot data, and related steps. Students are required to present and defend a research proposal. Variable Credit (1-3).

Prerequisite: Admission as a Degree Candidate.

COUN 6099. Thesis II. 1-3 Hours.

The second phase of the Thesis includes data collection, manuscript preparation and defense of the Thesis. Variable Credit (1-3).

Prerequisite: COUN 6398.

COUN 6331. Advanced Play Therapy. 3 Hours.

This course is designed to provide play therapists with extensive practical research experience in regard to issues relative to the play therapy relationship. Case analysis, theoretical application, and current research issues and trends are investigated.

Prerequisite: COUN 5399 with a grade of B or better.

COUN 6332. Theories: Mar, Cple & Fam Coun. 3 Hours.

Students focus on basic concepts in marriage and family therapy, theories of therapeutic change in families, marriage and family development, and foundations of family systems therapy.

COUN 6333. Techniques Of Cples Counseling. 3 Hours.

Students engage in the application of the main approaches in family therapy to clinical work. This may include skill development in working with couples and families in a variety of contexts.

Prerequisite: COUN 6332 with a grade of C or higher.

COUN 6334. Ethical Issues in MFT. 3 Hours.

Students study the current ethical issues and the professional roles of marriage and family therapists, mental health counselors, and school counselors. This may include the study of the Texas Family Code, the licensing acts for Marriage and Family Therapists and Professional Counselors, and regulations for school counselors.

COUN 6335. Schl Cnslg:Ldrshp,Advcy,Accoun. 3 Hours.

Student engage in a comprehensive study of contemporary practices of consultation and coordination in the school counseling profession. The course may include the study of community service agencies, referral sources, legal and ethical practices and the acquisition of practical school counseling skills.

Prerequisite: COUN 5333.

COUN 6337. Counseling For Sexual Concerns. 3 Hours.

Students develop an understanding of sexual anatomy, the physiology of sexual function, and therapeutic applicants for assessing, counseling, and referral procedures for clients who present with sexual concerns. Students investigate various therapeutic approaches when dealing with sexual concerns. Students explore how life experiences, sexual values, and beliefs about sexual behavior affect the therapeutic interaction and outcome.

Prerequisite: COUN 5334 and COUN 6332 with a grade of C or better.

COUN 6338. Techniques of Family Coun. 3 Hours.

Students develop skills in the application of the main approaches of family therapy clinical work, including working with families in a variety of contexts.

Prerequisite: COUN 6332.

COUN 6350. Coun Ethics: Mgmt, Law, Prac. 3 Hours.

Students study counselor ethics relating to record management, business/family law, professional practice, and the study of current board rules/regulations, and codes of ethics.

COUN 6362. Foundtns Substance Abuse Couns. 3 Hours.**COUN 6363. Assessment Guid. & Counseling. 3 Hours.**

Students study the principles of assessment and evaluation in counseling, assessment instruments used in counseling services, elementary statistical concepts, methods of evaluating assessment instruments, the process of synthesizing and interpreting assessment data, and the ethics of assessment.

COUN 6364. Counseling For Addictions. 3 Hours.

Students examine the theory, research, and practice of substance abuse prevention and chemical dependency counseling with special application to the functions of counselors.

Prerequisite: COUN 5334 with a grade of C or higher.

COUN 6365. Gerontological Counseling I. 3 Hours.

Students are introduced to the research, history, philosophy, and trends of counseling older adults. Counseling strategies and techniques for working with older adults are explored from various theoretical orientations. Students focus on developing the knowledge base for individual, couples, family, and group counseling for older adults. Cultural perspectives on aging and implications for counseling are emphasized. The counseling needs of caregivers are addressed, as well.

Prerequisite: COUN 5364 and COUN 5397 with a grade of C or higher.

COUN 6367. Gerontological Counseling II. 3 Hours.

Students build upon the theoretical and research foundations for counseling older adults, focusing on counseling skills and techniques. Skills practice focuses on systems approaches to marital and family issues, sexuality, chronic illness and pain management, grief and loss, life review, and life satisfaction. Multicultural, ethical, and existential issues related to counseling older adults are addressed. Students interact with older adults through activities and assignments.

Prerequisite: COUN 5364, COUN 5397, and COUN 6365 with a grade of C or higher.

COUN 6370. Family Therapy Applications. 3 Hours.

This course is designed to promote the development of student proficiencies and to deepen understanding of the standards of the Association of Marital and Family Therapy Regulatory Boards (AMFTRB) as they are applied in practice. Connections are made between theory and practice in a clinical setting. Co-requisite: COUN 6376 or COUN 6386.

COUN 6374. Group Counseling. 3 Hours.

Participation in small group activities is a significant part of this course which has been designed to meet the needs of counselors in a variety of settings. The didactic portion of the course focuses on the knowledge, practice, skills, and person of the effective group counselor.

COUN 6376. Supervised Prac In Counseling. 3 Hours.

