

EDUCATIONAL LEADERSHIP (EDLD)

EDLD 7088. Spec Topics in Ed Leadership. 1-3 Hours.

This course is designed to provide an orientation to doctoral studies in educational leadership, topics of current interest to doctoral students, and information regarding areas of study and research related to the doctoral program. Students in the Ed.D. program in educational leadership are required to take the course each semester of residence. May be repeated for a total of three credits.

Prerequisite: Admission to Ed.D. Program in Educational Leadership.

EDLD 7089. Independent Study Educational Leadership. 3 Hours.

EDLD 7331. Leadership Theory/Application. 3 Hours.

Examination of many leadership theories, models, and processes with emphasis on the results of the applications of various theories, models, and processes to educational leadership. This course requires knowledge of the literature and ongoing student engagement in research.

Prerequisite: Admission to Ed.D. Program in Educational Leadership.

EDLD 7332. Instr Theory/Applications. 3 Hours.

Systematic study is made of existing research on key factors influencing instructional effectiveness and on models for school restructuring. The relationship of instruction and school effectiveness is explored in depth. This course requires knowledge of the literature and ongoing student engagement in research.

Prerequisite: Admission to Ed.D. Program in Educational Leadership.

EDLD 7333. Societal Factors Affecting Ed. 3 Hours.

Through this course, graduate students will have the opportunity to examine the political, economic, and cultural factors affecting public school education and instructional leadership today. This course is designed to provide instructional leaders with insight and background into the life styles, values and aspirations of various cultural groups as related to the leadership process.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership.

EDLD 7334. Issues In Contemporary Education. 3 Hours.

Analysis of the research literature and field-based data relative to current issues facing instructional leaders in contemporary schools will be completed. Assessment of enrollment trends, curriculum changes, personal problems, and financial patterns are issues that will be addressed. This course requires knowledge of the literature and ongoing student engagement in research.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership.

EDLD 7335. Conflict Abr For Contemp Edu. 3 Hours.

Examination of conflict management processes and skills with emphasis on interaction patterns, interpersonal relationships, and communication skills.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership.

EDLD 7336. Education Leadership Internshp. 3 Hours.

Students participate and are evaluated in an intensive study and field experience relating to positions in educational leadership. Designed to provide insight into problems in the leadership process in an operational setting distinct from prior or concurrent work experience.

Prerequisite: Completion of 12 hours of leadership area core.

EDLD 7337. Academic Writing & Research. 3 Hours.

In this course, students will develop the skills and strategies for academic literacy, including critical reading and clear writing. Students will utilize scientific writing styles and will complete a written review of research literature.

EDLD 7338. Organztnl Behavr & Thry In Edu. 3 Hours.

This study of organizational theory and behavior is an integration and application of behavioral science knowledge and is built upon contributions from a number of behavioral disciplines. The prominent areas are psychology, sociology, social psychology, anthropology, and political science. Contributions of the psychologists have been mainly at the individual or micro level, while the latter disciplines have contributed to our understanding of macro concepts ? group processes and organization. All leaders who work in organizations will find this course helpful in understanding and guiding the behavior of others in the work place.

EDLD 7361. Program Evaluation in Educ. 3 Hours.

This course is designed for the study of educational problem solving and accountability and their relationship to needs assessment techniques, evaluation methodologies, and decision-making processes.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership and EDLD 7372.

EDLD 7362. Methods Of Educ Research. 3 Hours.

Study of qualitative research with emphasis upon an understanding of statistical concepts and procedures necessary to create and implement effective educational research. This course requires knowledge of the literature and ongoing student engagement in research.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership.

EDLD 7363. Proposal Development. 3 Hours.

Fundamental concepts and tools of research applied to educational problems. Each student will prepare a proposal for the dissertation. This course requires knowledge of the literature and ongoing student engagement in research.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership and EDLD 7361.

EDLD 7365. Applied Stats I for Ed Leaders. 3 Hours.

This course is designed to familiarize doctoral students with the logic and dynamics of the research process in education and provide students with the opportunity to develop skills in posing research questions, designing studies, collecting and examining data, and interpreting and reporting research results in educational leadership.

Prerequisite: EDLD 7362.

EDLD 7368. Applied Stats II for Ed Leaders. 3 Hours.

In this course, doctoral students compute and interpret multivariate statistics to analyze quantitative data used in educational settings. A strong focus is placed on the use of statistical software to analyze data and written presentation results. The curricula for this course include knowledge of the literature of the discipline and ongoing student engagement in research related to professional practice.

Prerequisite: EDLD 7365.

EDLD 7370. Education Policy And Ethics. 3 Hours.

The purpose of this course is to provide the student with opportunities to study how educational policy is developed through micro and macro political elements, to examine ethical and value issues confronting educational leaders, and to demonstrate how individual values drive ethical behavior and ethical decisions. This course requires knowledge of the literature and ongoing student engagement in research.

Prerequisite: Admission to Ed.D. Program in Educational Leadership.

EDLD 7371. Contmp Iss in Hig Ed Ldrsh & Adm. 3 Hours.

Students will develop leadership skills in higher education through the integration of knowledge, skills and practice in finding effective solutions for student success strategies, cultural proficiencies, and enrollment management initiatives. Through research, collaboration, and independent inquiry, this course addresses academic advisement, developmental education, and other higher education initiatives in preparation for higher education leadership.

EDLD 7372. Qualitative Methodology. 3 Hours.

This course is designed to teach qualitative research methodology within an educational leadership problems-based contextual framework. The course will emphasize qualitative research techniques through lecture, discussion, readings, and field-based research projects using the methods learned. This course requires knowledge of the literature and ongoing student engagement in research.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership and EDLD 7362.

EDLD 7373. American Higher Ed System. 3 Hours.

This course is designed to teach doctoral students the historical and contemporary role of the American college and university system. The course covers the establishment of the community college as a unique American idea that has become a major component in the postsecondary milieu. The course also focuses on historical, current and emerging issues in the American college setting and the university system.

EDLD 7379. Leadership in Academic Advisin. 3 Hours.

In this course, candidates examine the best practices, key concepts, and exploration of delivery systems for academic advising through collaboration, research and independent inquiry, applying essential concepts of academic advising as a component of student success and retention. Factors to be considered in establishing an advising program include organization and administration of an effective advisement model for diverse populations and the training, development, and assessment of advisors and advising programs.

EDLD 7387. Doctrl Field Study-Edu Ldrshp. 3 Hours.

This course will provide the doctoral student an opportunity to engage in a detailed and in-depth field study of a program or problem in educational leadership. The student will work under the supervision of a doctoral faculty member and will be expected to produce a written product or presentation.

Prerequisite: Admission to the Ed.D. Program in Educational Leadership and permission of Supervising Professor.

EDLD 8033. Dissertation. 1-3 Hours.

The completion of an approved dissertation which will contribute to Instructional Leadership. Minimum of 9 hours total required. Field-based projects will be emphasized. May be repeated. Variable Credit (1-3).

Prerequisite: Admission to the Ed.D. Program in Educational Leadership; completion of required Leadership Core and Research Component coursework and successful completion of comprehensive exam.