

SCHOOL OF NURSING

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Website: <http://www.shsu.edu/academics/nursing>

The School of Nursing (SON) currently has three programs, all leading to the Bachelor of Science in Nursing degree (BSN). The programs are BSN (pre-licensure), RN to BSN (post RN licensure), and LVN to BSN (post LVN licensure).

Vision Statement

The Nursing Program will provide a professional educational program that will stimulate learners to promote, maintain, and restore the health of individuals, diverse communities, and the environment now and in the future through evidence-based practice and the use of technology.

Mission

Our mission is to provide a quality education to a diverse body of accountable, competent, critical thinking students who are preparing to function independently and collaboratively as nursing leaders in the changing world. The program provides a nursing foundation which promotes holistic, evidence-based health care in a professional community. The faculty promote the concept of lifelong learning based on scholarly teaching, research, practice, and service in order to maintain competence and achieve new competencies as the profession evolves.

Outcomes for Graduates

1. Integrate knowledge from liberal studies and nursing science to practice professional nursing, in a holistic caring manner,
2. Development, implement and evaluate safe, quality patient care through collaboration with patients and members of the professional health care delivery team in various health care settings,
3. Demonstrate ethical accountability and legal responsibilities using cultural parameters and professional nursing standards of practice and care in order to provide care to individuals, families, groups, and populations,
4. Use therapeutic communication in formal and informal interaction with patients, families, groups, colleagues, and other members of the healthcare team in the delivery of nursing care,
5. Demonstrate professional leadership and management skills while implementing safety principles in the delivery of nursing care,
6. Base safe patient care upon evidence and clinical reasoning,
7. Act as an advocate for both sick and healthy clients across the lifespan and for the nursing profession, reflecting current and changing health care systems, health policies, and global health care factors,
8. Demonstrate accountability for lifelong learning and professional growth,
9. Demonstrate competency with technology and information management in the delivery of safe care, while maintaining confidentiality and protecting patient rights, and
10. Collaborate with other professionals of the health care team to promote health and wellness and to prevent disease and injury across the lifespan for individuals, families, groups and populations.

Texas Board of Nursing Differentiated Essential Competencies (<http://www.bne.state.tx.us/about/pdfs/delc-2010.pdf>)

Highlights

The School of Nursing offers a Bachelor of Science in Nursing degree. Since beginning in January 2011, the upper division program has become fully approved by the Texas Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE) and the Accreditation Commission for Education in Nursing (ACEN). The NCLEX first-time pass rate has exceeded that of the state and nation at 88%, and 97% of students were working as a nurse within six months of graduation. Over 38% of the diverse faculty have a PhD in Nursing and three faculty members are nurse practitioners.

Student Organizations

Student Nursing Association

Students enrolled in the Nursing School and in pre-nursing courses are eligible to participate as members of the SHSU chapter of the Texas Nursing Students' Association (TNSA). The TNSA is the student component of the American Nurses' Association, a national professional nursing organization with state and local constituencies, and a subsidiary of the National Student Nurses' Association (NSNA). Participation locally affords membership in the largest independent health organization in the nation and the only one for nursing students. TNSA offers numerous benefits to those students who join this organization. Among these are issues of IMPRINT magazine, a publication by and for nursing students. Affordable professional liability insurance coverage can be purchased through the association. TNSA offers assistance with career planning, opportunity to participate in state and national student conventions, and involvement in activities to actualize your potential as a developing professional nurse. More information on meetings and activities can be obtained from the School of Nursing website.

Scholarships

SHSU offers scholarships to students in the School of Nursing. They are competitive scholarships and are based on how well the student performs in nursing coursework. Assistance is also available through Financial Aid, including scholarships, loans, and grants outside of SHSU. Information on University scholarships may be obtained from the Office of Academic Scholarships (http://www.shsu.edu/~fao_www/scholarships) or email: nursing@shsu.edu. You must complete the current year FAFSA by February 1 to be considered for nursing scholarships.

