

MASTER OF ARTS IN SPECIAL EDUCATION

Program Description

This 36-hour degree plan is designed for individuals who are seeking board certification in behavior analysis. Students have the option of earning an MA (thesis) or MA (nonthesis). The MA (thesis) option requires successful completion of a master's thesis defense. The MA (nonthesis) requires successful completion of a research project or literature review. The degree plan originates in the Department of Language, Literacy, and Special Populations. The candidate must successfully complete a departmental comprehensive examination. Candidates must be enrolled in coursework during the semester they take comprehensive examinations.

Admissions

To be regularly admitted to the graduate school, applicants must submit to the Office of Graduate Admissions:

1. Graduate Application (<http://www.shsu.edu/admissions/apply-texas.html>)
2. Application fee (<http://www.shsu.edu/dept/graduate-studies/application-fee.html>)
3. Official transcripts from all colleges and universities attended, both undergraduate and graduate (Note: A minimum GPA of 2.5 in undergraduate and graduate work is expected)

NOTE: Candidates may be permitted to enroll for one semester while their admission file is incomplete.

Applicants with completed files are reviewed for regular admission by graduate faculty in each program area and are selected by faculty based on information in the completed file.

Applicants must submit to the Department of Language, Literacy and Special Populations:

1. Two letters of recommendations (the form is available from the LLSP Office)
2. Acceptable writing sample

The early deadline for applications is January 10th. The final deadline for applications is March 10th. Applications are reviewed for Fall semester start dates only.

Degree Requirements

Master of Arts in Special Education (Low Incidence Disabilities and Autism Program)

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Courses		
SPED 6301	Applied Behavior Analysis	3
SPED 6302	Seminar In Autism Spectrum Dis	3
SPED 6303	Behavioral Assmt & Interventn	3
SPED 6304	In-Home Training & Family Iss	3
SPED 6306	Eval & Measurement Of Behavior	3
SPED 6307	Behavior Change & Sys Support	3
SPED 6309	Internship	3
SPED 6314	Thesis I-Rsch Mthd-Bhvr Analys	3
SPED 6318	Ethics for Behavior Analysts	3
SPED 6328	Practicum in Behavior Analysis	3
Select one of the following:		3
SPED 5303	Stdy-Cogntve/Low Incidn Dsblty	
SPED 5304	Tch Mthd-Lrnrs/Mild-Mod Dsblty	
SPED 6305	Std Behavior Disorder Children	
SPED 6315	Thesis II ¹	
or SPED 6317	Applied Research In Spec Ed	

Total Hours

36

¹ MA Thesis students enroll in SPED 6315. MA Non-thesis students enroll in SPED 6317.

Master of Arts in Special Education (Post Master's Degree Program)

Students with a master's degree in a related field who complete the following courses will be eligible to sit for the Behavior Analysis Board Certification Exam.

Master of Arts in Special Education (Post Master's Degree Plan)

SPED 6301	Applied Behavior Analysis	3
SPED 6303	Behavioral Assmt & Interventn	3
SPED 6306	Eval & Measurement Of Behavior	3
SPED 6307	Behavior Change & Sys Support	3
SPED 6309	Internship	3
SPED 6314	Thesis I-Rsch Mthd-Bhvr Analys	3
SPED 6318	Ethics for Behavior Analysts	3
SPED 6328	Practicum in Behavior Analysis	3
Total Hours		24