

# DEPARTMENT OF COUNSELOR EDUCATION

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**Chair:** Dr. Mary Nichter

The Department of Counselor Education currently offers only a minor in Human Services at the undergraduate level. The department offers graduate degrees in School Counseling and Clinical Mental Health Counseling. See the current graduate catalog ([catalog.shsu.edu/archives/2016-2017/graduate](http://catalog.shsu.edu/archives/2016-2017/graduate)) for more details.

- Human Services Minor ([catalog.shsu.edu/archives/2016-2017/undergraduate/colleges-academic-departments/education/counseling/human-services-minor](http://catalog.shsu.edu/archives/2016-2017/undergraduate/colleges-academic-departments/education/counseling/human-services-minor))

**COUN 2332. Career Development. 3 Hours.**

This course will help students explore a lifelong plan for career development. Students will use real life assessments to determine aptitudes, interests and values related to careers. Students will learn how to utilize on campus and internet resources to develop resumes, portfolios and practice job interviewing skills. Activities in this course are designed to give students an advantage for entering the job market.

**COUN 3321. Intro To Helping Relationship. 3 Hours.**

This course will provide an introduction to the helping relationship, especially as it relates to educational and community settings. Students will be challenged to consider their motivations, needs, and goals related to the art of helping. Students will engage in a service learning project as part of exploring the nature of the helping relationship. Students will also be introduced to basic attitudes, dispositions and skills needed for helping relationships and counseling.

**COUN 3322. Career Development. 3 Hours.**

This course will help students explore a lifelong plan for career development. Students will use real life assessments to determine aptitudes, interests and values related to careers. Students will learn how to utilize on campus and internet resources to develop resumes, portfolios and practice job interviewing skills. Activities in this course are designed to give students an advantage for entering the job market.

**COUN 3331. Intro To Principles Of Counsln. 3 Hours.**

This course will provide students with an overview of the counseling profession to include professional issues, ethics, history, credentialing, professional associations, and roles of counselors in various settings. Emphasis is placed on the development of professional identity, the value of the counseling relationship, and theory. Students will choose from several activities allowing them to recognize the value of counseling in human service activities.

**COUN 3332. Therapeutic Play Skills. 3 Hours.**

Participants will learn the basic principles that guide child-centered play sessions via didactic and experiential activities. The course will help participants understand how child-centered play sessions facilitate the recognition and expression of feelings in children, as well as strengthen problem-solving skills, pro-social skills, and engagement with parents. Students will role-play facilitative skills including recognizing and responding to children's feelings, play session limit setting, and building children's self-esteem. Students will have opportunities to observe live and video taped child-centered play sessions.

**COUN 4088. Special Topics in Counseling. 3 Hours.**

**COUN 4089. Independent Study in Counseling. 1-3 Hours.**

This independent study course will allow the undergraduate student to conduct in-depth study in a specific topic area related to counseling and human services. Topics will vary as needs demand. May be repeated as scheduled topics vary.

**COUN 4379. Wellness Counseling. 3 Hours.**

This course is an introduction to the history of wellness and the contributions of various cultures to the wellness concept. Several models and theories for the practice of counseling are addressed. Behavior change models and current research related to specific wellness domains will be explored with a focus for working with clients from a wellness perspective.

**Chair:** Mary S. Nichter

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