1. **ALVIN AND ANGELINE JASIN MEMORIAL SCHOLARSHIP FUND:** \$1,500 per year. Recipients must be a full-time undergraduate student in good standing in Pre-Nursing or enrolled in the School of Nursing. An overall GPA of 3.0 is required.
2. **MARY ELLEN RAGSDALE NURSING SCHOLARSHIP:** \$5,000 per year. Recipient must be an incoming freshman student in good standing and majoring in nursing; be a graduate of Humble High School. If there are no qualified applicants from Humble High School, preference will be given to graduates from any high school in the Humble Independent School District. If there are no qualified applicants from the Humble Independent School District, then the scholarship award will be open to any qualified student. Financial need will be a consideration but not a determining factor. GPA of 3.00 is required.
3. **RYLIE ELISE RINGER MEMORIAL SCHOLARSHIP:** \$1,000 per year. Recipient must be a full-time junior or senior student (at the time they receive the funding) in good standing in the School of Nursing and be able to demonstrate financial need. An overall GPA of 2.50/3.00 is required.
4. **ST. LUKE'S THE WOODLANDS HOSPITAL NURSING SCHOLARSHIP:** \$2,000 per year. Recipient must be a full-time undergraduate student in good standing in the School of Nursing. Preference will be given to current employees of St. Luke's The Woodlands Hospital, St. Luke's The Woodlands Hospital employee's spouse, legal dependent, child or grandchild. A GPA of 3.20 is required. Application deadline is February 1.
5. **SUE WALKER ROGERS NURSING ENDOWED SCHOLARSHIP:** Endowment earnings to go toward tuition and books. Recipient must be a full-time undergraduate student in good standing enrolled at SHSU, be majoring in nursing, demonstrate financial need, and have a GPA of 3.0.

The number and/or amount of each award are determined by the amount of income earned on the respective scholarship endowment.

Program Specific Requirements

BSN (Pre-licensure program)

Two-Step Process for Nursing Program Admission

1. Apply to Sam Houston State University (SHSU) as an undergraduate. You must be accepted to SHSU prior to applying to the School of Nursing. All pre-nursing students and applicants to the School of Nursing must declare for the Bachelor of Sciences in Public Health Pre-Nursing Concentration major BSPH—PNU. After successful admission to SHSU, ensure that you meet the admission criteria for the School of Nursing as follows.

- Virtual or distance-learning course offerings for the following courses will not be accepted.

Courses Require Face-to-Face Mode of Delivery

BIOL 2401	Human Anatomy	4
BIOL 2402	Human Physiology	4
BIOL 2420	Intro Applied Microbiology	4
or BIOL 3470	General Microbiology	
CHEM 1406	Inorganic & Envir Chemistry	4
or CHEM 1411	General Chemistry I	

- Students must complete 46 credit hours with a minimum 3.0 GPA and no grade less than a C, prior to making application to the School of Nursing. The 46 credit hours must include the following courses of the pre-nursing curriculum.

Required Courses

BIOL 2401	Human Anatomy	4
BIOL 2402	Human Physiology	4
BIOL 2420	Intro Applied Microbiology	4
CHEM 1406	Inorganic & Envir Chemistry	4
or CHEM 1411	General Chemistry I	
MATH 1314	Pre Calculus Algebra	3
MATH 1369	Elementary Statistics	3
Total Hours		22

- All natural science and math courses must be completed within 5 years of application to the School of Nursing.
- Admission consideration to the School of Nursing requires an overall GPA of 3.0 for the 59 hours of the pre-nursing curriculum and a 3.00 GPA in the School of Nursing prerequisites. All grades must be a 'C' or better.

- Students must score a minimum of 64 on the TEAS-V for admission consideration. The TEAS-V exam may be taken every 30 days **prior** the application period in which you are applying. During the application period, the TEAS-V exam can only be taken 1 time. Given multiple test scores for a nursing applicant, the highest score will be the one used for the student's application.
2. Apply for admission to the SHSU School of Nursing through the online application (<https://samweb.shsu.edu/heal01wp>) found at School of Nursing (<http://www.shsu.edu/academics/health-sciences/nursing>)
- Send an official copy of your Test of Essential Academic Skills (TEAS-V) results to:

Sam Houston State University
 College of Health Sciences
 Medical & Allied Health Programs
 ATTN: Nursing Application
 Box 2209
 Huntsville, Texas 77341

If you meet the preliminary requirements for acceptance into the School of Nursing (as indicated in #1 above), you will receive instructions for completing a criminal background check and fingerprint scanning with the agency specified by the Texas Board of Nursing

Students who pass the criminal background check and fingerprint screening will be considered for selection if they have:

- Met the minimum 3.0 overall GPA,
- Submitted an official copy of an acceptable(64) TEAS-V test score at BSN level,
- Complete the Nursing application by the specified deadline.

