

HIGHER EDUCATION (HIED)

HIED 5088. Special Topics in Higher Ed. 3 Hours.

HIED 5089. Independent Study Higher Ed. 1-3 Hours.

HIED 5360. Hist & Organization of High Ed. 3 Hours.

This course provides the learner with knowledge of organizational and administrative roles in higher education. Through collaboration, research, and independent inquiry, candidates will examine organizational and administrative roles in higher education. Executive leadership issues in higher education are explored with a focus on conceptual content that prepares students for mid-level administration and management of higher education.

HIED 5361. Contemporary Issues in Higher Education. 3 Hours.

This course provides the learner with knowledge of contemporary issues in higher education. This will include information concerning the current generation of college students and how they develop while they are in college. Additionally, the impact of technology on students, faculty, and society will be examined. Candidates will demonstrate an understanding of the theoretical basis for key issues facing higher education in a rapidly changing society.

HIED 5362. Resource Development & Allocation in Higher Education. 3 Hours.

This course provides the higher education administrator with knowledge and skills in both resource development and allocation based on institutional mission and planning. Human, physical and financial resources are examined in the context of planning, programming, budgeting systems (PPBS), evaluation of outcomes, and the institutional research function.

HIED 5363. Information Tech in Higher Ed. 3 Hours.

This course provides the higher education administrator with a systems approach to Enterprise Resource Management (ERP) and emerging technologies in education to enhance assessments, strategic planning, continuous improvement, and academic partnerships.

HIED 5364. Leadership in Education. 3 Hours.

This course examines leadership theories, models, and processes with emphasis on the knowledge and skills necessary as 21st century leaders in higher education administration. Current leadership theory will be applied to emerging issues in higher education administration.

HIED 5365. Academic Affairs in HIED. 3 Hours.

This course provides a study of the factors that influence the development of instruction and curriculum in higher education. Policies and procedures for designing, implementing, and evaluating curriculum at the college level will be examined. Candidates will examine accreditation trends, issues and problems in higher education administration. Curriculum theory and design, practices in goal setting, planning, and instructional improvement, will be emphasized.

HIED 5366. Assessment in Higher Education. 3 Hours.

This course explores the philosophy, technique, and application of assessment in higher education settings. Students engage in guided development of an assessment project, exploring methods of assessment and means of advocating for evidence based change.

Prerequisite: HIED 5379 or EDAD 5379.

HIED 5367. Diverse Student Populations. 3 Hours.

Graduate students will explore current demographic trends in higher education student populations. Additional study into student development theory is made to further refine higher education administrators' understanding of how a variety of students grow and develop in higher education.

Prerequisite: Admission in to the Master of Arts in Higher Education Administration.

HIED 5370. Career Advising in Higher Education. 3 Hours.

This course addresses a wide range of career advising tools, theories, and assessments available in advising students in higher education. Students will examine the fundamental theories of career advising, advising on major selection, and gain familiarity with advising resources.

HIED 5379. Research in Higher Education. 3 Hours.

This course focuses on reviews of literature, research design, quantitative and qualitative methods, and sources of higher education research. Specific attention is paid to using scholarships to create or improve higher education programs, curriculum, or policies.

HIED 5387. Independent Study. 3 Hours.

This course will provide Master of Arts students an opportunity to engage in a detailed field study of a program or problem in higher education administration. The student will work under the supervision of a graduate faculty member and will be expected to produce a summative written product or presentation.

HIED 5390. Concepts in Academic Advising. 3 Hours.

This course offers an overview of the concepts of academic advising as essential components of student success and retention programs in higher education. This course will prepare and equip academic advisors for leadership in the area of student success.

HIED 6360. Student Services In Higher Education. 3 Hours.

This course provides in-depth content regarding the practice of student services/student affairs in Higher Education. Theoretical foundations, competencies needed for successful student personnel work, and current issues and problems in student services will be addressed. The course provides a structural framework for the student services organization as it complements academics in institutions of higher education.

HIED 6371. Fundamentals of Data Management. 3 Hours.

Students will develop the skills necessary to effectively manage institutional data. Technological aspects of data management, data transformation and manipulation, storage, confidentiality and anonymity, Institutional Review Board procedures and data sharing agreements will be addressed.

HIED 6372. Practicum in Higher Education. 3 Hours.

This course provides a field practicum for students seeking a position as an instructional supervisor. It is designed to provide intensive study of the field of instructional leadership. Last course to be taken in the sequence of courses. May be taken with one to two other courses.

HIED 6374. Statistics for Institutional Research. 3 Hours.

This course provides an overview of the most frequently used statistical methods in higher education assessment and institutional research. Emphasis will be placed on the use of data and statistical methods to inform institutional decision making.

Prerequisite: HIED 6371.

HIED 7088. Special Topics in Higher Ed. 3 Hours.

HIED 7089. Independent Study Higher Ed. 1-3 Hours.

HIED 7374. The College Student. 3 Hours.

This course is designed to provide the learner with a foundation in student development. This will include information concerning the current generations of college students and how they develop while they are in college. Learners will also develop an understanding of the theoretical bases for student development and be able to identify the role of student development/services/affairs in developing college students.

HIED 7375. Higher Education Finance. 3 Hours.

This course is designed to provide a comprehensive overview of higher education funding and financing. Specific details of how a budget is built, sources of revenue, objects of expenditures, and planning are covered in the course. Students will learn relevant terms, how to plan, build and implement an institution-wide budget. It is intended to prepare students for leadership positions in higher education by providing a better understanding of financial, budgetary, and planning issues in public post-secondary education.

HIED 7376. Higher Education Curriculum. 3 Hours.

This course identifies and analyzes contemporary issues in community college curriculum, including academic, workforce, tech prep, and dual credit.

HIED 7377. Applied Leadership in Higher Ed. 3 Hours.

This course is designed to introduce students to an array of theoretical and practical orientations to leadership in the community college. The course content addresses current and emerging issues of leadership, administration, and management in the community college. Students will become familiar with leadership theories and how to apply to them to a dynamic, multicultural, multi-ethnic educational environment.

HIED 7378. Higher Ed Law & Governance. 3 Hours.

The purpose of this course is to provide an overview of the organization, governance, and administration of higher education. This course is based on analyzing the elements that define colleges, describing models to explain how colleges are organized and managed; and integrating these models with administrative views to influence organizational processes, to include the communication of current issues to other personnel. The course will also focus on legal issues that affect the governance of higher education.

HIED 7387. Independent Study. 3 Hours.

This course will provide doctoral students an opportunity to engage in a detailed and in-depth field study of a program or problem in higher education administration. The student will work under the supervision of a doctoral faculty member and will be expected to produce a summative written product or presentation.