

DEPARTMENT OF LANGUAGE, LITERACY, & SPECIAL POPULATIONS

Chair: Barbara Greybeck (lls_msm@shsu.edu) (936) 294-3969

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Highlights

- Close working relationship with faculty
- Wide offering of field-based classes
- Field experience in a variety of diverse settings
- High pass rate on the Texas Examination of Educator Standards (TEXES)
- Courses taught on-campus and, at the University Center and online

Suggested Minors

- Special Education can be designated as a minor for other degree programs

Special Education Minor Requirements

SPED 2301	Intro To Special Education	3
SPED 3302	Emotional/Behavioral Disorders	3
SPED 3305	Diagnostic Assmt In Special Ed	3
SPED 3304	Stdy Lrng/Lrng Disabilities	3
SPED 3303	Behv Intrven/Fam Involv In Spd	3
SPED 3301	Learn and Instruc Child W/Disa	3
Total Hours		18

- Early Childhood Education can be designated as a minor for other degree programs. This minor may be of interest to individuals who plan to work in various early childhood settings. This minor does not lead toward Texas Teacher Certification.

Early Childhood Education Minor Requirements

ECHE 3128	Guidance Of Yng Chld:Field Exp (taken twice, separate semesters, different placements)	1
ECHE 3128	Guidance Of Yng Chld:Field Exp (taken twice, separate semesters, different placements)	1
ECHE 3229	Guidance Of Young Children	2
ECHE 3243	Curriculum For Early Childhood	2
ECHE 3313	Early Childhood Cognition	3
ECHE 3315	Developmentally Appropriate Creative Expression	3
ECHE 3363	Wrkng /W Families-Diverse Comm	3
ECHE 4333	Dev Appr Prog For Yng Children	3
Total Hours		18

Career Opportunities

- Bilingual Education and Special Education are both high-need areas
- The state of Texas emphasizes the need for highly qualified teachers in these areas.

Student Organizations

- Bilingual Education Student Organization (BESO)
- Sam Houston Association for the Education of Young Children (SHAAYC)
- Sam Houston Student Council for Exceptional Children (SHCEC)
- Sam Houston Student Association for Project Sunshine

Scholarships

- Alberto Sandoval Bilingual Education Scholarship
- Bess Osburn Reading Scholarship
- Counihan Family Endowment

- Frances Elmer Scholarship for Special Education
- Jessie Lewis Scholarship for Reading
- Laverne Warner Early Childhood Scholarship
- TEACH Grants available for Bilingual Education and Special Education
- Woman's Club of Houston Early Education Scholarship

Internships

Internships in public schools are permitted only for candidates who already have a baccalaureate degree. Undergraduate teaching candidates participate in the student teaching block as the capstone of their professional program sequence.

Program Specific Requirements

Required Field Experiences

Candidates for any teaching certificate participate in field experiences in the public schools. Requirements for these activities vary by course and are coordinated by the Field Experience office.

University students taking minors in the College of Education which do not lead toward Texas Teacher Certification (SPED Minor and ECHE Minor) will conduct field experiences in appropriate settings in schools or the community based on requirements of the individual course. Students will apply to the Educator Preparation Program as a non-certification seeking student.

Admission to the Educator Preparation Program

Students seeking initial Teacher Certification will apply for admission to the Educator Preparation Program in their first Education class. Subsequent program specific requirements are explained below.

Admission to the Literacy Methods

All candidates for certification in grades EC-6 or 4-8, must participate in a one-semester Literacy Methods block, during the semester prior to the IDS Content Methods block. Application for placement in EC-6 or 4-8 Literacy Methods takes place one semester prior to anticipated enrollment in the Literacy Block. Each candidate's eligibility for placement is evaluated by the Department of Language, Literacy and Special Populations (LLSP). Eligibility at this transition point in the program is based on criteria which include full admission to the Educator Preparation Program, completion of all 1000 and 2000 level coursework and evidence of appropriate dispositions. Attention to prerequisites as shown in the course descriptions is essential to progress toward completion. Candidates in the EC6 program must take TESL 3303 concurrently with Literacy Methods (READ 3370, READ 3371, READ 3372). EC-6 students must complete BESL 3301 before Literacy Methods.

Admission to the Special Education Block

Candidates seeking special education certification must apply for the 6-hour Special Education Block (SPED 4301/SPED 4302). Application for placement in the Special Education Block takes place one semester prior to anticipated enrollment. Each candidate's eligibility for placement is evaluated by the Department of Language, Literacy and Special Populations (LLSP). This block of classes is usually taken the semester prior to IDS Content Methods. Prerequisites include SPED 2301, SPED 3302, and SPED 3304. Students are encouraged to take SPED block after Literacy Methods.

Bilingual Target Language Proficiency Test

Candidates seeking certification in Bilingual Education must demonstrate Spanish language proficiency in reading, writing, and speaking on the Bilingual Target Language Proficiency Test (BTLPT).

Admission to Student Teaching

Student teaching is the culminating experience in a candidate's preparation to become a teacher. Candidates should enroll in student teaching the final semester of their preparation program (http://www.shsu.edu/~edu_ofe/student_teaching/). For candidates who seek certification in Special Education or Bilingual Education, specific student teaching courses and placements are required. **Candidates registered for nine hours during the student teaching semester are considered by SHSU to be full-time students.**

Chair: **Barbara J. Greybeck**

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