Students meeting admission criteria will then be evaluated based on their application and their application and TEAS-V test.

Students are conditionally accepted pending satisfactory completion of drug screening and criminal background checks and any relevant courses in progress.

Once accepted, the following curriculum applies.

Required Courses

NURS 3620	Adult Health 1	6
NURS 3040	Older Adult Health Management	4
NURS 3251	Cultural Perspectives in Nursg	2
NURS 3351	Nursing Concepts I	3
NURS 3360	Introduction to Research	3
NURS 3410	Health Assessment	4
NURS 3420	Pathophysiology and Pharmacology for Nursing	4
NURS 3430	Nursing Fundamentals	4
NURS 3540	Psychiatric/Mental Health Nursing	5
NURS 4030	Community Nursing	5
NURS 4060	Leadership and Management	4
NURS 4250	Concepts in Nursing Practice II	2
NURS 4520	Nursing Care of Infants, Children & Adolescents	5
NURS 4540	Women's Hlth and Matern NB Nur	5
NURS 4620	Adult Health II	6
Total Hours		62

Excerpts from Texas Board of Nursing website and Petition for Declaratory Order Form

- Applicants seeking licensure in Texas by Endorsement or Examination are required to submit a complete and legible set of scanned fingerprints on a form prescribed by the board for the purpose of obtaining a criminal history from the Texas Department of Public Safety and the Federal Bureau of Investigations. (Section 301.252 (b) and Section 301.252 (e) of the Texas Occupations Code).
- Applicants with outstanding eligibility issues (a positive criminal background screen) that could prevent them from taking the NCLEX examination upon completion of a nursing program are urged to complete a Declaratory Order application. If you have a positive criminal background screen, you will NOT be admitted into SHSU's Nursing program without a Declaratory Order from the Board of Nursing for the State of Texas stating that you have been granted permission to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Declaratory Order process permits the Board to make decisions regarding an applicant's eligibility for licensure prior to entering or completing a nursing program.
- Further information:
http://www.shsu.edu/~nursing/pre_admission.html

<http://www.bne.state.tx.us/>

Health

Students must provide evidence of being in good physical health, free of disease, and of having received all required immunizations. Prior to beginning classes students must pass a criminal background and drug check.

Core Performance Standards for Admission and Progression

****** Please Read Carefully ******

Below are listed the performance standards of the professional nursing program. Applicants to the Sam Houston State University (SHSU) School of Nursing (SON) should read these standards carefully, and be sure that you can comply with them. The SHSU SON expects all applicants for admission to possess and demonstrate the skills, attributes, and qualities set forth below, without unreasonable dependence on technology or intermediaries.

Critical Thinking: Critical thinking ability sufficient for clinical judgment, sufficient powers of intellect to acquire, assimilate, apply, and evaluate information and solve problems. For example, identify cause-effect relationships in clinical situations; develop and implement nursing care plans according to the nursing process; respond without delay to emergency situations

Interpersonal: Interpersonal abilities sufficient enough for interaction with individuals, families, and groups from a variety of social, emotional, cultural, economic, and intellectual backgrounds. For example, Establish rapport with patients/clients, colleagues, and other health care professionals. Respect cultural diversity and the rights of others.

Communication: Communication abilities sufficient for interaction with others in verbal and written form. Utilizes effective communication skills to interact with patient/client, peers, and other health care personnel of various ages, cultural, economic, and intellectual backgrounds in a variety of settings. For example, Read, write and speak English effectively so as to be understood. Explain treatment and procedures; provide health teaching to individual clients and groups of clients based on assessed needs, available resources, age, lifestyle and cultural considerations; documents and interprets nursing actions and patient/client responses. Communicate information accurately and effectively with other Schools, colleagues, clients, and client families. Evaluate written orders, care plans, and treatment requests.