In this laboratory course, students are prepared in the practical application and integration of the principles and methods of counseling.

Prerequisite: COUN 5334 and COUN 6374 with a grade of C or higher.

COUN 6386. Internship. 3 Hours.

Students are provided supervised experiences in a counseling setting. Study is made of the duties and responsibilities of the counselor at work.

Prerequisite: COUN 6376 with a grade of C or higher.

COUN 6387. School Counseling Internship. 3 Hours.

Students participate in supervised experiences in a school counseling setting. Students study the duties and responsibilities of the school counselor at work. Two semesters of this course meets the 160-hour practicum required by TEA for students seeking school counselor certification. Credit: 3.

Prerequisite: COUN 6376.

COUN 7088. Special Topics in Coun Ed. 1-3 Hours.

COUN 7089. Independent Study in Counselor Education. 1-3 Hours.

This course will provide the doctoral student an opportunity to engage in detailed and in-depth study of a program or problem in counselor supervision. The student works under the supervision of a doctoral faculty member and is expected to produce a written product or presentation.

Prerequisite: Admission to doctoral program in counseling and approval of doctoral director.

COUN 7110. Doctoral Seminar. 1 Hour.

Doctoral studies are provided an orientation into counseling, topics of current interest to doctoral students, and the faculty and information regarding areas of study and research related to the doctoral program. This course may be repeated five times, for a maximum of six credits. Must make a B or better.

Prerequisite: Admission to doctoral program in Counseling.

COUN 7331. Advanced Counseling Theories. 3 Hours.

Students engage an in-depth study of major counseling theories, with special emphasis on comparative analysis. Must make a B or better.

Prerequisite: Admission into counseling doctoral program.

COUN 7332. Adv Counseling Appraisal Techn. 3 Hours.

This is an advanced course in assessment procedures used by counselor educators and directors of counseling and guidance in the schools. A case study approach is utilized to guide students through the application of assessment, diagnosis and treatment planning for childhood, adolescent, and adult mental disorders and behavior problems.

Prerequisite: COUN 6363 or equivalent class and COUN 7331 with a grade of B or higher.

COUN 7334. Theories Of Counselor Supervsn. 3 Hours.

Students are introduced to models of counselor supervision. The course is conducted in a seminar-discussion format and, as part of the course, students are provided with one or more counselor trainees with supervision.

Prerequisite: COUN 7371 with a grade of C or higher.

COUN 7335. Practice Of Counselor Supervsn. 3 Hours.

Supervised experience in supervision of counseling. Students meet for individual supervision of supervision and in a seminar group to assess their effectiveness in their supervisory relationships, to obtain feedback on tapes and observation, and to integrate these learnings into their supervisory process.

Prerequisite: COUN 7334 with a grade of B or higher.

COUN 7336. College Teaching In Counseling. 3 Hours.

Students engage in an application of planning, instructional, and evaluation skills. Doctoral students lead skill training groups, lecture to a master's level class, and guide group discussion with faculty supervision.

Prerequisite: COUN 7331 with a grade of B or higher.

COUN 7337. Adv Counslng Practicum & Techn. 3 Hours.

Supervised experience in counseling. Students meet for individual supervision and in a seminar group to assess their effectiveness in their helping relationships, to obtain feedback on tapes and observation, and to integrate these learnings into their counseling behavior. Prerequisite: COUN 7337 with a grade of B or better.

COUN 7338. Human Dynmcs & Consultn Skills. 3 Hours.

Developing effective human relations and communications skills are crucial to prepare for interactions with parents, students, staff, and school boards. Conferencing skills, active, emphatic listening skills, and knowledge of personality and family dynamics are developed. Students learn to network with the community and systems in broader contexts. Doctoral students only.

COUN 7339. Doctoral Internshp In Counslng. 3 Hours.

Students engage in professional service in a field setting appropriate for counseling, consultation, and personnel work, under supervision. May be repeated for a maximum of 6 credit-hours.

Prerequisite: COUN 7337 with a grade of B or higher and permission of doctoral director.

COUN 7340. Clinical Hypnosis Applications. 3 Hours.

Doctoral students are prepared to apply clinical hypnosis in counseling, which includes using hypnotic inductions for psychological, educational, medical, and dental purposes.

Prerequisite: COUN 7337.

COUN 7362. Methods Of Counseling Resrch. 3 Hours.

Students study both quantitative and qualitative research with an emphasis upon an understanding of statistical concepts and procedures necessary to create and implement effective counseling research.

Prerequisite: Admission to doctoral program in counseling, COUN 5379 or equivalent class with a grade of B or better.

COUN 7363. Application of Coun Research. 3 Hours.

Students apply the fundamental concepts and tools of research to educational problems. Each student prepares a proposal for the dissertation.

Prerequisite: COUN 7332, COUN 7374, COUN 7362, and COUN 7372, with a grade of B or higher.

COUN 7372. Qualitative Methodology. 3 Hours.

