

# EDUCATION ADMINISTRATION (EDAD)

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## **EDAD 5088. Special Topics in Educ Admin. 1-3 Hours.**

The topic(s) included will vary with academic program and semester offered. Note: Maximum of six hours of coursework allowed in a student's program.

## **EDAD 5089. Independent Study in Ed Admin. 1-3 Hours.**

## **EDAD 5332. Adm & Org Of Public Schools. 3 Hours.**

This introductory course deals with the basic activities of educational management, theories and concepts, organization, and governance of the public schools.

## **EDAD 5352. Communication for Ed Leaders. 3 Hours.**

This course is designed to provide students with the opportunity to assess and improve their verbal, written, and oral communication skills. Group dynamics and leadership approaches to conflict management, team building, and crisis management are addressed. The content is designed to familiarize students with communication skills necessary for leadership in educational organizations and facilitate their communication skills with others.

## **EDAD 5372. Fed-State-Local Sch Law. 3 Hours.**

The course provides a study of the legal basis of school control; the relation of the federal government to public education, the state as the fundamental legal unit in organization and administration of a state system of schools; the district as the unit of local school control; and legal duties and responsibilities of the state and local boards of education.

## **EDAD 5386. Spc Populations & Spc Programs. 3 Hours.**

Study is made of special programs offered in public schools including special and compensatory education, bilingual and ESL education, adult and continuing education, and vocational and technical education.

## **EDAD 6110. Workshop In Educ Leadership. 1 Hour.**

This course deals with current topics in educational leadership. The topics selected for the workshop will be based on needs identified through collaborative endeavors with schools, service centers, professional organizations and governmental agencies. The course may be repeated for a maximum of three hours. NOTE: Maximum of three hours workshop coursework allowed in a student's program.

## **EDAD 6362. Principal Practicum/Internship. 3 Hours.**

This laboratory course is designed to provide intensive study and field experience in problems relating to a specific job at the elementary, middle or senior high school level. Last course to be taken in the sequence of courses. May be taken with one to two other courses.

## **EDAD 6370. Campus Business Management. 3 Hours.**

This course provides candidates with the skills to understand basic campus accounting and budgetary functions as well as the management of the school facility/plant. This course deals with basic concepts of management of campus activity funds, personnel accounting, instructional budgetary functions, translating student academic needs into the budget, public finance; and problems in local, state, and federal support of education.

## **EDAD 6371. Role Of Prin In School Admin. 3 Hours.**

This course is designed for school administrators and supervisors. Consideration is given to organization, program curriculum, plant supervision, and evaluation for the principal functioning at the elementary, middle or senior high school level.

**Prerequisite:** EDAD 5332 and EDAD 6368.

## **EDAD 6375. Women In Educ Leadership. 3 Hours.**

This course addresses issues and challenges of particular interest to women in educational leadership positions. It is designed to encourage prospective women administrators by enhancing leadership, interpersonal and motivational skills.

## **EDAD 6378. Building Capacity For Tch & Lrn. 3 Hours.**

This course addresses the development of effective leadership strategies to improve student achievement through curriculum, instruction, assessment, and professional development.

## **EDAD 6379. Prog Eval For School Imprvmt. 3 Hours.**

This course provides candidates with the skills to develop an understanding of the program evaluation process for overall school improvement and become critical consumers of research to guide decision-making; access resources, databases, and best practice models to inform effective leadership; and effectively use student assessment data to promote academic achievement and intervention programs.

## **EDAD 6380. Exec Ldrshp- Superintendents. 3 Hours.**

This course provides candidates with the skills to assume the role of the contemporary superintendent or head of schools. This course consists of topics, content, and independent inquiry that address the specific and unique leadership needs of districts.

## **EDAD 6381. Dist Business & Financial Mgt. 3 Hours.**

This course provides candidates with the skills to understand basic district accounting and budgetary functions as well as the management of district facilities. This course deals with basic concepts of management of campus activity funds, personnel accounting, instructional budgetary functions, translating student academic needs into the budget, public finance; problems in local, state, and federal support of education, state financial systems, with emphasis on Texas; local taxation; budgeting; financing capital items; and fiscal management.

**EDAD 6382. Human Resource Management. 3 Hours.**

Study is made of the administrator's role in recruiting and retaining adequate staff. Such topics as recruitment, salary policy, tenure, leaves, contractual obligations, and academic freedom are considered.

**Prerequisite:** 12 hours of Principalship core coursework.

**EDAD 6383. Learner Centered Leadership. 3 Hours.**

The course provides a study of the duties and responsibilities of the school administrator as related to public relations, personnel administration, instructional leadership, financial management and school plant planning. Last course to be taken in the sequence of courses. May be taken with one to two other courses.

**EDAD 6384. Superintendent Practicum. 3 Hours.**

This course provides specific opportunities, independent inquiry, and experiences that are necessary for the dispositional and affective elements of the superintendency as candidates learn to manage organizational behavior and district performance.

**EDAD 6385. Culturally Proficient School Leadership. 3 Hours.**

In this course leadership candidates will develop an understanding of how organizational culture and climate intersects with diverse subcultures in the school and school community. Candidates will reflect on their own cultural biases and collect data on school culture, climate, and community to develop action plans that address need areas. Candidates will explore the application of organizational, communication, multicultural, and cultural proficiency theories and models to day-to-day practice.

**EDAD 6387. Thesis. 3 Hours.**

This course provides candidates an opportunity to engage in a detailed field study under the direction of graduate faculty. The topic and area of study must be approved by the supervising faculty member.

**EDAD 6390. The School Plant. 3 Hours.**

The course is designed for school superintendents, business managers, and other school personnel whose responsibilities include school plant planning and management. Topics considered include how to use and maintain present school plants, keeping the school board and community informed as to building needs, selecting architects, and financing construction, and the developing educational specifications.

**EDAD 6394. Advancing Educational Leadership. 3 Hours.**

This course is designed to certify individuals as having completed Advancing Educational Leadership. Emphasis is also placed on the improvement of instruction based on data and research findings and demonstration of leadership knowledge and skills.

**EDAD 6397. Current Issues For School Administration. 3 Hours.**

This course will provide practicing and prospective school administrators an opportunity to become current with state and national education issues. These issues will include school finance, school law, special programs, leadership and management, instructional issues, evaluation of programs and personnel, and changing policies at the state and national level.