Mobility: Gross and fine motor abilities sufficient to provide safe and effective nursing care. Physical abilities sufficient to move from room to room, lift and position, maneuver in small places, and physical health and stamina needed to carry out nursing procedures. Ability to get self to clinical. For example, calibrate and use equipment (i.e. syringes, vials, ampules, donning of gloves, etc.). Able to grasp small objects (i.e., manipulate a syringe, eye dropper, etc.). Perform electronic keyboarding/documentation. Move around in patients/clients' rooms, workspaces, treatment areas, and administer cardiopulmonary procedures. Lift, move, position, and transport patients without causing harm, undue pain, and discomfort to the patient or ones' self. Transport mobile equipment in a timely and cautious manner.

Sensory: Sufficient use of the senses of vision, hearing, touch, and smell to observe, assess, and evaluate effectively (both close and at a distance) in the classroom, laboratory, and clinical settings. For example, Hear monitor alarms, emergency signals, auscultation sounds and cries for help. Observe patient/client responses. Perform tactile/palpation functions of physical examination or those functions related to therapeutic intervention, e.g., insertion of catheters and IVs for therapy.

Behavioral: Sufficient motivation, responsibility, and flexibility to function in new, ever-changing, and stressful environments. Adapts appropriately to ever-changing needs of clients and client families. Adapts to assignment change of patient, clinical, or laboratory area in a manner that allows the student to meet objectives while providing safe, adequate patient care. Accountable for clinical preparation and independent study. Performs nursing functions in a safe, responsible manner. Ability to recognize the need for further research and respond accordingly based on changes in patient/client status since assignment was made

Reference: Southern Regional Education Board (SREB) Council on Collegiate Education for Nursing.

Retrieved from http://www.sreb.org/page/1081/nursing_education.htm, on April 10, 2014.

- Bachelor of Science, Major in Nursing (BSN) (catalog.shsu.edu/archives/2016-2017/undergraduate/colleges-academic-departments/health-sciences/nursing/bsn-nursing)
- RN to BSN (catalog.shsu.edu/archives/2016-2017/undergraduate/colleges-academic-departments/health-sciences/nursing/rn-bsn)
- LVN to BSN (catalog.shsu.edu/archives/2016-2017/undergraduate/colleges-academic-departments/health-sciences/nursing/lvn-bsn)

NURS 3040. Older Adult Health Management. 4 Hours.

This course focuses on nursing interventions used to promote, maintain, and restore health in older adult clients. It provides students with opportunities to expand knowledge of the normal aging process; to identify variables that contribute to deviations in health; to discuss how formal and informal resources including evidence-based data contribute to older adults' health status; and to examine the implications of working collaboratively with individuals, families and communities to meet the health care needs of older adults. This course is writing enhanced. (Class: 2 hours weekly Clinical/Lab: 6 hours weekly) Corequisites: NURS 3540 and NURS 3620.

Prerequisite: NURS 3410, NURS 3420, and NURS 3430.

NURS 3250. Envisioning Nursing Practice. 2 Hours.

A variety of formal and informal resources including evidence-based data will be used to orient students to the roles that nurses assume and the settings in which nursing practice meets the diverse health needs of clients. Standards of professional nursing practice and nursing theorists are introduced along with the philosophy of the school of nursing. To facilitate students' acquisition of knowledge of nursing and other disciplines, a bibliographic unit is included in the course. Pre-requisite: Acceptance into the nursing program.

NURS 3251. Cultural Perspectives in Nursg. 2 Hours.

This course provides nursing students an opportunity to explore healthcare practices of cultures that are different from the student's native culture. With readings, didactic learning, and experiential learning, the student will assess a community's culture, identify a healthcare need, conduct a small project, and evaluate the results of the project. Through self-reflection, the student will gain an awareness and appreciation of self and others within the context of healthcare in different cultures.

NURS 3350. Pharmacology in Nursing. 3 Hours.

This course introduces the major classifications of medications along with their safe administration. The nursing process is used as a basis to promote, maintain, and restore health or alleviate symptoms in clients of all ages with a variety of healthcare needs. Pharmacology assists students to develop psychomotor and critical thinking skills and to refine assessment, decision-making and communication skills. Pre-requisite: Acceptance into the nursing program.

NURS 3351. Nursing Concepts I. 3 Hours.