Students study qualitative research methodology within a counseling problems-based contextual framework. An emphasis placed on qualitative techniques through lecture, discussion, readings, and field-based research projects, using the methods learned.

Prerequisite: COUN 7331 with a grade of B or higher.

COUN 7373. Stat Methds-Counslr Edu Rsrch. 3 Hours.

Students explore how to manage, analyze, and interpret data related to counselor education themes at the doctoral level. Students address quantitative methods (e.g., descriptive statistics, t-test, one-way and factorial ANOVA) via lectures, exams, small and large group discussions, and computer work both in and outside of class.

Prerequisite: COUN 7362 with a grade of B or higher, can be taken concurrently.

COUN 7374. Multivariate Mthd-Cnslr Edu Rs. 3 Hours.

Students explore how to manage, analyze, and interpret multivariate data related to counselor education themes at the doctoral level. An emphasis is placed on multivariate methods via lectures, exams, small and large group discussions, and computer work both in and outside of class.

Prerequisite: COUN 7337 with a grade of B or higher.

COUN 7375. Advanced Multicultural Counsel. 3 Hours.

Students focus on an in-depth study of people from diverse cultures seeking counseling services and the critical issues involved in culturally competent counseling. Using the latest research and professional literature, students utilize multicultural counseling models in our communities. Students also explore pedagogies for multicultural counselor training. Can be taken concurrently with COUN 7336.

Prerequisite: COUN 5392 and COUN 7336 with a grade of B or better.

COUN 8033. Dissertation. 1-6 Hours.

The completion of an approved dissertation which will contribute to counseling field. Field-based projects are emphasized. Must be repeated for a minimum of 9 semester hours. Variable Credit (1-3).

Prerequisite: Admission to the doctoral program in counseling, completion of counseling Core, Research component and Research Tools courses, successful completion of comprehensive exam and approval of doctoral advisor.

Faculty

Director/Chair: **Kathleen Ann Rice**

Sinem Akay-Sullivan, PHD (sxa055@shsu.edu), *Assistant Professor of Counselor Education, Department of Counselor Education*, PHD, Univ of North Texas; MED, Univ of North Texas; MS, Middle East Technical Univ; BS, Hacettepe University

Timothy A Brown, PHD (txb032@shsu.edu), *Assistant Professor of Counselor Education, Department of Counselor Education*, PHD, Texas A&M - Commerce; MS, Texas A&M - Commerce; BA, Texas A&M - Commerce

Rick A. Bruhn, EDD (edu_rab@shsu.edu), *Professor of Counselor Education, Department of Counselor Education*, EDD, Texas A&M - Commerce; MSED, Univ of Wisconsin-Stout; BA, Univ of Wisconsin-Stout

Yvonne Garza-Chaves, PHD (yxg002@shsu.edu), *Associate Professor of Counselor Education, Department of Counselor Education*, PHD, Univ of North Texas; MSW, Our Lady of Lake University; BSW, Univ of Texas-Pan American

DeeAnna Green, PHD (dxg095@shsu.edu), *Assistant Professor of Counselor Education, Department of Counselor Education*, PHD, Texas Tech University; MED, West Texas A&M State Univ; BS, West Texas A&M State Univ

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Kathleen Ann Rice, PHD (kar084@shsu.edu), *Associate Professor and Chair of Counselor Education, Department of Counselor Education*, PHD, Univ of N Carolina-Charlotte; MS, South Dakota State University; BS, South Dakota-Mines/Tech

Rebecca A Robles-Pina, PHD (edu_rar@shsu.edu), *Professor of Counselor Education, Department of Counselor Education*, PHD, Texas A&M University; MA, Western Michigan University; BA, Texas A&M University

Jeffrey M Sullivan, PHD (jms107@shsu.edu), *Associate Professor of Counselor Education, Department of Counselor Education*, PHD, Univ of North Texas; MS, Univ of North Texas; BA, Univ of Texas At Austin

Richard Eugene Watts, PHD (rew003@shsu.edu), *Distinguished Professor of Counselor Education, Department of Counselor Education*, PHD, Univ of North Texas; MA, Southwest Baptist Theo Seminar; BMED, Sam Houston State University

Interim Faculty

Ruby Rodriguez Almendarez, PHD (stdrxr13@shsu.edu), *Lecturer of Counselor Education, Department of Counselor Education*, PHD, Sam Houston State University; MS, Sam Houston State University; BACJ, Sam Houston State University; BS, Sam Houston State University

Mary Stevens Nichter, PHD (edu_msn@shsu.edu), *Lecturer of Counselor Education, Department of Counselor Education*, PHD, Texas Woman's University; MS, Univ of Houston-Clear Lake; BSED, Univ of Houston-Main

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Kate Mc Lellan Walker, PHD (kmw023@shsu.edu), *Lecturer of Counselor Education, Department of Counselor Education*, PHD, Sam Houston State University; MA, Sam Houston State University; BM, Univ of Texas At Austin