A variety of formal and informal resources including evidence-based data will be used to orient students to the roles that nurses assume and the settings in which nursing practice meets the diverse health needs of clients. Standards of professional nursing practice and nursing theorists are introduced along with the philosophy of the School of Nursing. Writing enhanced.

Prerequisite: NURS 3310, NURS 3420 and NURS 3430.

NURS 3360. Introduction to Research. 3 Hours.

This course focuses on fundamental concepts and processes of nursing research and emphasizes nursing research as a basis for evidence-based practice. Students will examine major steps in the research process, formulate research questions relevant to clinical nursing practice, and critique nursing research reports. Writing enhanced. Admission to the RN-BSN program.

Prerequisite: NURS 3410, NURS 3420, NURS 3430.

NURS 3370. RN-to-BSN Role Transition. 3 Hours.

This course is designed to meet the needs of a registered nurse (RN) with a 2-year associate's degree or diploma who desires to earn a bachelor of science in nursing (BSN) degree. In this course, students will explore the role of the professional nurse as a provider of holistic, culturally sensitive, client-centered care. Other concepts to be explored include advocacy, evidence-based practice, care quality and safety, interdisciplinary communication and collaboration, genetics and genomics, and informatics. The significance of nursing theory as a basis for professional nursing practice and competency in applying nursing diagnoses will also be explored.

Prerequisite: Admission to the RN-to-BSN Program.

NURS 3410. Health Assessment. 4 Hours.

Concepts and principles underlying assessment of the health status of individuals are presented. Emphasis is placed on interviewing skills, health histories, and the physical and psychosocial findings in the well person, plus the development of communication in the nurse-client relationship and assessment skills. Students implement the nursing process by obtaining health histories, performing physical and psychosocial assessments, establishing a baseline database, and formulating initial nursing plans. This course is writing enhanced. (3 hours weekly.) Corequisites: NURS 3430, NURS 3420, NURS 3101.

Prerequisite: Admission to SHSU nursing program.

NURS 3420. Pathophysiology and Pharmacology for Nursing. 4 Hours.

An introduction to pathophysiological and fundamental principles of pharmacological alterations in major regulatory mechanisms of the body. Special consideration of the nursing role in developing a comprehensive approach to the clinical application of pharmacologic concepts and principles to professional nursing practice. Provides a foundation for understanding general nursing practice, various diagnostic procedures, basic drug classifications, nursing implications relative to the utilization of drug therapy and selected therapeutic regimens. This course is designed to enhance critical thinking and promote effective decision-making for safe and effective care. 4 credit hours.

Prerequisite: Admission to SHSU nursing program.

NURS 3430. Nursing Fundamentals. 4 Hours.

An introduction to the scope of human needs, utilization of the nursing process as a systematic approach to meeting those needs, and the role of the professional nurse in assisting individuals toward optimal health. Clinical settings are utilized in the application of fundamental concepts, principles of nursing, and communication skills that are employed in providing basic client care. (Semester totals: Class: 2 hours weekly and Clinical/Lab 6 hours weekly) 4 credit hours.

Prerequisite: Admission to SHSU nursing program.

NURS 3460. LVN-to-BSN Role Transition. 4 Hours.

This course is designed to meet the needs of a licensed vocational nurse (LVN) desiring to earn a bachelor's degree in nursing (BSN) and become a registered nurse (RN). This course will explore the role of the professional nurse as a provider of holistic, culturally sensitive, client-centered care. Other concepts to be explored include client advocacy, interdisciplinary collaboration, and professional nursing. This course will prepare the student to apply critical thinking and the nursing process to clients experiencing non-complex common health problems.

Prerequisite: Admission to the LVN to BSN Program.

NURS 3540. Psychiatric/Mental Health Nursing. 5 Hours.

This course demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. It provides a conceptual integration of the nursing process, theories, and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families, and target groups. It also provides students with the opportunity to develop clinical decision-making abilities when providing appropriate and culturally relevant psychiatric/mental health nursing care. This course is writing enhanced. (Class: 2 hours weekly Clinical/Lab: 9 hours weekly) 5 Credit Hours. Corequisites: NURS 3040, NURS 3620.

Prerequisite: NURS 3430, NURS 3420, and (NURS 3101/NURS 3310 or NURS 3410).

NURS 3620. Adult Health 1. 6 Hours.

This course introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. The course uses a systems approach to discuss the effects of illness on the individual and family and to examine the disruption of growth and development patterns across the lifespan from young adult to senior years, emphasizing the nursing process to assist adults in reaching their optimal level of wellness. The course includes a clinical laboratory to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations. (Class: 3 hours weekly Clinical/Lab: 9 hours weekly) 6 Credit Hours.

Prerequisite: NURS 3410, NURS 3420, and NURS 3440.

NURS 4030. Community Nursing. 6 Hours.

This course focuses on the synthesis of public health concepts within a preventive framework to promote and maintain the health of communities and includes an examination of the historical development, philosophy, health care systems, epidemiology, and nursing care of specific populations and groups in the community. Primary, secondary, and tertiary levels of prevention are emphasized as they relate to the natural history of disease in individuals, families, and groups. A community health assessment is completed using census data, morbidity and mortality rates, epidemiologic and statistical methods, and community-based research. Progressively more independent behaviors are expected of students in community health practice. This course is writing enhanced (Class: 3 hours weekly Clinical/Lab: 9 hours weekly.) Variable Credit (1-6). Corequisites: NURS 4420, NURS 4440.

Prerequisite: NURS 3620, NURS 3640, NURS 3440, NURS 3360.

NURS 4060. Leadership and Management. 6 Hours.

This course focuses on the knowledge and skills related to the delivery of health services from a nursing management knowledge-base. It presents theories, concepts, and models of health care delivery. Students explore creative roles for managing and leading in nursing. They will gain theoretical knowledge and skills to understand organizations, understand leadership theories, and utilize critical thinking in making nursing management decisions. This course is writing enhanced. (Class: 2 hours weekly Clinical/Lab: 12 hours weekly.) Variable Credit (1-6). For Non-RN students - NURS 4030, NURS 4520, and NURS 4540. Corequisites: NURS 4250 and NURS 4620.

Prerequisite: For RN-BSN program - Admission to the RN-BSN program.

NURS 4250. Concepts in Nursing Practice II. 2 Hours.

This course provides the opportunity for students to synthesize issues such as career development, health policy, and workplace advocacy, into their working method. Other issues including information technology, ethics, and cultural awareness (which have been previously introduced) are explored more thoroughly to assist the graduate's entry into practice. This course is writing enhanced. 2 Credit Hours.

Prerequisite: NURS 3410, NURS 3430 or NURS 3460, NURS 3420, NURS 3040, NURS 3620, NURS 3640, NURS 3351, NURS 3360, NURS 4030, NURS 4420 and NURS 4440.

NURS 4372. RN-to-BSN Capstone. 3 Hours.

This course will integrate the knowledge, theories, and concepts RN-to-BSN students have learned throughout the program. Students will assimilate knowledge from nursing and related disciplines for analysis of a current health issue and the professional nurse's role in impacting change.

Prerequisite: NURS 3360 and NURS 4630.

NURS 4381. Legal & Ethical Issues in Nurs. 3 Hours.

This course explores current ethical and legal issues that affect the nursing profession. The course also looks at past and present legal issues that affect nursing. Students learn about various theories and tools that can be used to assist them in resolving ethical dilemmas.

Prerequisite: Admission to the RN-BSN Program.

NURS 4382. Informatics. 3 Hours.

Students in this course will learn to integrate nursing science and computer technology in order to identify, collect, process, and manage information. Course emphasis is placed on health applications that support clinical, administrative, research, and educational decision making, as well as enhance the efficacy of nursing processes.

Prerequisite: Admission to the RN-BSN Program.

NURS 4383. Rural Health Nursing. 3 Hours.

This course explores the various unique healthcare needs, trends, and issues faced by rural settings. Students will have an opportunity to explore possible solutions to healthcare problems as they examine evidence-based data in the literature. Rural nursing theories will be applied to standards of professional nursing practice. This course is writing enhanced.

Prerequisite: Admission to the RN-BSN Program.

NURS 4384. Nursing Genetics and Genomics. 3 Hours.

This course will emphasize health promotion and maintenance for individuals and families within the context of human diversity and the implications for best practices associated with genomic information, including ethics and genetic counseling. Students will learn about the genomic determinants of health.

Prerequisite: NURS 3370.

NURS 4392. Independent Study Nursing. 3 Hours.**NURS 4395. Special Topics in Nursing. 3 Hours.****NURS 4520. Nursing Care of Infants, Children & Adolescents. 5 Hours.**

This course uses the nursing process to promote, protect and maintain the health of infants, children and adolescents and it provides students with the knowledge and skills needed to develop the cognitive, psychomotor and affective skills necessary for therapeutic interventions of these populations. Students will examine the biological and psychosocial parameters, legal and ethical dimensions, resources, and cultural influences affecting nursing care strategies for infants, children and adolescents. (Class: 3 hours weekly Clinical/Lab: 6 hours weekly) 5 Credit Hours.

Corequisites: NURS 4540, NURS 4030. .

Prerequisite: NURS 3620, NURS 3540, NURS 3040.

NURS 4540. Women's Hlth and Matern NB Nur. 5 Hours.

This course examines childbearing families and women's health in normal and high-risk situations and the role of the nurse in meeting health needs of women, families and their newborns. Supervised clinical experiences and/or simulation experiences in the application of the nursing process in meeting these health needs are offered and promotes the acquisition of skills in caring for women, families and newborns during uncomplicated and/or complicated health experiences in a variety of settings. (Class: 2 hours weekly Clinical/Lab: 6 hours weekly) 4 Credit Hours. **Corequisites:** NURS 4520, NURS 4030.

Prerequisite: NURS 3620, NURS 3040.

NURS 4610. Adlt Hlth II/Psy Ment Hlth Lab. 6 Hours.

(Prior SH course id: NUR 461); This course focuses on the acquisition of knowledge necessary to meet clients' mental health needs across the lifespan. It also provides students with the opportunity to develop a foundation for clinical decision making which encompasses significant nursing interventions in providing appropriate and culturally relevant psychiatric/mental health nursing care. **Pre-requisite:** Acceptance into the nursing program.

NURS 4620. Adult Health II. 6 Hours.

This course presents to the senior students critical thinking and problem-solving strategies for care of adults with acute or complex illness and injuries. The effects of acute illness are examined in relation to the injury, as well as in relation to the individual's developmental stage, culture, and gender. Building on the Nursing Care of Adults Health I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family, and to help them reach their optimal level of wellness. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts into clinical practice in diverse populations. (Class: 3 hours weekly Clinical/Lab: 9 hours weekly) 6 Credit Hours.

Prerequisite: NURS 3410, NURS 3430 or NURS 3460, NURS 3420, NURS 3040, NURS 3620, NURS 3640, NURS 3351, NURS 3360, NURS 4030, NURS 4420 and NURS 4440.

Chair: **Anne S. Stiles**

Lilbeth C. Al-Kofahy, Ph.D. (lxa019@shsu.edu), *Associate Professor of Nursing, Department of School of Nursing*, Ph.D., Queensland University of Technology (Brisbane, Australia); M.N., Victoria University (Melbourne, Australia); M.A.N., Far Eastern University (Manila, Philippines); B.S.N., M.V.Gallego Foundation Colleges(Cabanatuan City,Philippines)

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C. Denise Neill, Ph.D. (denise.neill@shsu.edu), *Associate Professor of Nursing, Department of School of Nursing*, Ph.D., Texas Woman's University; M.S.N., University of Central Arkansas; B.S., University of Central Arkansas

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Anne S. Stiles, Ph.D. (axs072@shsu.edu), *Professor of Nursing and Chair, Department of School of Nursing*, Ph.D., Texas Woman's University; M.S.N., Oral Roberts University; B.S.N., The Ohio State University

Kelly K. Zinn, Ph.D. (kkzinn@shsu.edu), *Associate Professor of Nursing, Department of School of Nursing*, Ph.D., Loyola University, Chicago; M.S., University of Nebraska Medical Center; B.S.N., Clarkson College

Interim Faculty

Renae S. Authement, D.N.P. (rsa007@shsu.edu), *Lecturer of Nursing, Department of School of Nursing, D.N.P., Loyola University; M.S.N., Loyola University; B.S., Bellevue University*

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